Dear Parents, Guardians, Students and other Parishioners,

Thank you for the way in which all members of our community have all shown a willingness to work with the school using Tiqbiz and Care-Monkey. I know that Lisa is thrilled with the way you are managing, but also the way in which you feel encouraged to come in and ask for help. Good on you, you are showing your own children that it is good to ask questions and great to be learning new things even when that learning is frustrating at times. I must thank Lisa and Trixie for the help and encouragement that they have given to you! They make it all look so easy!

This term our whole school has swapped over from SINA the technology tool that the whole Catholic System has been using, to Google, which will underpin the Integrated Catholic Online Network (ICON) which all our schools will be moving to over the next 12-18 months.

This change has been huge as we have had to retrain all the staff and also change over about 400+ ICT devices at the same time. We are all on a steep learning curve because everything we do on a computer has now changed! I take my hats off to the staff for the patient and sensible way they have managed the change. Emails, document sharing, form filling, it’s all done differently. We have had to be aware that problems are just part of any change and will be dealt with as we work through the process as thoroughly as we can.

We are all learning, staff, students and parents and learning is messy!

St. Elizabeth’s Weekly Calendar ...

| Monday, 16 February | School Assembly - 8.45-9am  
| Footsteps          |
| Tuesday, 17 February | Shrove Tuesday, Burning of the Ashes - 10.30am  
| Goal Setting Information Night - 3.30pm, 4.45pm & 6.45pm |
| Wednesday, 18 February | Ash Wednesday  
| No Canteen         |
| Thursday, 19 February | Yr5 & Yr6 - Interschool Sports v Noble Park PS (away)  
| Goal Setting Appointments |
| Friday, 20 February | Radio Assembly - 5/6ADG |
| Saturday, 21 February | St. Elizabeth’s Parish Mass - 6.30pm |
| Sunday, 22 February | St. Elizabeth’s Parish Mass - 8.30am, 10.30am, 5.30pm |

**UPCOMING EVENTS:**

| Monday, 23 February  
| Wednesday, 25 February | P & F AGM, Level 4 Learning Link - 9am  
| Reconciliation Parent Meeting - 7pm in the Church |
I particularly want to thank Trixie Martin and Rebecca Gage who have been marvellous leaders and technical trouble shooters through the changes. When you are working with someone like me who needs lots of support with technology, you need the gentle patience of a saint. Multiply that by the numbers of staff who are also not as tech savvy as these two competent tech users and that puts Trixie and Rebecca firmly on the path to heavenly rewards!

The Catholic Education Commission of Victoria (CECV) has been very careful and thorough in preparing to bring in ICON to every school. Instead of rushing in and having major disasters, the process has been slow and every step of the way has been carefully planned. ICON will enable every school to be part of a secure data base of student and financial information that is consistent across Victoria. The various Catholic Education Offices across the state will have access to school data for use in responding and reporting to Governments as required by law. A common system will also allow the CEO’s to provide support as needed to Bursars and Office managers. Up until now, schools have chosen their own platforms to manage the administrative and financial needs of the schools and this has not allowed the system to deliver information effectively to those who need to know what is happening. Not only will it now be more effective and easy to use, but it will allow the whole system to see trends and plan effectively for the future.

Parents will eventually be able to see their children’s work on the parent section of ICON and see reports and feedback from the teachers to the students. All students will have key assessments of their learning stored online from Foundation to Yr12 and when children change schools within the Catholic system, that student portfolio will go with them online! Their next school will be able to see their samples of learning and any stored test results. This means that effective teaching can start straight away.

So, at St Elizabeth’s, rather than wait until the whole ICON project is our main platform for all aspects of school life, we have stepped into the future by moving to Google now. We think one small step at a time rather than a major leap is the way to go!

ANAPHYLAXIS – CHILDREN’S ALLERGIES

Those of you who have children who can eat anything without fear are very lucky!

Some of the children at our school might have a severe allergic reaction to foodstuffs like egg and milk. We ask those parents, who do have children at risk, to get the children some item that identifies this especially for Casual Relief Teachers (CRT’S) who may need to help them if they have a reaction. (You can buy safety bracelets etc on line and at Chemist shops.)

