Dear Parents, Guardians Students and Other Parishioners,

I have been enjoying meeting parents enrolling Foundation students for 2016. This week it was my pleasure to speak to families with children already at the school enrolling new family members. As part of the interview, I have asked all the families to give me feedback on what they like about our school and what they think we could do better. We had lots of positive feedback and comments about children happily learning at St Elizabeth’s which were delightful to hear.

When I asked what could be improved I had a couple of comments. Firstly, could I fix it so there was more parking! I wish that I could, but I can’t fix parking and keep the children safe, and I want to keep them safe. The other comment was something that I could improve! I was asked if there was a way to get more feedback on children’s work particularly Reading. This is a particularly important issue for parents who work and do not get a chance to see the teachers on a regular basis. Every teacher here is happy to give you feedback when you want it via their emails. Each Term the teachers give you their email addresses in their Term Newsletter and Rebecca Gage printed all of them in her first newsletter article of the year. I am happy to include them all again.

Whenever you want to contact the teachers to get some feedback, ask us, email us, ring us or talk to us. Please just ask questions when they come into your head. We would rather you asked us your questions than know that they were lying unanswered.

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St. Elizabeth’s Weekly Calendar …

<table>
<thead>
<tr>
<th>Monday, 15 June</th>
<th>School Assembly (5/6ADG, YCDI “Feeling Lazy” Presentation Regional Cross Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, 16 June</td>
<td>Yr5 &amp; Yr6 – St. John Ambulance incursion</td>
</tr>
<tr>
<td>Wednesday, 17 June</td>
<td>Progress Interviews, 3.30-8.30pm</td>
</tr>
<tr>
<td>Thursday, 18 June</td>
<td>Yr5 &amp; Yr6 – Winter Inter School Sports Round 8 at Resurrection PS (a)</td>
</tr>
<tr>
<td>Friday, 19 June</td>
<td>No School – Progress Interviews, 8.45am-3.15pm</td>
</tr>
<tr>
<td>Saturday, 20 June</td>
<td>St. Elizabeth’s Parish Mass - 6.30pm</td>
</tr>
<tr>
<td>Sunday, 21 June</td>
<td>St. Elizabeth’s Dinner Dance, 8pm</td>
</tr>
<tr>
<td><strong>Upcoming Events</strong></td>
<td>Reports go home</td>
</tr>
<tr>
<td>Thursday, 25 June</td>
<td>End of term 2, students finish at 3.15pm</td>
</tr>
<tr>
<td>Friday, 26 June</td>
<td>Term 3 begins</td>
</tr>
<tr>
<td>Monday, 13 July</td>
<td></td>
</tr>
</tbody>
</table>
Getting feedback on your child’s progress is going to change dramatically once we move to ICON (Integrated Online Catholic Network). Once we are on that system every student will have a page where you will see tasks set for assessment and the teacher’s feedback to students will be there as it is given and this will be added to all year through. You will see student’s work on-line too. So when we come to Report time, all we will need to give to you is the graphic explanation of their learning progress. You will have seen the work set, seen your child’s sample of work, watched the teacher assess it and read the feedback all on-line in real time.

We do write very detailed reports twice a year and we do have Goal and Progress Interviews but we want you to know that you can get feedback on your child’s progress whenever you need it. (Obviously, you appreciate that teachers also have to have time for teaching and planning etc. So asking for feedback needs to be reasonable, we can’t give it to every family daily!)

Here are the teachers email addresses.

