Dear Parents, Guardians, Students and Other Parishioners,

Mrs Ash has headed off on her pilgrimage to the Camino. Even though she is now on the other side of the world, Mrs Ash is getting all the TiqBiz notifications on her phone! She loved the idea of the Green Tea Party that our Yr 3-6 students will be enjoying next week as part of their Chinese classes. Have you given permission for this on CareMonkey? If you don’t, then unfortunately your child will be unable to participate in this cultural experience.

Two weeks ago (August 28th) Mrs Ash wrote about changes we are considering for our e-learning tool moving into 2016. I read with interest, an article in The Australian newspaper over the weekend called “Students baulk at online testing” (available at http://goo.gl/LTplAe). This article highlighted difficulties students were having completing testing on an
Students in Yrs 1-2 have been using technology as part of their Discovery Time and have uploaded some photos of the students hard at work. Read one of their posts here: http://goo.gl/rYtpf

These are just some of the examples of how developing our technology skills can benefit us all.

FATHERS’ DAY RAFFLE
Congratulations Emerald on winning the Father’s Day Raffle. We hope Dad enjoyed all the goodies inside.

Our Yr 3-6 students have been sitting some online Literacy tests this week using the Chromebooks. They are becoming very familiar with how to use a Chromebook to answer questions in an online testing environment. Our students in the Junior school or also developing their technology skills. Have you been reading our blogs?

Rebecca Gage
Deputy Principal
Social Justice at St Elizabeth’s Primary School

‘Preferential Option for the Poor’ is one of our Catholic Social teachings.

What is Justice for the poor? Caring for the poor is everyone’s responsibility. The Gospels call us to place the needs of the poor and vulnerable first. Preferential care should be shown to poor and vulnerable people, whose needs and rights are given special attention in God’s eyes. Jesus taught that God asks each of us what we are doing to help the poor and needy. A test of how society is faring is in its treatment of the most vulnerable whose needs should come first.

We live in an amazing world with enough resources for everyone. Yet, many miss out. At St Elizabeth’s we try to reach some of the poor and marginalised people in our parish, community and in the world. What do we do? We do a lot!

- The Mini Vinnies and Wellbeing groups will raise money for The Dandenong Homework Club at St. Mary’s to help buy supplies.

- The Mini Vinnies and Wellbeing groups also met with other Mini Vinnies groups from surrounding schools to collaborate and share ideas as part of the Nazareth Cluster Social Justice Network.

- Children brought their spare change to make a Coin Trail. The Coin Trail was hugely successful raising much needed money for Matutinao Elementary School in the Philippines.

- The whole school gathered for the Feast of the Sacred Heart of Jesus and during the Mass the children were invited to show their continuing support for the Parish St Vincent De Paul Society through a donation of food, clothing or a gold coin. We raised money and two full car loads of clothing, blankets and food. On behalf of the St Vincent de Paul Society and the families in our community who look to them for help, I thank you for all the donations so generously given.

- Yr 5 and Yr 6 students are writing to businesses in the wider community and asking for donations that they can raffle to raise money for Matutinao Elementary School.

- Participating in Operation Christmas Child.

- The whole school will gather in Term 4 for the Advent Gift Giving Mass. Children will be invited to show their continuing support for the Parish St Vincent De Paul Society through a donation of food, clothing, Christmas gifts or a gold coin.

- Our students also write letters to our sister school to show that we are thinking about them and care about them.
‘CHISHOLM – GOLD’ HOSTING MASS

A huge thank you to all the families and staff who came to celebrate Mass together on Saturday. The Chisholm House captains read about Caroline Chisholm and shared how she helped families who arrived in Australia and were struggling.

Fr Joe was impressed with the four Chisholm House altar servers, those who read prayers and carried the gifts to the altar. At the end of the Mass Fr Joe blessed all the fathers for Father’s Day and then called out all of Chisholm Gold House students for a special blessing as well.

COIN TRAIL FUNRAISER

For our friendship school Matutinao Elementary, we raised $280.20

Thank you to all who donated their change so generously. It was a fantastic effort.

Remember that our small change will make a huge change to the students of our friendship school in the Philippines.

SACRAMENTAL NEWS

Confirmation

A gentle reminder to pay the $25 or $15 sacramental levy at the school office.

It is an expectation that the candidates attend Mass regularly and write their name on the ‘Sign-in Sheets’ at the back of the church.