We also ask our whole community to support these families by NOT bringing foods to school containing nuts. Some items say that they may contain traces of nuts and we take a risk with them but we do not allow children eating NUT products to eat them in the learning communities. I am sure you can identify NUT products, they include chocolate & nut spreads and peanut butter.

If your child comes to school with a NUT product to eat we will ask them to come down to the Visitors seats in the office area and we will make sure that they wash their hands after eating. No-one wants to hurt a child in our community so I know that you will all be very respectful of this matter and avoid sending all NUT products to school.

The staff receive training in Anaphylaxis management twice a year.

Christine Ash
The Principal
Last Sunday and this Sunday the gospel speaks about times when Jesus was called to heal. Jesus cured some illnesses with the worst symptoms. In Ancient Israel, people with serious diseases were often kicked out of town because religious laws forbid others from coming too close to them. Some people thought sicknesses showed that you had sinned against God. That was another reason to stay away from the very sick.

Jesus did the opposite. He approached the sick. He touched and embraced them. He brought them back into the community, where they could find love and respect.

Mother Teresa of Calcutta was a healer. She and her sisters welcomed the abandoned sick and cured them until they died. She didn’t make their diseases go away but she cured some of the worst symptoms - isolation and loneliness. Her patients died with people who loved and respected them.

How about us? Do we ignore, mock, or judge some people who are ill or disabled? Or, like Jesus, do we stop, reach out a hand, and care for them? Many people in hospitals and nursing homes are praying that someone will bring them back into community by visiting them to show concern and respect. Some might even be in our own families, schools, workplaces, or even in our street.

How do I react when I’m around people who are seriously ill or impaired? Who inspires me by their compassion for those who are sick?

You may not be the type who would stand on a street corner and shout about Jesus. Perhaps choose a place, a situation, a relationship in your life where you are willing to explore the passionate side of your call to faith.

COMMISSIONING MASS
Last Sunday, our whole St Elizabeth’s staff came together to celebrate Liturgy together to be Commissioned before our whole Parish. It was a wonderful experience where the staff as a whole promised many things. The promises we made were telling everyone what we believed as Faith Educators. These promises showed that being Faith Educators is both a privilege and duty to the Good News of Jesus Christ and that we promise to live by and proclaim God’s word.

The Excelsis Choir sang, as they do at every second Sunday, making our experience at Mass all the more richer. If you haven’t heard them sing at Mass I highly recommend you do. It will be one of your most inspiring experiences.

ALTAR SERVERS
A note went home this week inviting Catholic students in Yr4, Yr5 & Yr6 to become altar servers at our school Masses and also at parish Masses. I would like to invite our students to take up this wonderful opportunity in supporting their school and parish community.

SCHOOL CHOIR
Our school choir sang at all of our school Masses last year and took pride and pleasure in leading our school in song. We plan to have even more opportunities to perform at assemblies and for our senior members of our community at the Regis Nursing Home. All students from Yr3-Yr6 are invited to join the choir and attend practices on Monday’s at recess in the church. The 2015 School Choir welcomes all new members!

GOAL SETTING MEETINGS
Next week is Goal setting for all children in our school. This is a great opportunity for all children to set themselves some learning goals and work towards achieving them. In light of this week’s gospel focus, it would be wonderful for families to set themselves a family goal in terms of attending a parish community Mass at least once or twice a month. This will particularly help support the children celebrating sacraments of Reconciliation, Eucharist and Confirmation this year. It would also build a strong relationship between our school, home and parish.

CLASS & SCHOOL LITURGIES:

Tuesday 17th February
Shrove Tuesday - ‘Burning of the Ashes’ Whole School and community Celebration at 10:30am.

If you have any palms from last year please bring them to the office by Tuesday morning.

Wednesday 18th February
‘Ash Wednesday’ Whole School and community Celebration at 10:30am.

SACRAMENTAL NEWS:

RECONCILIATION PARENT MEETING
Wednesday 25th February
Reconciliation meeting & activity evening at 7.00pm commencing in the Church. Parents and children celebrating the sacrament MUST attend.

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au
Understanding St Elizabeth’s Parish School Wellbeing & Discipline Policy

At St. Elizabeth’s School we are committed to the development of the whole person and to the provision of a school environment that nurtures the growth of all individuals towards full maturity as participating members of the community.

