Dear Parents and Guardians, Students and Other Parishioners,

Thank you to all those families who have honoured their commitment to paying school fees. When parents and guardians enroll a student at St. Elizabeth’s we ask them if they understand that everyone has to pay school fees. School fees are not a feel good option! We collect a fair share of money from every family so that all the children can have access to the resources that they need. We do get Government funding and it just about pays the wages bill. It does not allow us to provide much else for our students.

The gap between what a Catholic school receives and what a Government school gets has to be met by our parent community. We all want our children to receive the best we can afford, and so when we set the fees, we try to make them realistic and affordable. When everyone pulls their weight, we can manage. When some families choose not to pay them we are in a difficult position.

I am very glad that I generally only have to ring a few families to ask them why they do not want to pay their fair share. Thank you for the very diligent way most of you meet this commitment. Your willingness to pay your share is inspiring. So is the way in which families who are experiencing a difficult time, find the courage to come in and ask for support. When a family is in crisis, we understand that paying school fees might have to be put on hold until the situation improves. It can’t be put off for ever, but we can certainly wait until your situation gets better and we can work with a token fee on a regular basis. Then when things improve, we expect the fees to continue to be paid in full.

I do get concerned though about families who don’t ask for help and let the bill get bigger and bigger without any attempt to pay a small amount regularly. If you are making a regular payment of a few dollars every week or fortnight, and we understand that this is a temporary situation, we will be willing to wait.

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I do not have any sympathy for families who choose not to pay fees with the idea that they have a child in Yr 6 and they have to pay secondary school fees. Why should all the other families in this school support their Yr 6 child if they are not willing to do so? We will take every means we can to recover unpaid fees, even if it means pursuing it through the courts. This is a justice issue for all the families in the school. Families at St. Elizabeth’s are expected to honour their commitment all the way through from Foundation (Prep) to Yr 6. I thank God, and you, our school community, that so many of you are willing to support your children in this financial matter.

With the fees paid, we are able to purchase the things that we need to offer a contemporary learning environment. If your fees are not being paid, I will be contacting you over the next few weeks. Everyone shares our financial load!

The Parish Levy is also an important part of school fees as we use church facilities all the time and we need to support our Parish.

We have recently purchased 2 new television sets for our school! One of them is located in the office foyer and is aimed at enriching the waiting experience of those coming in to the school office, whether it is to pay school fees or buy uniform or to meet a teacher. It is also about showing the great work that our students do in their learning communities. Visitors and students themselves get an overall view of what is happening across our school.

The second television has been placed above the folding doors to the Performing Arts Centre in the Level 4 Learning Link. This is tuned to the ABC 24 hours news service with the mute button on. Our school community can read the subtitles to check the news as they walk through or work in the link.

This may be controversial for some parents who monitor the access their children have to the news. However, the teachers are ready and willing to support the children so that they make sense of the news at a level they can understand.

The idea of having the news on is that children begin to appreciate that the events that happen in one part of the world have repercussions in their world, and we are all affected by the things that happen on our planet. We also hope that more informed discussion will result from exposure to the news. Our Yr 3 to Yr 6 children have regular class meetings, some of them are related to local events, mainly school community based and others have their focus on global events. All of the children can read the subtitles as they move around their area and so names and countries and situations will become part of everyone’s consciousness and when discussions happen, everyone has some understanding of what is being discussed.

The reality is that every child in Level 4 has, through their use of technology, such as their iPad, access to such images. We have placed the news in view so that we can assist our students to make sense of the world with adult support rather than leaving them to make sense of it on their own.

The use of subtitles is also a very purposeful way of improving reading skills! If you have any concerns about your child’s response to the news, please come in and see us. We are very happy to help your child understand what is going on in the world, we do not want our children to be overwhelmed by images they see.

HELPING HAND TO ENDEAVOUR HILLS FAMILY

We have a Yr 6 student who needs to travel to school each morning from near the intersection of Matthew Flinders Avenue and James Cook Drive in Endeavour Hills. Unfortunately, family circumstances mean that no-one in her family can get her to school each morning. Is there any family who can assist this family, at least in the short term, if not to the end of the year? Please phone me on 97955258 if you can offer some assistance. It would be very much appreciated.

Christine Ash
Principal
“Strive to enter through the narrow door; for many, I tell you, will try to enter and will not be able.”