God Bless,

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au

<table>
<thead>
<tr>
<th>Confirmation timeline 2015</th>
<th>Date due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sacrament Enrolment forms</td>
<td>Term 3 Week 7 - Friday 28th August</td>
</tr>
<tr>
<td>Profile permission forms</td>
<td>Term 3 Week 7 - Friday 28th August</td>
</tr>
<tr>
<td>CONFIRMATION LEVY $25</td>
<td>Term 3 week 8 - Friday 4th September</td>
</tr>
<tr>
<td>Student Profiles</td>
<td>Term 3 week 8 - Friday 4th September</td>
</tr>
<tr>
<td>Permission for Lysterfield reflection day on CareMonkey</td>
<td>Term 3 week 9 - 11th September</td>
</tr>
<tr>
<td>STUDENT Activity packs</td>
<td>Term 4 week 2</td>
</tr>
<tr>
<td>Saints Project due.</td>
<td>Term 4 week 2</td>
</tr>
<tr>
<td>Banners</td>
<td>Term 4 week 2 - Friday 16th October</td>
</tr>
<tr>
<td>Parent letter written to Confirmation Candidates</td>
<td>Term 4 week 2 - Friday 16th October</td>
</tr>
<tr>
<td>LYSTERVERFIELD REFLECTION DAY</td>
<td>Term 4 week 3 - Thursday 20th October</td>
</tr>
<tr>
<td>Bishop Elliott’s School Visit</td>
<td>Term 4 week 5 - Friday 6th November</td>
</tr>
<tr>
<td>Family &amp; Individual Confirmation Photos</td>
<td>Term 4 week 5 - SUNDAY 8th November 11.00am-12.15pm</td>
</tr>
<tr>
<td>Group Confirmation Photo</td>
<td>Term 4 week 5 - SUNDAY 8th November. Arrive 12.30pm, Photo 12.45 sharp.</td>
</tr>
<tr>
<td>CONFIRMATION SUNDAY</td>
<td>Term 4 week 5 - SUNDAY 8th November 1.00</td>
</tr>
</tbody>
</table>
**DISCIPLINE IS NOT A DIRTY WORD!**

Michael Grose

Children like limits and boundaries. They provide them with a structure and teach them how they should behave. In fact, many studies indicate that families who have very few clearly stated rules or standards are more likely to have children who misbehave.

Children also like to push parental boundaries so parents need to resist pressure that children can exert upon them. This is a normal but irritating expression of a child’s push for independence and autonomy.

**Effective limits and boundaries**

- Effective limits and boundaries are given using clear, direct, concrete, specific terms - “Be home by six o’clock” rather than “Don’t be late.”
- Explain reasons if appropriate.
- Involves choices when appropriate.

One of the simplest ways to improve a child’s behaviour is to be more consistent.

Children love their parents to be consistent as they are able to predict how they will act. A consistent approach to discipline helps put children in control of their behaviour.

Consistency means as parents we follow through and do as we say. Consistency means not giving children second and third chances. It means not allowing children to get away with misbehaviour two or three times then coming down hard the fourth time they misbehave.

Consistency also means that both parents in a dual parent family get their act together and respond in similar ways when children are less than perfect. Sole parents need to be consistent with how they react when children misbehave.

Difficult children like consistency. Consistency is a challenge as it is tempting to let children’s misbehaviour go. We become tired and sometimes we doubt our own judgment. It is easy to think, “Maybe I am being a bit tough...”

Consistency prevents misbehaviour from escalating. We help children develop self discipline, which is our aim, when we are consistent and do as we say we will - every time.

‘*Consistency is the most important element in a parent’s relationship with their children.*’  Sal Severe

To ensure consistency for children

1. Focus on priority behaviours. It is difficult to be consistent with every single misbehaviour but it is easy if you focus on one or two. When you are consistent and follow through with priority behaviours it has a positive effect on other behaviours.

2. Give yourself a tangible reminder about the behaviour you want to follow up. Leave a note somewhere telling yourself that you need to “Walk away when they whine. Don’t give in.” or “Catch them being good when they resolve a problem without arguing.”

111 Bakers Road, Dandenong Nth, Vic. 3175

www.sedandenongnth.catholic.edu.au

Parish Priest : Rev. Tadeusz Ziolkowski SC

Tel: (03) 9795 5258 Fax: (03) 9790 0933

admin@sedandenongnth.catholic.edu.au

School Principal : Mrs Christine Ash
3. Check your **routines**. Do you have routines for troublesome times of the day such as bedtime or mealtimes?  