We recognize the innate goodness of every individual and our policies and practice embrace this belief and aim to assist students in growth towards healthy autonomy. At all times the valuable partnership which exists between home and school is valued and promoted and we recognize that parents play a vital role in the education of their children.

Our Wellbeing & Discipline policy is based on psychology of Alfred Adler which is founded on a value system based upon social democracy with equality of people at the core and which recognizes that the basic motivation of all human beings is to belong. Adlerian Psychology also recognizes that we are social beings whose behavior is purposeful, that we are active decision makers and that our behavior is influenced by our environment.

Our Wellbeing & Discipline Policy aims to support our students to become responsible, resourceful, respectful and responsive human beings. We believe that by promoting the establishment of appropriate values and the development of appropriate understandings about life, people and relationships we assist our students to look forward to, with optimism and hope, a bright, positive and successful future.

Our school environment is committed to the establishment of the following values:

**Cooperation**
Fostering cooperative relationships and decision making processes.

**Self Discipline**
Recognizing the primary responsibility for behavior belongs to the individual.

**Shared Responsibility**
Valuing participatory decision making.

**Mutual Respect**
Understanding the right of individuals to self determination, to make decisions concerning their own values, behaviors and attitudes and to experience the consequences of those decisions.

**Social Equality**
Recognizing those parents, teachers and other significant others have the responsibility to guide, to stimulate, to motivate, to encourage and to model appropriate behavior.

We aim:

- To provide our students with the opportunities to develop the skills, knowledge, values and attitudes that will enable them to participate fully and effectively in society and the workplace.

SWEL Week
To support our students to appreciate individual difference and develop an understanding and appreciation of different cultures and lifestyles which exist in the community and the wider Australian society.

To provide an environment that promotes a healthy self esteem, confidence and a sense of responsibility for self.

To provide experiences whereby students gain a feeling of self worth, develop confidence in their individual identity and grow toward self discipline.

To provide a school environment in which all students are able to participate and feel safe, welcome and valued for their contribution and effort.

To develop practices which enable every individual to develop to his/her full potential.

We believe our goals are best achieved through the establishment of a school climate that promotes the development of 4Rs in students:

**RESPONSESIBILITY**
Accepting one's accountability, not blaming others, becoming reliable and trustworthy and seeing themselves as a primary cause of their own decisions and actions.

Our students are encouraged to develop self control and self dependability. They are encouraged to contribute to the well being of the school, to be helpful and to participate willingly in the life of the school. We believe that students become responsible when given responsibility.

**RESPONSIVENESS**
Having concern and caring for others and cooperating with them, evoking a strong sensitivity to the feelings of self and others as well as an empathetic awareness of family, school, community, nation and world.

Our students are encouraged to be friendly, cooperative, loving and affirming. We believe that students become responsive when treated fairly with love and respect.

**RESOURCEFULNESS**
Making use of one's talents and skills, fostering the ability to devise innovative ways of meeting new situations, seeing these as a positive challenge and using internal resources as well as the assistance of others to solve problems.

Our students are encouraged to take care of themselves, to develop independence and self reliance, to develop their relationships across a broad range of people and to meet the challenges which confront them with confidence. We believe that students become resourceful when permitted to solve life's challenges.

Nan Perazzo
Wellbeing Coordinator
Hello and welcome to the 2015 school year! One of the best ways for you to show your child you value their education is to be involved. This involvement can be in many different ways. Some of the ways are:

- Reading communication from the school such as the weekly newsletter and the level newsletters each term.
- Talking to your child about their day at school and asking what they learnt.
- Communicating with the teachers either face to face or via email. To help this I have included a list of the email accounts for the staff.

<table>
<thead>
<tr>
<th>FLA</th>
<th>Louisa Azzopardi</th>
<th><a href="mailto:lazopardi@sedandenongnth.catholic.edu.au">lazopardi@sedandenongnth.catholic.edu.au</a></th>
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<tbody>
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</tbody>
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Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
Next Tuesday 17th February will be our Goal Setting and Information Sessions. The Goal setting evening itself has two parts. The first part of the evening consists of a presentation by the Learning Community teachers at each level. This informs parents about the routines which will support learning at this level and introduces them to any aspects of the learning program that may be new or need direct explanation. Each Level has 3 sessions so that parents with children in more than one level can attend this part of the evening. Following this session, there will be an opportunity for parents and students to look at the pre-recorded learning goals and children, parents and teachers can enter into a dialogue about these choices.