Mine is cash@sedandenongnth.catholic.edu.au

Christine Ash
The Principal

<table>
<thead>
<tr>
<th>Department</th>
<th>Teacher Name</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLA</td>
<td>Louisa Azzopardi</td>
<td><a href="mailto:lazzopardi@sedandenongnth.catholic.edu.au">lazzopardi@sedandenongnth.catholic.edu.au</a></td>
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<tr>
<td>FJC</td>
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</tr>
<tr>
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<tr>
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<tr>
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<tr>
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</tr>
<tr>
<td>3/4DL</td>
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</tr>
<tr>
<td>3/4SO</td>
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<td><a href="mailto:solagama@sedandenongnth.catholic.edu.au">solagama@sedandenongnth.catholic.edu.au</a></td>
</tr>
<tr>
<td>3/4HM</td>
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<td><a href="mailto:rmelenhorst@sedandenongnth.catholic.edu.au">rmelenhorst@sedandenongnth.catholic.edu.au</a></td>
</tr>
<tr>
<td></td>
<td>Kaetlyn Howe</td>
<td><a href="mailto:khowe@sedandenongnth.catholic.edu.au">khowe@sedandenongnth.catholic.edu.au</a></td>
</tr>
<tr>
<td>3/4HP</td>
<td>Maria Popowycz</td>
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</tr>
<tr>
<td></td>
<td>Kris Hall</td>
<td><a href="mailto:hallkr@sedandenongnth.catholic.edu.au">hallkr@sedandenongnth.catholic.edu.au</a></td>
</tr>
<tr>
<td>5/6IL</td>
<td>Ianthe Lim</td>
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</tr>
<tr>
<td>5/6KK</td>
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</tr>
<tr>
<td>5/6GA</td>
<td>Gayanji Amunugama</td>
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</tr>
<tr>
<td>5/6DG</td>
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</tr>
<tr>
<td></td>
<td>Rebecca Gage</td>
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</tr>
<tr>
<td>PE Yr1-Yr6</td>
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</tr>
<tr>
<td>PE / PMP Foundation</td>
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</tr>
<tr>
<td>PERFORMING ARTS</td>
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</tr>
<tr>
<td>MATHS DESIGN CREATIVITY &amp; TECHNOLOGY Yr1-Yr2</td>
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</tr>
<tr>
<td>LOTE - CHINESE</td>
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<tr>
<td>MEDIA</td>
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</tr>
<tr>
<td>MUSIC / VISUAL ARTS - Foundation</td>
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<tr>
<td>READING RECOVERY</td>
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<tr>
<td>NUMERACY INTERVENTION</td>
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<tr>
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</tr>
<tr>
<td>STUDENT WELLBEING</td>
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<tr>
<td>NOOK COORDINATOR</td>
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</tr>
</tbody>
</table>
Let It Take You Over - Mustard Seed Faith

Jesus was a big threat to the people with power - all because he told simple stories like the one in this week’s Gospel.

The mustard seed is a small seed that spreads quickly and stubbornly. It can take over an entire garden. According to Jesus, God’s Kingdom can grow in the same way. It can spread quickly through all areas and relationships in our lives. Jesus says, God can inspire disciples to spread through society working for the poor, the powerless, and the outcasts. That’s bad news for the people whose power and profit is based on keeping others poor and powerless.

Jesus’ message is still explosive and threatening to people who abuse power and profits today. That’s why Christians are suffering throughout the world. That’s why many people throughout the world sometimes feel like outcasts.

Does God’s Kingdom invade all areas of your life - school, sports, family, work, friends, weekends or wallet? Do you let Jesus’ values of compassion, respect, forgiveness, and sacrifice for the powerless take root in all those areas? The more God’s Kingdom spreads, the more you might face resistance from some people, especially those who say Jesus’ words are unrealistic or idealistic. They might even call you a Jesus freak. But the more you get to know Jesus, the more you won’t feel right unless you let it spread. Why? Because you’ll see how your life more and more provides “shade” for so many people who need you.

In what area of your life is it hardest to let God rule? Plant some small seeds. Be kind to those who “don’t deserve it”. Forgive often. Be more generous than is sensible.

I know our students showed great generosity, giving what their families could, at our ‘Sacred Heart Giving Mass’...perhaps we have planted a few small mustard seeds at St Elizabeth’s?

CLASS / SCHOOL LITURGIES

We welcome all families and parishioners to attend school Masses with us.

Saturday 13 June:
POLDING-GREEN Sports Team Hosting Mass at 6.30pm

Friday 26 June:
Yr3 & Yr4 Learning Community Mass at 9.15am

‘POLDING-GREEN’ HOSTING MASS
For students from Foundation to Yr6 in ‘Polding-Green’ Sports House - Saturday 13 June 2015 at 6.30pm.

All students from St Elizabeth’s School who are in Polding Green Sports House will be involved in the hosting of the Saturday Parish Mass. The children will be invited to lead the Entrance Procession with Fr. Tad. They will be responsible for bringing up of the Gifts and leading us in the Prayers of Intercession. Students are encouraged to wear something GREEN to show they all belong to Polding Green House.