4. **Act** rather than overtalk or repeat yourself. Sometimes a consequence can be inconvenient in the short-term but, in the long term, it pays off with children who are better behaved.

### How effective is your discipline?

1. Do you have a flexible set of routines in place particularly around morning, mealtimes and bedtime?  
   - Yes 2   - No 0

2. Do you generally put a consequence in place the first or second time a child misbehaves rather than continually remind and threaten?  
   - Yes 2   - No 0

3. Do your moods strongly influence your approach to discipline so that when you feel good you let misbehaviours go and when you feel bad you overreact?  
   - Yes 2   - No 0

4. Do you have a strategy that deals with most misbehaviours rather than make them up on the spot?  
   - Yes 2   - No 0

5. Do you anticipate problems and make plans to minimise misbehaviour before it happens?  
   - Yes 2   - No 0

### Score

- **(10)** Discipline usage based on consistency. It’s hard work!
- **(6-8)** Getting there. Perhaps need to anticipate more and act rather than let things go.
- **(0-4)** Need to work on your consistency. Probably need a break too!

Nan Perazzo  
Wellbeing Coordinator
# REPORT SURVEY FEEDBACK

A big thank you to the 6 families that completed the survey on the June reports that I put out earlier this term. Here are the results:

## What levels are your children in?

<table>
<thead>
<tr>
<th>Level</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Foundation</td>
<td>1</td>
<td>16.7%</td>
</tr>
<tr>
<td>1/2</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>3/4</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>5/6</td>
<td>4</td>
<td>66.7%</td>
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## Language was easy to understand [What did you like about the report card used by the school]

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>6</td>
<td>100%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unsure</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Headings were helpful [What did you like about the report card used by the school]

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>5</td>
<td>83.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>1</td>
<td>16.7%</td>
</tr>
<tr>
<td>Unsure</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## Information was wide-ranging [What did you like about the report card used by the school]

<table>
<thead>
<tr>
<th>Opinion</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agree</td>
<td>5</td>
<td>83.3%</td>
</tr>
<tr>
<td>Disagree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unsure</td>
<td>1</td>
<td>16.7%</td>
</tr>
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</table>

## Overview Statement [What information in the report card did you find helpful?]

<table>
<thead>
<tr>
<th>Helpful</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helpful</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Not helpful</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unsure /Not Applicable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>

## What your child has acheived [What information in the report card did you find helpful?]

<table>
<thead>
<tr>
<th>Helpful</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Helpful</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Not helpful</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Unsure /Not Applicable</td>
<td>0</td>
<td>0%</td>
</tr>
</tbody>
</table>
The results showed that the parents who responded found the format of the reports helpful.

If you did not respond to the survey and wanted to comment on our reporting, please feel free to email me at gagere@sedandenongnth.catholic.edu.au

Rebecca Gage
Learning and Teaching Leader
Amanda Bean’s Amazing Dream picture book can be used as a ‘hook’ to introduce children to multiplication as the illustrations show both groups of and arrays.

Look at the pictures below.

The top row of the trolley shows 2 rows of 7 or 7 groups of 2. These could also be recorded as 7 + 7 or 2 X 7.

The lollipops show 5 groups of 4. This could be recorded as 4+4+4+4+4 or 5 x 4.

Use “Amanda Bean eyes” to start a discussion with your child to find things around the room or home that could be connected to multiplication. Even have your child draw pictures of these to help consolidate their understanding of multiplication.

Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
ldennett@sedandenongnth.catholic.edu.au
Hi All

Last Thursday, St. Elizabeth's sent 51 athletes to the Noble Park District Athletics Carnival. It was an overcast day and the athletes were excited to be taking part in this next level of competition. We had extra sessions of training in the lead up and the kids were all prepared to do their best on the day.

Ross Reserve is a great venue for junior athletics and the Springvale Little Athletics Club runs sessions every Friday twilight throughout terms 1 and 4. There is more information available on their website.

Overall we finished 3rd amongst the 13 schools present and we now have 16 students going through to the Greater Dandenong Division event.

This is to be held on Wednesday the 16th of September. It was an excellent result and well earned by the team.

Much thanks to the parents and the teaching staff who supported and cheered on the students all day long.