Gospel Summary
At first glance, this week’s Gospel passage is missing some of the hopeful words we read elsewhere about God’s love for us and all of creation spending eternity in the Kingdom. However, as we read on, we learn that the door is narrow, that not many people will get through it, and once it’s shut, there’s no opening it again.

One way that scholars interpret this passage is that it was geared for the religious leaders of Jesus’ time. They were fairly confident that they were among God’s chosen people and just because of who they were, they were automatically entitled to enter the Kingdom of God. Jesus came to be sure all people had a chance to enter the door of heaven. Many other people, according to Jesus, would enter before the arrogant leaders.

Reflection for Families
We are cautioned in the Gospel to be more than acquaintances of Jesus. We are challenged to have a deep and loving relationship with him. What is the difference between the two?

We can probably best understand this by looking at two examples. If someone goes to Mass from a sense of duty each week and then pays no attention to their Christian calling during the rest of the week, they are mere acquaintances. If someone goes to Mass each week with an open and loving heart ready to carry the message of the Gospel in their day to day life, they are a friend of Jesus. We are the spiritual guides for our children and they look to us for witness, what do they see in us, a friend or an acquaintance of Jesus?

Bringing the Gospel into Your Family
During the next week, think of the people you know (or know about) who are standing outside the doors of the Kingdom. Who are the people who are at risk of not entering? Go over your list and decide on some action you can take either individually or as a family that might help this person get through the narrow door. Is there something you can say or an action you can take to bring the person closer to Jesus? Perhaps you can serve them in some way that will help them recognise God’s love for them. In some cases we may need to stop an action such as participating in ethnic jokes. Praying is also one thing we can do if we think a person will not be open to our other efforts. Remember too that we may not know the results of our actions until we all are at the banquet!

Keep smiling!

Elisabetta Salierno
Catholic Identity Coordinator
saliel@sedandenongnth.catholic.edu.au
CLASS LITURGIES:

Friday 30\textsuperscript{th} August: Yr 3 & Yr 4 Learning Community will prepare and lead the 9.15am Mass.

Friday 6\textsuperscript{th} September: Yr 1 & Yr 2 Learning Community will prepare and lead the 9.15am Mass.

SACRAMENTAL NEWS:

The \textbf{Confirmation levy of $25.00 can be paid} through the school office. You may wish to prepare yourselves and organise the payment, Lisa will then issue you with a receipt. The levy covers: Dove pins, Lysterfield Reflection day, bus hire, certificates, classroom resources and the key Resource used for the Home Activity Pack.

A reminder that the following forms and items are due:

1. \textbf{Sacrament of Confirmation Enrolment Forms} were due by \textbf{Thursday 29\textsuperscript{th} August}.
2. \textbf{Profiles for Parishioners} are due by \textbf{Friday 13\textsuperscript{th} September or earlier}. This allows me time to pass them onto a parishioner and place the other poster profile up on the walls. Please remember to send back the permission form regarding profiles for parishioners.
3. \textbf{Profiles for Church display} are due by \textbf{Friday 25\textsuperscript{th} October or earlier}. This allows me time to place the poster profile up on the walls.
4. \textbf{Banners} are due by \textbf{Wednesday 30\textsuperscript{th} October or earlier}. This allows me time to hang them around the church.
5. \textbf{Parent letter to Confirmation Candidates} are due by \textbf{Friday 1\textsuperscript{st} November or earlier}. These letters are given to the candidates the day Bishop Elliott visits.

\begin{quote}
"Let me light my lamp, says the tiny star; 
And never debate whether it will dispel the darkness."
\end{quote}

\textit{RABINDRANATH TAGORE}
THE LANGUAGE OF RESILIENT FAMILIES

Children and adults in resilient families tune into the needs of each other, choosing situation – specific language, rather than simply regurgitating generalised ‘feel-good’ or ‘get-on-with-it’ platitudes - Michael Grose.

Resilient families develop their own words and phrases to help each other get through the inevitable tough times that each person experiences. The language of resilience generally refers to coping strategies such as empathy, humour and acceptance.

Listed below are examples of the language of resilience, the coping skills each reflects and the types of situations where they are applicable.

♦ 'Come on, laugh it off' **Strategy:** HUMOUR **Good for:** kids who experience disappointment, failure or even loss.