It will give the children another opportunity to gather and celebrate with their friends in the parish community. The children will need to be at the back of the church by 6.20pm to meet with the teachers and get ready for the Entrance Procession.

We expect that all Polding Green House families, will be able to be part of this special Hosting Mass. We look forward to seeing you this Saturday.

CONFIRMATION

Thank you to the many Confirmation candidates with their families who are continuing their commitment to regularly attend Mass here within this parish community. It is an expectation that all families to attend Mass regularly as part of their children’s preparation to receive sacraments.

Keep smiling!

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au

Confirmation

Religious Education News …
ATTENTION-SEEKING

Attention-seeking is the most common form of misbehaviour in children.

- Attention-seeking can take many forms - eating problems, clowning, the walking question-mark, and constant interruptions, showing-off and whining.
- Attention-seekers want to keep their parents busy or keep them in their service.
- There are two types of attention-seeking behaviours – “help me” behaviours and “notice me” behaviours.
  - “Help me” behaviours include; feigned incompetence, laziness, forgetfulness and untidiness. These are all great ways for kids to keep their parents busy with them.
  - “Notice me” behaviours include; eating problems, clowning, and the walking question mark, constant interruptions, showing-off and whining. These behaviours are usually very effective at gaining unwarranted attention as they are very difficult to ignore.
- Parents often unknowingly encourage children’s attention-seeking behaviour by constantly responding to it.

How do I know if my child’s behaviour is genuine or attention-seeking?

Check how you feel when children misbehave. If you feel annoyed or irritated then that is a sure guide that it is attention-seeking behaviour you are dealing with.

If you are still unsure, ask yourself:

‘Would the behaviour stop if I ignored it?’ If the answer is yes, then it’s attention-seeking, as it requires feedback to continue.

How to change attention-seeking behaviour.

- As difficult as it seems you need to ignore attention-seeking behaviour as much as possible. The easiest way to ignore misbehaviour is to put your attention elsewhere when kids misbehave. If necessary, correct a child, but in a low-key manner to give him or her little attention.
- Provide lots of positive attention – play, talk, encourage, value their contributions and achievements. In the absence of positive attention, children will settle for second-best – negative attention such as nagging or even punishment.
- Help attention-seekers feel useful. Let them know that they don’t have to resort to cheap tricks to gain a sense of belonging in their family. Make sure each child does something around the home that someone else relies on. Help them belong through positive contribution rather than through poor behaviour.
- Spend time with them. Read, play, chat or just relax together. Our limited time with children needs to be enjoyed rather than spent reacting to or trying to change poor behaviour.
- Catch children being good. Children need to get the message that cooperative behaviour gets them more attention than negative behaviour. Ignore the poor and accentuate the positive is the message here.
- At times some children may feel neglected or think that a brother or sister is receiving all your attention. If this happens plan to have some one-to-one time with each child. Develop a special interest that you share with each child in your family so you have something in common.
- Help each child develop a sense of other. That is, your children need to understand that the family doesn’t always revolve around them, which tends to be the case with many attention-seekers.

Published by Michael Grose Presentations.

For more great ideas to help you raise confident kids and resilient young people visit: www.parentingideas.com.au

Nan Perazzo
Wellbeing Coordinator
SchoolMate is an App for Victorian parents to help them understand what their kids are learning and to get more involved in their education.

Can parents with children in Catholic and independent schools use SchoolMate? Parents with children at Catholic schools can use SchoolMate as these schools follow the AusVELS Victorian school curriculum.

How can I get SchoolMate? You can download it now for free from the App Store and Google Play. Just search for ‘SchoolMate’.

Does SchoolMate work on all phones and tablets? SchoolMate works on all iPhone 4s, 5s and 6s and iPads. It also works on Android phones and tablets.

What does SchoolMate provide?

- SchoolMate shows parents a snapshot of what their children are learning in each subject, at each year level according to the Victorian curriculum (AusVELS).

- SchoolMate provides tips for parents about what they can do at home to help their child’s learning.

- SchoolMate suggests related apps, books, events and activities relevant to each subject area.

We think SchoolMate is a great resource for parents and we encourage you to visit the App Store or Google Play and download it today.