The sessions are composed of approximately 2 x 30 minute sessions.

**TUESDAY 17th FEBRUARY**

<table>
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<tr>
<th>Time</th>
<th>Foundation Information Session in FLA classroom</th>
<th>1 / 2 Information Session in 1/2 TL classroom</th>
<th>3 / 4 Information Session in 3/4 SO classroom</th>
<th>5 / 6 Information Session in 5/6 link</th>
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<td>3.30</td>
<td>Foundation Goal Setting</td>
<td>1 / 2 Goal Setting</td>
<td>3 / 4 Goal Setting</td>
<td>5 / 6 Goal Setting</td>
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<td>4.00</td>
<td>Foundation Goal Setting</td>
<td>1 / 2 Goal Setting</td>
<td>3 / 4 Goal Setting</td>
<td>5 / 6 Goal Setting</td>
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<td>Foundation Information Session in FLA classroom</td>
<td>1 / 2 Information Session in 1/2 TL classroom</td>
<td>3 / 4 Information Session in 3/4 SO classroom</td>
<td>5 / 6 Information Session in 5/6 link</td>
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<td>1 / 2 Goal Setting</td>
<td>3 / 4 Goal Setting</td>
<td>5 / 6 Goal Setting</td>
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<td>6.45</td>
<td>Foundation Information Session in FLA classroom</td>
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<td>3 / 4 Information Session in 3/4 SO classroom</td>
<td>5 / 6 Information Session in 5/6 link</td>
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<td>7.15</td>
<td>Foundation Goal Setting</td>
<td>1 / 2 Goal Setting</td>
<td>3 / 4 Goal Setting</td>
<td>5 / 6 Goal Setting</td>
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If parents or students require an additional interview time, there will be an opportunity on Tuesday evening to make a particular time for Thursday 19th February 2015.

We look forward to seeing every family next Tuesday evening.
The Sumer Inter School Sports competition started this week. All of our Yr5 & Yr6 students have been allocated a sport and will play a series of home and away games against local schools. Although we keep scores, maintain ladders and there is a finals series, the focus is firmly placed on students having a go and being a good sportsperson above winning. We play softball, T20 Blast Cricket, Volleyball and Basketball. If your child has a real passion for the sport they play and want to continue on, there are local junior sporting clubs in the area for all of the sports mentioned.

The Dandenong Women's Cricket Club are running a free six week cricket program on Thursdays running from 4pm till 6pm. The program is open to all ages and skill levels. The contact is Emma on 0428 848 653 or dandenongwomenscc@gmail.com

There is a Twilight Fun Run and Cinema Under the Stars on Saturday 21st March from 5 pm onwards at Tirhatuan Park in Dandenong North. There are 3km, 5km and 8km options. After the run there will be a screening of FROZEN at 8.30pm. The first 100 registrations will get a free t-shirt! Details can be found at www.greaterdandenong.com

Finally the City of Greater Dandenong runs a cricket registration subsidy program. If you live within the City of Greater Dandenong, are aged between 5 and 12 years and hold a health care card/pension card, then applicants can have a 75% reduction in their rego costs. (New arrivals and refugees can participate with a support letter from their settlement agency.

<table>
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<tr>
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<th>Date</th>
<th>Against</th>
<th>Where</th>
<th>Venue</th>
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<tr>
<td>Practice</td>
<td>5th Feb</td>
<td></td>
<td>Home (no cost)</td>
<td>Basketball, Softball, Tennis and Volleyball at St. Elizabeth's. Kanga Cricket A's and B's at Barry Powell</td>
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<tr>
<td>1</td>
<td>12th Feb</td>
<td>St. Joseph's Primary School</td>
<td>Home (no cost)</td>
<td>Basketball, Softball, Tennis and Volleyball at St. Elizabeth's. Kanga Cricket A's and B's at Barry Powell</td>
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<td>2</td>
<td>19th Feb</td>
<td>Noble Park Primary School</td>
<td>Away ($5.00)</td>
<td>Basketball, Softball and Volleyball at Noble Park Primary School (Buckley Street, Noble Park). Kanga Cricket A's and B's at Ross Reserve (Memorial Drive, Noble Park). Tennis at St. Anthony’s Primary School (Buckley Road, North Dandenong).</td>
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<tr>
<td>3</td>
<td>26th Feb</td>
<td>Resurrection Primary School</td>
<td>Home (no cost)</td>
<td>Basketball, Softball, Tennis and Volleyball at St. Elizabeth's. Kanga Cricket A's and B's at Barry Powell</td>
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<td>4</td>
<td>5th Mar</td>
<td>Westall Primary School</td>
<td>Away ($5.00)</td>
<td>All sports at Westall Primary School (Fairbank Road, Clayton South).</td>
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<tr>
<td>5</td>
<td>13th Mar</td>
<td>Siliverton Primary School</td>
<td>Walk (no cost)</td>
<td>All sports at Siliverton Primary School (Jacksons Road, North Dandenong).</td>
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</tbody>
</table>