Humour is a great coping strategy and a powerful tool for resilience, as it heightens feelings of control. Some children and young people will naturally crack jokes or make fun of seemingly serious situations. This is a fantastic way to release stress and handle feelings of helplessness. As a parent you may need to lighten up tense situations by introducing humour of your own which is something that many dads do really well.

♦ 'Don’t let this spoil everything’ **Strategy:** CONTAINING THINKING **Good for:** kids who feel overwhelmed; kids who experience rejection; perfectionists.

The ability to compartmentalise bad events and keep them from affecting all areas of life is a powerful coping skill. Sports people, politicians and others who work in the public arena are adept at it. When something unpleasant happens during recess, for example, kids need to park their thinking about that event so they can get on with the rest of the day. The ability to compartmentalise thinking is a fantastic life skill kids can learn within their family.

♦ ‘Let’s take a break’ **Strategy:** DISTRACTION **Good for:** kids experiencing stressful situations; kids who think too much; kids with busy lives.

When kids are troubled by events or spend too much time brooding, it helps to do something to get their minds off things for a time. Playing games, spending time together, watching some TV, going out – are all good distractions for worried, anxious or stressed kids. Self distraction is healthy, providing some welcome perspective. It also prevents kids from replaying awful experiences in their heads, blowing them out of proportion.

♦ ‘Who have you spoken to about this?’ **Strategy:** SEEKING HELP **Good for:** kids experiencing bullying and social problems; handling all types of personal worries.

Resilient people seek solace in the company of others when they experience difficulty. That’s why social connection is such a strong preventative strategy for young people. The promotion of help seeking behaviours is one of the best coping strategies of all. Even if kids don’t overtly talk about what’s bothering them, it can be immensely reassuring to spend time around others who are empathetic, understanding and willing to listen and help.

♦ ‘I know it looks bad now, but you will get through this’ **Strategy:** OFFERING HOPE **Good for:** kids experiencing loss, bullying, change or extreme disappointment.

There are times when parents can do nothing else but keep their children’s chins up and encourage them when life doesn’t go their way. Being the ‘hope’ person can be hard work, that’s why parents need to be supported by resilient people and work places too. It helps to be mindful that a child or young person’s resilience is nurtured by the presence of at least one supportive adult. You may be that person!

Nan Perazzo / Wellbeing Coordinator
This week at assembly Mrs Ash spoke to the students about the importance of being at school and ready to start learning in the classroom when the bell goes at 8.55am. Students use the time before 8.55am to organize their belongings, chat to their friends and focus their minds for the formal learning time in class.

Classes throughout the school have introduced one of the major components of the Walker Learning Approach that is known as “Tuning In”. This is held at the start of the day.

Students who arrive late to school miss out on the benefits of this Tuning In time.

**In our years F-2 classrooms, the Tuning In aims to:**

- Help focus the children on their learning from the previous day when the learning intentions are revisited.
- Directing students to their work for the morning.
- Allow focus students to discuss their prior learning and what their plans are for the coming Investigation session.
- Reporter and Photographer tasks are set.

**In our years 3-6 classrooms, the Tuning In aims to:**

- Welcome students.
- Provide an overview of the day.
- Check communication board.
- Clarify learning intentions.
- Focus students: each day there are 3-4 students rostered on for a discussion with the teacher that focuses on sharing aspects of their learning and what they are currently working on.

Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
Next Thursday our Yr 3, Yr 4, Yr 5 and Yr 6 students will be travelling to Ross Reserve to compete in our Intra-School Athletics Carnival. Students are encouraged to wear a shirt the colour of their house.

Please ensure your child brings a water bottle, lunch and snacks. A full canteen is also available on the day.

Ages are calculated by the age of the child on 31st December 2013.

Parents are most welcome to come along to add to the atmosphere and cheer on our athletes. The first event is scheduled to start at 10 am.

I still require assistance in the setting up of the event. If you are able to help, please contact me at school or meet with me at Ross Reserve at 8.30 a.m.

Thank you
Dean Andrew / Sports Teacher

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<tr>
<th>Time</th>
<th>9 yr old boys</th>
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Fathers Day Stall - Tuesday, 27 August

The Fathers Day stall will be held on Tuesday 27th August. Classes will be rostered to come to the stall. There is a price list included in this week’s newsletter.

The Biggest Aussie Pie Day - Wednesday, 18 September

The Biggest Aussie Pie day is coming. On Wednesday 18th September we are raising money for “Kids with Cancer” by having our Footy theme day where children are invited to come in their team colours for a gold coin donation. To help celebrate this day the canteen is having a special tuckshop day.

