Dear Parents, Guardians, Students and Other Parishioners,

Thank you for coming to cheer on the Yr 3-6 students at their Athletics Day and a special thanks to those who could assist with the events themselves. We know that many of you can’t be there but we appreciate that you supported us in other ways by sending your child to the track with the right gear and enthusiasm.

Many thanks too, for the effort that parents go to in supporting their child/ren with a costume for Book Week. The Yr 5 and Yr 6 students did a terrific job of leading the other students in activities based on the short-listed books featured in Book Week Celebrations around Australia. We love the fact that not only parents, but also Grandparents, came to see the parade.

E-LEARNING TOOL PROGRAM 2016
We have been very happy with our e-Learning program so far. Parents have been very supportive of our e-learning program, buying iPads for Yr 5 & 6 students. We are currently using 2 e-learning tools at our school, the i-Pad for Yrs 5 / 6 and Chromebook for Yr 3 & 4. Both have been great in providing the students with a range of learning opportunities appropriate to their age and development.
However, we are very concerned about the cost of the Apple device that we ask parents to buy once the children get to Yr 5.

We have been using the iPad 2, but this is not made any more! The next model is the iPad Air 2. The cost of one of these devices is very expensive. The basic model with only 16GB starts at $600+. The work that our students do requires a device with more than 16 GB storage capacity, so the cost would be much greater.

We think that is much too expensive for our Yr 5 & 6 e-learning tool.

Last night we took our concerns to the School Education Board and asked them if they would approve of our decision to investigate a different approach for 2016.

We have been gathering information about what our local secondary schools use and we have found that every one of the secondary Colleges has a different e-learning program!

To complicate this, we know that makers of e-learning tools can change their models and phase them out very quickly without much warning.

We are thinking that perhaps it would be a better option to stay with the Chromebook all the way through the school instead of asking parents to buy an expensive Apple device. We wondered if, by increasing our Technology Levy for students in Yrs 3, 4, 5 and 6, we could purchase a Chromebook for their child to use for the rest of the time that they are at St Elizabeth’s School.

Parents would never have to buy a device themselves for their child to use at school.

We know a Chromebook costs about $500 with a 4 year warranty. The school would buy a brand new Chromebook with warranty for every student’s personal use in Yrs 3-6 (except for Yr 5 students this year who will continue using their iPads in Yr 6) and we would cover insurance on the Chromebook for the hours students are in class. Every child would start the program with a brand new Chromebook. The flip side is that no child will be able to bring a second hand Chromebook into the program. This makes sure that we do not have maintenance issues with old models.

Children from Yr 3 would be able to take their Chromebooks home with their parent’s permission but we would expect that all students in Yrs 5 / 6 would take their Chromebook home to use it for learning. (Parents would still be responsible for any e-learning tool taken home so would need to think about their home insurance).

In order to fund that we would increase the Technology Levy in Yr 3-6 by $100 a year.

When your child leaves the school we will give you the option to purchase the Chromebook your child has used at a small cost depending on the age of the Chromebook. ($50-$75).

This means that parents no longer have to spend a large sum of money in one hit at Yr 5. No extra money would be needed to purchase apps either.

Increasing the Levy by $2 a week in Yr 3-6 would cover the cost for parents.

Ms Gage has written about Chromebooks in the Teaching and Learning section of this newsletter. Enjoy reading it and please don’t hesitate to talk to us about this new approach. We would like to hear what you are thinking!

Christine Ash
The Principal
Just Sticks and Stones?

“Sticks and stones will break my bones, but words will never hurt me.” Right. Well, sometimes I have a problem. My mouth runs light years ahead of my brain. That means I too often say things and hurt others without thinking.

Jesus is right. What comes out of us can make us impure. Our words build up or tear down. First, our words of ridicule can destroy others. Some people feel put down all the time. Your words of praise might make their day.

Second, our words shape how we think about people. Do we focus only on faults when we talk about some people? If so, we are likely to miss the good within those people. Doesn’t God focus mostly on the good things about us?

Third, our words also shape how others think about people. We can take the opportunity to point out people’s strengths when others tear them down. We also can take the opportunity to stop gossip when it comes across our path. Isn’t that what we want others to do for us?

Jesus calls the Pharisees hypocrites in this week’s Gospel. That word comes from a Greek word meaning “actors.” This week, as you talk to and about other people, make sure your words show that your Christianity is not just an act.