Yours in Sport
Dean Andrew
Sports Coordinator

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**School News ...**

### Guitar Lessons - St. Elizabeth’s

- Small group lessons for 30 minutes during school hours.
- Chords, notes, tabs and strum & sing along style.
- $16.50 per lesson (group of 3).
- Enrolment forms at school office or contact Choon
  Mobile: 0431 616 364, After Hours: 03 9758 0731
  or email: choonblim@yahoo.com.au
School News cont ...

**Earn and Learn**

The Earn & Learn Sticker Program has now finished.

Please be sure to place any Woolworths Earn & Learn stickers you have at home, in your wallet or in the car, in the collection box at the school office as soon as possible so all the stickers can be counted.

Remember, the more you collect, the more equipment our school can redeem.

Thank you for your support.

---

**CSEF (CAMPS, SPORT AND EXCURSION FUND) MONEY - APPLY NOW!**

Did you know that if you have a Health Care Card, you can get $125 to help you pay for the Excursion Levy and Sports Programs and Camp costs for every child in the family at Primary School?

The Victorian Government has extended the deadline so you can get the form in for this support. The money goes to the school to pay up to $125 towards each of your children’s expenses in sports, camps and excursions.

If you have a Health Care card, you can pay all the Excursion Levy and have money left to pay for either the Swimming program or Tennis or Camp.

Please ask Lisa for the form or print it off our Website at [www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au) under the heading “Community” - “(CSEF) Camps, Sports & Excursions Fund” - “CSEF Application Form”

The form must be in by the 18th of September 2015
NAZARETH COLLEGE
Celebrating 30 years of Catholic Co-Education!

OPEN SCHOOL AND ARTS & TECHNOLOGY EXHIBITION
- Sunday 13 September
- Time: 11.00am - 1.00pm
- Where: Wheeler Auditorium
- RSVP: Friday 11 September

WHEELER AUDITORIUM BLESSING
- Sunday 13 September
- Time: 2.00 pm - 2.30pm
- Where: Wheeler Auditorium
- RSVP: All Welcome

30TH ANNIVERSARY ALUMNI REUNION
- Sunday 13 September
- Time: 2.30 pm - 4.30pm
- Where: Wheeler Auditorium
- RSVP: Tuesday 1 September

To book or if you have any enquiries regarding the above events, please call 9795 8100 or email reception@nazareth.vic.edu.au
We look forward to celebrating Nazareth College’s 30th Anniversary with you in 2015.

NAZARETH COLLEGE
Celebrating 30 years of Catholic Co-Education!

SUNDAY 13 SEPTEMBER 2015

11.00am - 1.00pm: Open School and Arts & Technology Exhibition

2.00pm - 2.30pm: Opening and Blessing of the Wheeler Auditorium and Gymnasium
by Bishop Peter Elliott DD MA STD VG EV

2.30pm - 4.30pm: Alumni Reunion - Past Students & Staff
The afternoon will provide an opportunity to renew old acquaintances and take a tour of the College facilities. Please register your attendance for catering purposes with Ms Sue Formanek via email: forms@nazareth.vic.edu.au by Monday 7 September 2015

111 Bakers Road, Dandenong Nth, Vic. 3175     Tel: (03) 9795 5258   Fax: (03) 9790 0933
www.sedandenongnth.catholic.edu.au       admin@sedandenongnth.catholic.edu.au
Parish Priest : Rev. Tadeusz Ziolkowski SC   School Principal : Mrs Christine Ash
CALLING ALL BOYS AND GIRLS WHO LIVE IN THE CITY OF GREATER DANDENONG, DOVETON, DOVETON NORTH AND HALLAM AGED 5 TO 16 YEARS

HAVE YOU EVER WANTED TO PLAY CRICKET BUT DID NOT KNOW WHERE TO GO OR WHAT WAS AVAILABLE TO YOU?

“COME AND TRY DAY”
DANDENONG CRICKET CLUB
SHEPLEY OVAL, PULTNEY ST, DANDELONG
SUNDAY 13 SEPTEMBER, 2015
10.00 A.M. TO 12.00 P.M
FUN ACTIVITIES AND GIVE AWAYS

TICKET 2 CRICKET -- The City of Greater Dandenong in conjunction with Cricket Australia, Cricket Victoria and the State Government are offering all NEW JUNIOR cricketers with a 75% rebate in their fees.... this is a great incentive being offered so why not become part of a cricket club today.
## St Elizabeth’s Holiday Program – September-October 2015.