The order form is included in this newsletter. Please note that orders need to be handed in before Friday 14th September.

Market Night - Friday, 18 October

Do you know of anyone who may like a stall at the Market Night (18th October) which is being held in the PAC. Please ask them to email info@sedandenongnth.catholic.edu.au for information. The cost is $20.00 BYO table or $25.00 table provided. We are also asking for a donation from the stall that can go into the raffle that is drawn on the night.

Great Book Swap - Wednesday, 4 September

The Wellbeing Student Leaders are organizing a Great Book Swap to raise funds for children in remote Indigenous Communities.

All students are encouraged to bring along a book that they love, but can bear to part with, and we will start a book collection.

On Wednesday 4th September children are encouraged to bring along a gold coin donation for the right to choose a new book (someone else’s treasured book).

The money raised will be sent off to Indigenous Literacy Foundation to provide books and literacy resources to kids in remote communities.

Don’t forget to choose a book with your family to bring along to school to support our great book swap.

Thank you Wellbeing Student Action Leaders

Before / After School Care - Thursday 19 September and Friday 20 September

♦ Thursday 19 September 2013 - School Closure Day
♦ Friday 20 September 2013 - School Closure Day

If you require vocational care for your child/ren on these dates, please contact Elarine on 0422 803 709 as soon as possible to confirm your booking and avoid disappointment, as places fill up very quickly.
We have been advised by the Commonwealth Bank that the **WALLET** is no longer available as a reward for 2013.

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**STAY COOL AT SCHOOL THIS SUMMER**

Win a CommBank Marquee for your school and an iPad Mini for yourself by depositing in your School Banking Account in Term 3.

Every time you [deposit in your school banking account](#) between 12th August and 13th September in Term 3, 2013, you will receive an automatic entry into the draw to win an iPad Mini for yourself and a CommBank Marquee for your school.

For more information, simply contact your School Banking Specialist, Debbie Mikkor on 0423 758 058.
WANT TO LEARN FOOTBALL FROM YOUR FAVOURITE DEMONS?

The Melbourne Football Club, AFL Victoria and the South East Juniors are pleased to invite you to come along to the South East Juniors finals and take part in a Demons football clinic at Shepley Oval in Dandenong. The day includes a clinic with Melbourne players, loads of free giveaways, club mascot in attendance and junior finals.

DATE: Sunday August 25, 2013
VENUE: Shepley Oval, Pultney Street Dandenong.
TIME: 9.00 am - 10.00 am
WHO: Boys and girls aged 6 - 12

SUPERCLINIC IS FREE
PLAY CRICKET AT PARKFIELD

Parkfield Cricket Club is looking for new players for the upcoming 2013/14 cricket season.

Under 11’s, 13’s, 15’s and 17’s

Boys and Girls Welcomed

No Fees for Junior Players

Parkfield Cricket Club is represented by 5 senior grades and 4 junior grades, which it supports through activities and initiatives to ensure that the players are provided with a safe, enjoyable environment and that the wellbeing of players is guiding principles of the club.

Parkfield Cricket Club is based in Noble Park, at Dunblane Reserve, Dunblane Rd.

We also invite any Dads who would like to play senior cricket this season to the club, and welcome any Mums to join our Ladies Social Group.

Junior training is Wednesday Nights from 5pm and senior training Thursday nights starting 11th and 12th September.

If you require further information about playing cricket at Parkfield please feel free to contact us via email - parkfieldcc@yahoo.com.au

Also look out for our Learn to Play Cricket Program

5 to 12 Year Olds

Starting Friday 1st November
22 August 2013

Dear Parents,

St. Elizabeth’s Parish Primary School Working Bee No. 3 will be held on **Saturday 14<sup>th</sup> of September** at **9.30am-11.00am**.

If you are able to spare some time on Saturday 14th September, 2013 - we need you! Our third Working Bee for the year involves; general tidy up, sweeping pathways, cleaning drains, tidying up garden beds and trimming trees, as well as some cleaning tasks. A full attendance at this Working Bee or one in Term 1, Term 2 or Term 4 sees your Working Bee Levy of $60 credited to your account.

Refreshments will be provided afterwards.

OH&S - please make sure you wear appropriate clothing; suncreen (when appropriate), shoes that completely cover your feet, a hat and gloves.