We live in a culture that is very quick to lay blame on external factors. Some people are very reluctant to accept responsibility for their own actions and look for opportunities to distance themselves from feelings of guilt or even regret. Jesus makes it very clear that harmful intentions actually come from within us.

Who inspires you by his or her refusal to gossip or say unkind words about others?

SCHOOL & CLASS LITURGIES:
We welcome all families and parishioners to attend school Masses with us.

Saturday 5 September:
Chisholm (Gold House) Hosting Mass at 6.30pm.

Friday 11 September:
Foundation, Yr 1 & Yr 2 Learning Community Mass at 9.15am.

‘CHISHOLM’ – (GOLD SPORTS HOUSE) HOSTING MASS
For students from Foundation to Yr 6 in Chisholm (Gold Sports House) - Saturday 5th of September 2015 at 6.30pm.

All students from St Elizabeth’s School who are in Chisholm (Gold Sports House) will be involved in the hosting of the Saturday Parish Mass. The children will be invited to lead the Entrance Procession with Fr. Joe. They will be responsible for bringing up of the Gifts and leading us in the Prayers of Intercession. Students are encouraged to wear something YELLOW/GOLD to show they all belong to Chisholm Gold House.

It will give the children another opportunity to gather and celebrate with their friends in the parish community. The children will need to be at the back of the church by 6.20pm to meet with the teachers and get ready for the Entrance Procession.

We expect that all Chisholm Gold House families, will be able to be part of this special Hosting Mass. We look forward to seeing you there.
COIN TRAIL FUNRAISER

For our Sister School Matutinao Elementary.

Starts on the morning of Tuesday the 1st of September at the school gates! We will keep adding to our coin trail line on Wednesday, Thursday and Friday. Our goal is to start at the school gate and head right up to the school PAC doors.

Collect all your spare change 5 cent, 10 cent, 20 cent, 50 cent, 1 dollar and 2 dollar coins.

Remember that our small change will make a huge change to the students of our friendship school.

Meet me and our Social Justice and Wellbeing at the school gates near the courts and let’s see how long our line can be!

YR 5 SOCIAL JUSTICE FAMILY EVENING

On Tuesday the 1st of September at 7:00pm, in the PAC, we have a “Social Justice Evening” for all our Yr 5 students and their parents. As people of faith, we are all called to live our faith out in action. As Christians, this is a call to follow Jesus and make our world a better place. This is an opportunity for you and your child to spend some special time together by participating in an evening that will challenge your thinking about Social Justice.

It is an expectation that all Yr 5 families attend. We hope you are able to take advantage of this opportunity.

God Bless,

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au

SACRAMENTAL NEWS

Confirmation:
A gentle reminder to pay the $25 sacramental levy at the school office.

It is an expectation that the candidates attend Mass regularly and write their name on the ‘Sign-In Sheets’ at the back of the church.

<table>
<thead>
<tr>
<th>Confirmation timeline 2015</th>
<th>Date due</th>
</tr>
</thead>
<tbody>
<tr>
<td>STUDENT Activity packs</td>
<td>Term 4 week 2</td>
</tr>
<tr>
<td>Permission for Lysterfield reflection day on CareMonkey</td>
<td>Term 3 week 9 - 11th August</td>
</tr>
<tr>
<td>Saints Project due.</td>
<td>Term 4 week 2</td>
</tr>
<tr>
<td>Sacrament Enrolment forms</td>
<td>Term 3 Week 7 - Friday 28th August</td>
</tr>
<tr>
<td>Profile permission forms</td>
<td>Term 3 Week 7 - Friday 28th August</td>
</tr>
<tr>
<td>CONFIRMATION LEVY $25</td>
<td>Term 3 week 8 - Friday 4th September</td>
</tr>
<tr>
<td>Student Profiles</td>
<td>Term 3 week 8 - Friday 4th September</td>
</tr>
<tr>
<td>Banners</td>
<td>Term 4 week 2 - Friday 16th October</td>
</tr>
<tr>
<td>Parent letter written to Confirmation Candidates</td>
<td>Term 4 week 2 - Friday 16th October</td>
</tr>
<tr>
<td>LYSTERVERFIELD REFLECTION DAY</td>
<td>Term 4 week 3 - Thursday 20th October</td>
</tr>
<tr>
<td>Bishop Elliott’s School Visit</td>
<td>Term 4 week 5 - Friday 6th November</td>
</tr>
<tr>
<td>Family &amp; Individual Confirmation Photos</td>
<td>Term 4 week 5 - SUNDAY 8th November 11.00am-12.15pm</td>
</tr>
<tr>
<td>Group Confirmation Photo</td>
<td>Term 4 week 5 - SUNDAY 8th November. Arrive 12.30pm, Photo 12.45 sharp.</td>
</tr>
<tr>
<td>CONFIRMATION SUNDAY</td>
<td>Term 4 week 5 - SUNDAY 8th November 1.00</td>
</tr>
</tbody>
</table>
Your child’s world gets bigger when she starts school. Relationships with other people, like the children in her class at school, become more important.

