

Assessment Policy

Rationale

At St. Elizabeth's Parish School assessment is an ongoing process which is individual to each student. Accurate and comprehensive assessment of school and student performance aids in establishing open communication helps to improve student learning, and assists in establishing future directions for teaching and learning. It also aids in identifying students who demonstrate giftedness or talents in certain areas of learning, as well as those students who may have learning difficulties or a disability.

Aims

To ensure:

- Comprehensive records of student progress are maintained
- Regular and ongoing assessment of student progress
- A range of assessment types are utilised
- Consistency of assessment data collation across the school
- Assessment informs future teaching
- Assessment is cumulative, formative, summative and based on the learning standards of the Victorian Essential Learning Standards

Implementation

Assessment will take the form of:

Assessment Records

All teachers will have Assessment records where student's progress in all areas of the curriculum is tracked. Assessment records are expected to be part of the planning process so that the learning needs of all students are met.

Observation

The teacher's day to day observations of students is one of the most valuable methods of assessing individual qualities, social behaviour, strengths and areas of difficulty. Such observations can be recorded in a diary type format.

Samples of students work and the related analysis of achievement

Discussions with the student

This method is most useful when a teacher wants to probe the depth of a child's understanding.

Formal testing

This is done in the area of English and Mathematics at the beginning and end of each school for all students in all Levels.

Teachers may formally test children's progress at other times of the year also.

Testing required by Federal and/or State Government (NAPLAN).

Assessment will be conducted as listed on the **Assessment Schedule**, which forms part of this policy.

Samples of student work will be maintained as follows:

Cumulative Student File

This is kept by the classroom teacher and passed on each year to the new teacher for that student. It contains:

- Pre and Post testing results for English and Mathematics
- Sample of writing from Term 4 (Prep Term 1 & 4)
- A Rich Assessment Task (Number) from Term 4

Student Work Samples

Each teacher will collect samples of student work for the midyear and end of year report.

These will be for:

- Religious Education
- English
- Mathematics
- Inquiry Unit

The samples of work are supporting evidence of the content of the written report.

National Assessment Program – Literacy and Numeracy (NAPLAN)

All students will participate in the NAPLAN assessment procedures (unless parents have notified the principal choosing to withdraw their child from being assessed.) Results from these Assessments will be analysed and reported to the school community in the Annual Report, Annual General Meeting and via a Newsletter. All Staff will be privy to these results and a Staff meeting will be dedicated to the analysis of the student’s achievements and goals established in accordance with our annual School Improvement Plan.

Assessment Schedule

LEVEL	LITERACY TESTS	NUMERACY TESTS	ADDITIONAL TESTING <i>(where required)</i>
One	<ul style="list-style-type: none"> • SA Spelling Test • Running Records • Probe Comprehension (for students Text Level 28) 	<ul style="list-style-type: none"> • Diagnostic Maths Test 1 	<ul style="list-style-type: none"> • 100 Most used words
Two	<ul style="list-style-type: none"> • SA Spelling Test • Running Records • Probe Comprehension (for students Text Level 28) • CARS Testing • Writing Analysis 	<ul style="list-style-type: none"> • Diagnostic Maths Test 2 	<ul style="list-style-type: none"> • 100 Most used words
Three	<ul style="list-style-type: none"> • SA Spelling Test • Running Records • Peters Dictation • Burt Word • Probe Comprehension • CARS Testing • Writing Analysis 	<ul style="list-style-type: none"> • Diagnostic Maths Test 3 	<ul style="list-style-type: none"> • 100 Most used words
Four	<ul style="list-style-type: none"> • SA Spelling Test • Probe Comprehension • CARS Testing 	<ul style="list-style-type: none"> • Diagnostic Maths Test 4 • PAT Maths (4 B) 	<ul style="list-style-type: none"> • 100 Most used words • Running Records • Peters Dictation • Burt Word