The Department will begin updating SchoolMate soon, so please let us know if you have any feedback you would like us to share with them, or you can email the SchoolMate team directly at online.comms.unit@edumail.vic.gov.au

Rebecca Gage / Learning and Teaching Leader / gagere@sedandenongnth.catholic.edu.au
Helping your child with – Arithmetic:
Addition, Subtraction, Multiplication and Division.

Through everyday activities and play situations children will naturally use numbers. Young children are very capable of sharing out things such as lollies so that each person has a fair share or adding a friends’ collection to his or her own and finding the total. We need to help children discover quick and easy ways of using numbers.

How do children learn to use numbers?

When first learning to use numbers, children will need to have the objects with them in order to add, subtract, multiply or share equally (divide). They will go through a process of needing to see and count each thing, one at a time. We need to help children learn to start counting from a larger number and add or subtract a second number. We also need to help children build mental images of a group or quantity so they do not always have to rely on seeing the objects. Helping children to mentally “see” groups of things will also help them with understanding multiplication and division before they learn the “tables”.

What can you do at home?

- Play board games such as Snakes and Ladders with two dice and encourage your child to add the two numbers rolled. Show them how to count from the larger number.
- Ask your child to help you work out how many more items are needed when you are shopping. I have six apples here, how many more will I get to make ten?
- Look at house numbers when going for a walk. Ask your child to guess what the next number will be.
- Count the number of eggs in a carton, and again after some have been removed. Ask your child, How many were taken away?
- Read a book to your child that has a contents page. Look for a story or chapter on a certain page and work out how many pages until the next story.
- Use empty plastic bottles and a ball to make a game of skittles. Encourage your child to tell you how many were knocked down and how many are still standing after bowling. Keep a score of how many are knocked down to see who is the winner.
- Sing songs that include numbers. Ask your child to tell you the next number in the song before you sing the next verse.
- Go for a drive and point out the signs that indicate the distance to the next town. In the country the numbers on the kilometre signs go down by 5. Ask your child to work out what number will be on the next sign.
- Have your child help share out food to the family. How many slices will I need to cut the pizza into so that everyone has two slices?
- Count the number of things in a collection such as shells in a bag or a large jar of buttons. Ask your child if there is a quick and easy way of counting, say counting by fives.
- Decorate patty cakes with sultanas or smarties. Place the same number of sultanas or smarties on each cake and ask your child to find out how many you will need altogether.

Curriculum K–12 Directorate, NSW Department of Education and Training

Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
ldennett@sedandenongnth.catholic.edu.au
Hi all

Being properly prepared when you are about to play sport, or partake in a P.E. class, is an important part of getting the most out of oneself. This term we have been competing in the cross-country carnivals at school, district and divisions level. Being prepared for a sport like this is like having a mental tick box. Wearing shorts and runners - tick! Ate a good breakfast - tick! Been drinking water all morning - tick! Stayed up late last night - d'oh!

To run a long distance, our body and our equipment needs to be spot-on for us to be our best. For our winter sports such as footy, soccer and t-ball we still need to follow the same principles in being ready. A soccer player wears shin pads and our t-ballers have to wear helmets when they walk out to bat.

Training is also a big part of being prepared. It is no coincidence that we have had many successful teams at district levels that have organised their teams to have lunch time practices. The extra training improves the individual skills, builds team cohesion and allows the players to deepen their strategic thinking. Often our first two rounds are simply about getting our heads around the rules. Once the rules are learnt, then the focus is on strategy and how the individual player can contribute to the greater good of the team.

The most rewarding parts of our sports program is watching the teams improve every week and the individual growth in the student's confidence, both, in themselves and in each other. Wissam's home run in t-ball will go down as a highlight amongst his team. Our boy's t-ball may never make finals this year but they are committed, enthusiastic, driven to improve and have a real appreciation in each other's efforts. And that is success!

Yours in Sport
Dean Andrew
Sports Coordinator

INTER SCHOOL SPORT NEWS - NETBALL

On Thursday the netball teams A and B played against South Clayton for inter school sports. The A team played first, they won, and the score was 13 to 0. They played a good game and they didn't stop playing until the end of the game. The B team then played and they won. The score was 9 to 1. They played an awesome game. Well done guys!!!