**To be held at 111 Bakers Rd, Dandenong North 3175**

For information & booking contact your coordinator ELARINE on 0422803709

Please provide your child with a packed lunch and snack for morning/afternoon tea and a refillable water bottle.

<table>
<thead>
<tr>
<th>Monday 21st September</th>
<th>Tuesday 22nd September</th>
<th>Wednesday 23rd September</th>
<th>Thursday 24th September</th>
<th>Friday 25th September</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GO FLY A KITE!</strong></td>
<td><strong>Incursion: Amazing Ashley’s Interactive Magic Show!</strong></td>
<td><strong>BOOKS ARE GREAT</strong></td>
<td><strong>Origami Activities</strong></td>
<td><strong>FOOTY FEVER</strong></td>
</tr>
</tbody>
</table>
| Make yourself an amazing kite today and we will help you fly it out in the sunshine! | - Enjoy a hilarious magic show  
- Balloon twisting  
- Magic animals  
- Animal petting after the show | * Partake in “Where’s Wally Book activity  
* Bring your favourite book from home  
* Write and illustrate a short story  
* Create & decorate a book bag  
* Design colourful bookmarks  
* Swap books and read  
* Sparkly book worms with friends | * Make your own colorful origami flower  
* Making origami animals  
* Tissue paper flower | **Dress up in your favourite team colours!**  
**Activities include:**  
Face Painting/ Football  
Parade/Making flags/Banners/Pom Poms/Decorating Football Biscuits |
| Splatter Paint Technique  
Dot Painting | **Other activities include:**  
-Magic coin trick  
-Guess a magic number | **Cost:** $20.00 | | **LUNCH PROVIDED:**  
HOT DOGS & CHIPS  
Later join us for a game of FOOTBALL Rounders! |
| **Activities Include:**  
Kite Flying Competition/Making Windssocks/Pinwheels/Bubble Blowing Fun/Giant Paper Clouds | | | | |

<table>
<thead>
<tr>
<th>Monday 28th September</th>
<th>Tuesday 29th September</th>
<th>Wednesday 30th September</th>
<th>Thursday 1st October</th>
<th>Friday 2nd October</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>G DAY</strong></td>
<td><strong>JIGSAW/PUZZLE DAY</strong></td>
<td><strong>ART ON TILES</strong></td>
<td><strong>YLV’S 15TH</strong></td>
<td></td>
</tr>
</tbody>
</table>
| Spring has sprung and the sun has come out to play!  
Come along to plant your own garden and take it home in this beautiful garden box and watch them grow.  
**ACTIVITIES INCLUDE**  
Making  
Green Jelly  
God’s eyes  
Words  
Glass Painting | Put your thinking cap on and enjoy a day filled with fun puzzles.  
Expand your mind working on a great selection of words, pictures, Jigsaw and 3D puzzles.  
You may want to make your own puzzles for your friends to try. | Join in on the most fun activity of the day!  
**ART ON CERAMIC TILES**  
Create wonderful and beautifully designed crafted tiles!  
Try drawing a picture whilst blindfolded  
**Games**  
- Two square  
- Magnet  
- Scarecrow Tiggy  
- Hunt the thimble | At St Mary’s OSHC, Dandenong!  
- Be entertained by Andy’s Antics  
- Test your skills on The Slot Car Race Track  
- Awesome Jumping Castles & Carnival Games  
- AFL Footy Clinic  
- Birthday Cake and more.....  
Please be at program by 8:30am  
Cost: $27 | **PUBLIC HOLIDAY!** |
| | | | | |
## Contact Details ...

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709

**Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
Per Day: $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)

**Late Pick Up Fees:** Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 during session times.

<table>
<thead>
<tr>
<th>Weekly Activities ...</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beginning:</strong></td>
<td>Monday 14 September 2015</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td>Jewellery making, Letter shapes</td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td>Hanging mobiles (heart or car shapes)</td>
</tr>
<tr>
<td><strong>Wednesday</strong></td>
<td>Peg doll angels</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>Paper windmills</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>Spoon games, Writing games</td>
</tr>
</tbody>
</table>

**Breakfast** is provided on Monday through to Friday for all the children who attend the before school care sessions at St. Elizabeth’s Out of School Hours Care.