Yours in Sport
Dean Andrew
Parents and Friends.

The Annual General Meeting will be held Monday 23rd February after assembly. Come along and enjoy a cuppa with us.

Easter is upon us already!

We will be running our annual Easter raffle this term, and asking for donations towards our Easter Raffle eg Easter Eggs, Easter Bunny’s, box of chocolates etc for the raffle. The more donations we have the better the prizes can be won by the children and families.

Donations can be left with your child’s classroom teacher or at the school office.

Thank you for all your support, we wouldn’t be able to raise much needed funds for the extra’s we are able to provide our children. We are nearly there in raising the funds needed for the stage lighting.

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St. Elizabeth’s Netball Club

- Season runs from 21st February 2015 to 1st August 2015.
- Any boys or girls turning 8 in 2015 can join.
- Cost. $95 + $50 uniform.
- Game times at Dandenong Netball Club:
  - 9.30am - 11 & under
  - 10.30am - 13 & under
  - 11.30am - 15 & under

Any parents interested in coaching or joining the committee please contact Melinda on 0459 444 463 or Collette on 0439 703 955.

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School Banking Day ~ Change of banking day

School banking for 2015 will now be on TUESDAYS.

Don’t forget to bring your bank deposit book for school banking on a Tuesday. You can also bring the deposit book for any older or younger siblings who do not attend the school.

Remember to put your new class on the front of the book. Thank you for supporting the School Banking program.
Community News …

Couple Fun!

Why is it that when we grow up, we forget about the joys and benefits of having fun?

Counsellors and educators often talk about the importance of fun in a marriage, but for those of us raising families; ‘couple fun’ is usually the first casualty in the busy family schedule. After all, now that we are parents, we’re supposed to be responsible, right?

Fun stimulates the brain and regenerates us – something we all need in a busy life loaded with meetings and responsibilities. But we’re not just talking about any kind of fun. Lots of couples have scheduled fun activities for their individual pursuits, or family activity time, but rarely have fun together as a couple.

All marriages have times of struggle and when they do one of the notable absences is couple fun; neither seem to enjoy each other as much as they used to. As a result, they often seek their ‘fun-fix’ outside the relationship. This is a set up for mishap as the ability to have fun together is an important bonding experience. If all your fun is associated with someone other than your spouse, you’ll be at risk of further undermining the marriage.

St Valentine | Feb 14

Although not on the universal Church calendar, St Valentine is celebrated throughout the world as the patron of romance and married love. He was a Roman priest who was executed for marrying couples against the orders of the Emperor Claudius II. While in prison, he healed the sight of his jailor’s young daughter, and on the eve of his execution, reportedly penned her a note signing it, ‘from your Valentine’.
Couple Fun Benefits

Couple fun might seem indulgent but it’s more important for couples than we think; it helps us to develop valuable virtues. For example:

1. **A sense of humour** encourages laughter which stimulates the biochemistry associated with wellbeing. It can turn a negative event into a positive bonding experience and helps us overcome frustrations that otherwise might leave us feeling resentful towards each other. A good dose of laughter is like a healing balm.

2. **Curiosity** is a vital ingredient in keeping our love fresh, vibrant and open to growth. Couples who let themselves believe that they already know everything about each other, tend to lose interest in each other. They become stagnant and bored with each other and begin to look for stimulation elsewhere. Couple fun fosters curiosity by creating opportunities to discover new aspects of each other.