:) Zoe Adamopoulos 🙌
MISSING LOOM CRAFT

Unfortunately we have had the equipment below removed from a cupboard in our school.

- 4 full size rainbow looms,
- 1 mini monster tail loom,
- 3 blue rainbow loom boxes containing 2 full bags of bands,
- 2 metal hooks,
- 2 plastic hooks,
- material bag containing 20 mini plastic hooks,
- 3 instruction booklets,
- large plastic snap lock bag of complete projects, and
- work in progress of some students, especially a dragon scale bracelet that we started last year.

Could we ask all parents to have a look inside their child/ren’s school bag and see if any of these items have been accidentally brought home as we would like to return these goods back to their rightful owners.

Thank you for your assistance in this matter.
Hello Parents, Teachers and Students.

We are the Sustainability Team.

In sustainability we had a special guest last Friday who was from Bunnings. Her name was Ann. She helped us plant lots of veggies including cauliflower, broccoli, bok choy, silverbeet, carrots and spinach.

Our garden is looking beautiful and we would like the kids to not touch or pull out the plants.

From the Green Thumb Bunch
At St. Elizabeths we are doing our best to reduce the paper used relating to parent information, notices and permission forms. One way in which we can all help with this is by using new technology.

**TIQBIZ**

Have you registered with Tiqbiz yet? TiqBiz is an app for Apple, Android and Microsoft devices that will allow our school to have the ability to send information to parents about what is happening around the school. If you haven’t registered yet, we encourage you to do so. This is how easy it is:

On your smart phone device search in your app store for **TiqBiz**, this is a free app, and download.

If you don’t have a smart phone, you can use a PC or Mac computer to download TiqBiz by going to [www.tiqbiz.com](http://www.tiqbiz.com).

Once Tiqbiz has been downloaded onto your device, please click on TiqBiz icon.

You will be asked to register - *(first name, last name, Australia, email, confirm email, password and confirm password)*. Once completed, click **Register**.

Once registered, click on **find&tick** and search for **St Elizabeths Parish School, Dandenong North VIC**.

Click on the grey tick next to the boxes that apply to your child’s year level and also tick **Whole School**. Once boxes have been ticked, the tick will turn green.

Click **< (top left of screen)** until you reach menu.

Click **INBOX** icon.

This is where you will receive our instant messages, newsletters, notices and calendar events. If you have a message waiting to be read, you will see a small red circle with a number inside located on the top right hand corner of the year level box. This indicates that you have new messages to read. Click on the grey year level and message will appear.

This app can be used by all teachers in the school to send updates about what is happening in each class and to send reminders for events that are coming up. From now on, parents registered with TiqBiz will receive a notification when any of this information has been posted.
CAREMONKEY

On your smart phone device search in your app store for CareMonkey, this is a free app, and download.

If you don’t have a smart phone, you can use a PC or Mac computer to download CareMonkey by going to www.caremonkey.com.

Once CareMonkey has been downloaded onto your smart phone device, please click on CareMonkey icon.

Enter your log in (which is your email address).

Enter your password (which is secure only to you). (If you have forgotten your password, click “Reset Password” and CareMonkey will send you a new password to your email address.

Once you are at Care Central click “Respond” in the box where permission is requested.

Read text of email which will explain the upcoming event.

Scroll down the page.

Click on “Accept” (if you will be attending and that your child’s CareMonkey care profile is up to date).

Click on “Decline” (if you will not be attending and that your child’s CareMonkey care profile is up to date).

Scroll down to the bottom of the page.

Click on “Respond”.

Now you have installed the CareMonkey app onto your phone, any time you receive a CareMonkey email asking for permission of an upcoming event, go to the CareMonkey app on your phone, click CareMonkey icon and continue with instructions above.
SUNDAY 19 JULY 2015, 12PM–7PM
Cnr Buckingham and Balmoral avenues, Springvale
www.greaterdandenong.com, 8571 1000

REAL SNOW PLAY AREA  LIVE ENTERTAINMENT
RIDES & ACTIVITIES  RIDE TOKENS $2–$6
FOOD & MARKET STALLS  FIREWORKS 6.30PM

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TVB Australia
## St. Elizabeth's Out of School Hours Care Program

**Program June-July 2015**

**Dandenong North** to be held at 111 Bakers road, Dandenong North 3175

*for more information & booking contact your Coordinator Elarine 0422803709*

You must provide your child with packaged lunch and snacks for morning/afternoon tea and a refillable water bottle.

