**SCHOOL ASTHMA ACTION PLAN**

This record is to be completed by parents/carers in consultation with their child’s doctor. Please tick the appropriate box and print your answers clearly in the blank spaces where indicated. This school is collecting information on your child’s asthma so we can better manage asthma while your child is in our care. The information on this Plan is confidential. All staff that care for your child will have access to this information. It will only be distributed to them to provide safe asthma management for your child at school. The school will only disclose this information to others with your consent if it is to be used elsewhere. Please contact the school at any time if you need to update this Plan or you have any questions about the management of asthma at school. If no Asthma Action Plan is provided by the parent/carer, the staff will treat asthma symptoms as outlined in the Victorian Schools Asthma Policy (Section 4.5.10.3 of the Department of Education and Early Childhood Development Victorian Government Schools’ Reference Guide).

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**Student’s Name**

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**Emergency Contact (e.g. Parent/Carer)**

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**Doctor’s Name**

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**Ambulance Subscriber**

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**Does this student have any other health plans?**

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**USUAL ASTHMA ACTION PLAN**

<table>
<thead>
<tr>
<th>Usual signs of student’s asthma</th>
<th>Worsening signs of student’s asthma</th>
<th>What triggers the student’s asthma?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wheeze ______________________</td>
<td>Increased signs of: Wheeze ________</td>
<td>Exercise ______________________</td>
</tr>
<tr>
<td>Tightness in chest ___________</td>
<td>Tightness in chest ___________</td>
<td>(refer to managing EIA)</td>
</tr>
<tr>
<td>Coughing ________________</td>
<td>Coughing ________________</td>
<td>Colds/Viruses ___________</td>
</tr>
<tr>
<td>Difficulty breathing _________</td>
<td>Difficulty breathing _________</td>
<td>Pollens ___________</td>
</tr>
<tr>
<td>Difficulty speaking ___________</td>
<td>Difficulty speaking ___________</td>
<td>Dust ___________</td>
</tr>
<tr>
<td>Other (please describe)</td>
<td>Other (please describe)</td>
<td>Other Triggers (please describe)</td>
</tr>
</tbody>
</table>

**Managing Exercise Induced Asthma (EIA)**

Students with asthma are encouraged to take part in school based exercise and physical activity to contribute to their cardiovascular fitness and general wellbeing. Most individuals with EIA can exercise to their full potential if the following steps are taken:

1. Students should take their blue reliever medication 5-10 minutes before warm up, then warm up appropriately.
2. If the student presents with asthma during the activity the student should stop the activity, take their blue reliever medication and wait 4 minutes. If the symptoms improve, they may resume activity. If their symptoms reoccur, recommence treatment. THE STUDENT SHOULD NOT RETURN TO THE ACTIVITY UNDER ANY CIRCUMSTANCES and the parent/carer should be informed of any incident.
3. Cool down at the end of activity and be alert for asthma symptoms after exercise.

**Asthma medication requirements usually taken:** (Including relievers, preventers, symptom controllers, combination)

<table>
<thead>
<tr>
<th>Name of Medication (e.g. Flixotide, Ventolin)</th>
<th>Method (e.g. puffer &amp; spacer, dry powder inhaler)</th>
<th>When and how much? (e.g. at home, 1 puff in morning and 1 at night, before exercise)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>
Asthma First Aid Plan

Please tick preferred Asthma First Aid Plan

Victorian Schools Asthma Policy for Asthma First Aid

(Section 4.5.10.3 of the Department of Education and Early Childhood Development Victorian Government Schools’ Reference Guide)

1. Sit the student down and remain calm to reassure them. Do not leave the student alone.
2. Without delay shake a blue reliever puffer (Airomir, Asmol, or Ventolin)* and give 4 separate puffs through a spacer (use the puffer alone if a spacer is not available). Use one puff at a time and ask the student to take 4 breaths from the spacer after each puff.
3. Wait 4 minutes. If there is no improvement, repeat steps 2 and 3.
4. If there is still no improvement after a further 4 minutes – call an ambulance immediately (dial 000) and state that the student is having breathing difficulties. Continuously repeat steps 2 and 3 while waiting for the ambulance.

* A Bricanyl Turbuhaler may be used in First Aid treatment if a puffer and spacer is unavailable

If at any time the student’s condition suddenly worsens, or you are concerned, call an ambulance immediately.

OR

Student’s Asthma First Aid Plan (if different from above)

- Please notify me if my child regularly has asthma symptoms at school.
- Please notify me if my child has received Asthma First Aid.
- In the event of an asthma attack, I agree to my son/daughter receiving the treatment described above.
- I authorise school staff to assist my child with taking asthma medication should they require help.
- I will notify you in writing if there are any changes to these instructions.
- I agree to pay all expenses incurred for any medical treatment deemed necessary.

Parent’s/Guardian’s Signature: ___________________________________________ Date___/___/___

Doctor’s Signature: _________________________________________________________ Date___/___/___
For further information about the Victorian Schools Asthma Policy, the Asthma Friendly Schools Program or asthma management please contact The Asthma Foundation of Victoria on (03) 9326 7088, toll free 1800 645 130, or [www.asthma.org.au](http://www.asthma.org.au) or [www.asthmafreniendschools.org.au](http://www.asthmafreniendschools.org.au).