3. **Acceptance** flourishes when we laugh at ourselves because it requires us to step back and look at the bigger picture. This helps us to be more accepting of each other’s limitations, more forgiving and also more humble.

4. **Downtime** together is critical for any successful marriage and couple fun is a great way of creating some enjoyable downtime together in our otherwise too busy and serious lives.

Couple fun helps us develop a bank of positive memories upon which we can draw during the inevitable tough times in a marriage.

“We remember fondly our newlywed years, when we were setting up our first home and doing all the decorating and furniture refurbishing ourselves…. and on a very tight budget! It was great fun and helped us build a sense of ‘we’. When the newly-hung wallpaper began to peel because we were too thorough in squeezing out the excess glue, we were able to laugh about it instead of blaming each other.” - Jen
Tips for Couple Fun

1. Daily Rituals.
Busyness and stress are ever present realities but don’t let them dictate the mood of your relationship. Consciously choose to form simple daily habits that bring a light-hearted tone to your marriage. Short love notes or text messages, lighting candles at dinner or singing to music while you wash dishes together. With a bit of imagination you can infuse your daily routine with romantic fun.

2. Date Night.
When life is busy, if it’s not in the schedule, it just doesn’t happen. Prefer to be spontaneous? Spontaneity is the domain of those with spare time! If you don’t have spare time, you can’t afford spontaneity. Plan a time and plan an activity even if it’s as simple as walking around the block or sitting on the floor listening to your favourite music together.

3. Find a common interest.
You may be passionate about craft or golf or body building or photography. That’s great, but if it’s not shared, you need to limit your time investment. Look for a recreational activity you both enjoy and invest in it. Recreational companionship is a valuable bonding activity and a common hobby is something that will provide years of couple fun.

“Our marriage was struggling. We’d been arguing quite a bit and it just wasn’t fun being with each other anymore. In fact, I began to dread the weekends when there really wasn’t any excuse not to be together. I think we were both beginning to wonder about the future of our marriage. Then one day I was cleaning up and I came across a photo album from our dating times. I put it aside, thinking I should file it when my wife spotted it. As she flipped the pages, I couldn’t resist joining her. Some of those pictures brought back the funniest memories and soon we were reliving them and laughing so hard my eyes watered. Three hours and eight albums later we knew that there was hope for us”. - Brian

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The Surprise Factor

We all love it when our beloved does something nice for us, like a love note, a back rub, small gift or taking us on a date. These small gestures are so important in communicating our love to each other and are vital to sustaining a vibrant relationship.

Recent research has demonstrated that the impact in the brain of such gestures is increased when there is an element of unpredictability. In other words, surprise is a great way to amplify your couple fun! Instead of your favourite restaurant, try a twilight picnic or an exotic food type you’ve never eaten before. Instead of texting a love message, send a video message, coded message or voice message in an accent.

With a bit of thought, there are so many ways to add the ‘surprise factor’! Increase the impact of your romantic gestures by adding a dash of surprise and you’ll keep the romance thriving.

How’s your playfulness?
When was the last time you...
- ... laughed together?
- ... surprised your beloved with something nice?
- ... were curious about the other’s thoughts on a topic?
- ... day-dreamed about your beloved?
- ... danced or sang together?

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## Contact Details ...

Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0426 282 721  

**Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
Per Day: $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)

**Late Pick Up Fees:** Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times.

## Weekly Activities ...

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<thead>
<tr>
<th>Day</th>
<th>Activities</th>
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<tr>
<td><strong>Beginning:</strong></td>
<td>Monday 16th February 2015</td>
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<tr>
<td><strong>Monday</strong></td>
<td>Sports Fun &amp; Games - French Cricket, Tennis, Basketball, Netball</td>
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<tr>
<td><strong>Tuesday</strong></td>
<td>Letter G’Day, Graffiti Art, Glitter &amp; Glue, Ghost Kites</td>
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<td><strong>Wednesday</strong></td>
<td>Friendship Bands, Celebrity Head, Tunnel Ball, Soccer</td>
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<td><strong>Thursday</strong></td>
<td>Chalk Designs, Pom Pom Creatures</td>
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<tr>
<td><strong>Friday</strong></td>
<td>Marble Games, Balloon Games, T-Ball, Carpet Bowls</td>
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