<table>
<thead>
<tr>
<th>Monday 29th June</th>
<th>Tuesday 30th June</th>
<th>Wednesday 1st July</th>
<th>Thursday 2nd July</th>
<th>Friday 3rd July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Decorative Hangings</strong></td>
<td><strong>Excursion Day</strong></td>
<td><strong>Wellbeing Day</strong></td>
<td><strong>Under the Sea</strong></td>
<td><strong>No Bake</strong></td>
</tr>
<tr>
<td>Create the following items: PVA Rainbow hangers Personalised door signs Colourful garlands Scented hangings</td>
<td><strong>Movies at the Reading Cinema, Dandenong Plaza</strong> The minions</td>
<td>It is going to be a fantastic day! Activities include: Still life drawing Relaxation music quiz Making lavender bags Silent word game Blind scented oil activity Calming beads sensory activity</td>
<td>- Sock sea creatures - Humpback whale paper plate craft - Spotted drinking straw octopus - Paper cup fish puppets - Stick fish Games: Dead fish Ship shark shore Tug of war</td>
<td>Master chef day! <em>Children are supervised by staff to make and serve raisin toast and orange juice for breakfast</em> Design a menu and setup a restaurant Have hot dogs for lunch Make honey joys Decorate cookies to take home and decorate your own cookie box</td>
</tr>
<tr>
<td>Join in on a challenging hanging cookie game</td>
<td>Includes: Transport, McDonalds Happy Meal for lunch &amp; Popcorn at the movies Cost $20:00</td>
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<tr>
<th>Monday 6th July</th>
<th>Tuesday 7th July</th>
<th>Wednesday 8th July</th>
<th>Thursday 9th July</th>
<th>Friday 10th July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The letter “T” Day</strong> Join us as we celebrate all things T!</td>
<td><strong>Creative Snow</strong> Let’s get creative with snow!</td>
<td><strong>Excursion Day</strong> To inflatable world!</td>
<td><strong>Recycle Art Day</strong></td>
<td><strong>FAREWELL HOLIDAYS FUNDRAISING PARTY!</strong></td>
</tr>
<tr>
<td>Have fun: Building giant tracks with cylinders Team games such as tunnel ball &amp; table tennis Balloon tennis games Decorate your own tea cake for afternoon tea</td>
<td>- Snow button tree - Wrapped flowers craft - Snow globes craft - Raining cloud craft - Fridge magnet craft - Clay pot snow pot</td>
<td>Go on an indoor adventure with us today and Have lots of fun at Ringwood inflatable world Cost $26 BYO LUNCH + SNACK</td>
<td>Bring in plastic bottles, boxes, egg carton anything that you can make new again work with your friends and make your own space ship.</td>
<td>Dress up in your pyjamas, with singing and dancing. Bring in your favourite CD/DVD and we shall Rap, Disco, Hip Hop and Rock &amp; Roll. Cost $3</td>
</tr>
</tbody>
</table>

*100% of money raised goes to support our project YLV Argentina- keeping kids in great need off the street and giving them access to a meal, help with school work and educational activities & games.*


**Party food supplied**
<table>
<thead>
<tr>
<th><strong>Contact Details ...</strong></th>
<th><strong>Weekly Activities ...</strong></th>
</tr>
</thead>
</table>
| St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0426 282 721 | **Beginning:**  
Monday 15 June 2015 |
| **Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays. | **Monday**  
**ART & CRAFT WEEK**  
Window Dazzlers, Felt bookmarks, Felt pictures |
| **After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays. | **Tuesday**  
Dainty Doilies, Origami, String It Up |
| **Vacation Care / Pupil Free Days:**  
Per Day: $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.) | **Wednesday**  
Crazy pom pom, Lum bands, |
| **Late Pick Up Fees:** Per minute: $1.00 | **Thursday**  
Felt mobile, Hama bead designs |
| For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times. | **Friday**  
Face painting, Leaf painting, Canvas painting, Chalk drawing, Shaving cream art |

We are open on Friday 19 June. 2015. If you need care, please contact Elarine or Anita on 0422 803 709.