You can now register family members attending this Working Bee via our website [www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au). Under the heading “Recent News”, you will see information on “Working Bee No. 3”. Please click on the word “Read More” and then “here”.

Once you have entered the School Event Code of V5AP6, follow the prompts:

![School event code](image)

When you are happy with these details, click “Finish”. **Bookings close on Wednesday the 11<sup>th</sup> of September at 4pm.**

Your booking will be emailed to you automatically. Remember to check your Junk Mail folder.

Parents who do not have access to the internet at home, at work, at a friend’s house or a smart phone, bookings can be made by ringing Lisa at the School office on 9795 5258 or sending a note to school stating the number of family members wishing to attending this Working Bee.

Parents are able to cancel or change their bookings any time prior to the closing date, by re-visiting the school website and using the event code as explained above. Remember to use the same name and email address you used when you made your original booking. Parents wishing to cancel or change their booking after the closing date will need to contact Lisa at the School office directly on 9795 5258.

Yours faithfully

Christine Ash
Principal

111 BAKERS ROAD, DANDENONG NORTH, VIC, 3175

Telephone: (03) 9795 5258   Facsimile: (03) 9790 0933   Email: principal@sedandenongnth.catholic.edu.au

[www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au)
Biggest Aussie Pie Challenge

raising money for Kids with Cancer

Wednesday 18th September

Gold coin donation, come dressed in your team colours: ~ Aussie Rules, Soccer, Rugby.

$6.00 Special lunch order (tick one):

Name ___________________________ Class ________________

☐ Big Pie ☐ with sauce

or

☐ Hot Dog ☐ with sauce

or

☐ Large Sausage Roll ☐ with sauce

and choice of drink.

Orange  Tropical  Apple & Blackcurrant  Water

Orders and money must be in by Wednesday 11th September.
Fathers Day Stall

- Car Air Freshener $1
- Fathers Day bags $1
- Fathers day cards $1
- Anti Stress Ball $2
- Notebook and Car Pen $3
- Stylus Pen with Highlighter $3
- The Rake Back Scratcher $3
- Tin Money Box $3
- Boxing Glove Air Freshener $4
- Thermometer Pen $4
- Wristband $4
- Lunch Bag $5
- 24 LED Work Light $5
- Eau De Toilette for Men $6
- Hand Held Massager $6
- Dad You're the Bomb Mug (with Lollies) $7
- Hand Hotties $7
- LED Lantern with Compass $8
- Meat Thermometer $8
- Mens Carry All $8
- Deluxe Watch and Pen Set $10
YOUTH LEADERSHIP VICTORIA PRESENTS - ST ELIZABETH’S OUT OF SCHOOL HOURS CARE PROGRAM

Weekly Activities ...

Beginning:  Monday 26th August, 2013

Monday  
Board Games, Dot Painting, Multi Media Box, Fruit Salad, Relay Races, Playground

Tuesday  
Colouring, Making Paper Roses, Fancy Flowers, Spoon Game, UNO Card Game, Ben 10 Cards

Wednesday  
Fathers’ Day Activities

Thursday  
Fathers’ Day Activities

Friday  
Singstar and Playstation Games, Dancing, Play Dough, DVD and Popcorn

Contact Details ...

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0402 133 225

Before School Care:  Permanent: $11.50 / Casual: $12.50  
7.00am to 8.45am Monday to Friday during school term,  
excluding all Victorian public holidays.

After School Care:  Permanent: $13.00 / Casual: $14.00  
3.15pm to 6.15pm Monday to Friday during school term,  
excluding all Victorian public holidays.

Vacation Care / Pupil Free Days:  Per Day: $45.00  
7.00am to 6.00pm Monday to Friday

Late Pick Up Fees:  Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 or 0402 133 225 during session times.

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0402 133 225

Before School Care:  Permanent: $11.50 / Casual: $12.50  
7.00am to 8.45am Monday to Friday during school term,  
excluding all Victorian public holidays.

After School Care:  Permanent: $13.00 / Casual: $14.00  
3.15pm to 6.15pm Monday to Friday during school term,  
excluding all Victorian public holidays.

Vacation Care / Pupil Free Days:  Per Day: $45.00  
7.00am to 6.00pm Monday to Friday

Late Pick Up Fees:  Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 or 0402 133 225 during session times.

Contact Details ...

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0402 133 225

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