Friendships are good for your school-age child’s self-esteem. When your child has good friends, he/she feels like he/she belongs. He/she has people he can have fun and share interests with. His/her friends care about him/her, and this helps him/her feel good about himself/herself.

When children make friends, they also develop important life skills. These include getting along with other people, being independent and learning how to sort out conflicts and problems. These skills are important for your child to learn because children who get along with others are less likely to have social and emotional difficulties later in life.

School friends and parents: Why your child needs both.

Young children enjoy playing with their friends, but they still need their parents. In fact, during the early school years, home life and family relationships are still the biggest influence on your child’s development. Good family relationships are just what your child needs to learn and grow.

Also, you give your child a stable, safe home base through the ups and downs of making and losing friends.

If your child is upset at being left out, or has had a fight with a friend, he/she knows that you’re still there for him/her. And you can help him/her work it out by talking with him/her about what happened and how he/she felt. For example, ‘How did you feel when Ali wouldn’t let you play?’ This helps your child to learn about his/her feelings and how to handle them. Sometimes just listening or giving your child a hug can be enough.

Why getting to know your child’s friends is a good idea.

Getting to know your child’s friends helps you find out about:

- some of the important people in your child’s life.
- who your child is talking about and their personalities.
- what kind of influence friends have on your child.
- how your child gets along with her friends.
- who to invite for playdates and birthday parties.
- other families with children of a similar age.

If you’re not sure who your child’s friends are, just ask, or watch who he/she goes to in the playground at school. You could also talk with your child’s teacher. If you’re able to help at school sports, the canteen or in the classroom, this can also give you a chance to see who your child gets along well with.

Supporting your child’s school-age friendships.

If your child finds it easy to make friends and gets on well with them, you can arrange playdates and sleepovers by talking to other parents.
If your child finds playdates tricky or she and her friends aren’t getting along, try keeping the playdates fairly short, for example, 1-2 hours. You could also help the children choose an activity that they’ll both enjoy.

**Children who find it harder to make friends.**

If your child finds it hard to make friends, you can be more active in helping him/her:

You could look for extracurricular activities, for example, sports, dance or art classes, to give your child opportunities to meet children with similar interests.

Sometimes reminders about what to do might help too. For example, you could encourage your child to introduce himself/herself when he/she meets new children - ‘Hello, I’m Kai. What’s your name?’

You might need to be active in setting up playdates for your child by telling him/her about a friendship trouble you had as a child or by reading a story about friendship troubles.

It can also be good to talk with your child’s teacher about whether they’ve noticed anything different in class or in the playground.

If you suspect your child is being bullied, or your child is bullying others, you need to step in and help your child.

If you’re concerned about your child’s friendships, for example, your child and his friends are doing things that are unsafe.

Nan Perazzo
Wellbeing Coordinator

**Friendship troubles.**

If you can tell your child isn’t happy about going to school, or he isn’t eating lunch or he seems to be socially anxious, this could be because he’s/she’s having trouble making and keeping friends.

Talking with your child gives you a chance to ask him/her what’s going on and listen to what he/she has to say. Some children will be happy to tell you what’s been happening, but others might find it hard. You can encourage your child.
Our 3/4 teachers and students have been using Chromebooks throughout 2015. At the start of the year, each of the teachers and students was provided with a Chromebook just for them to use. This week we have been reviewing how the Chromebooks have been used to develop students’ ICT skills and support their learning.

The teachers have commented:

- Chromebooks are easy to use and have teacher management tools I can use without physically touching each of the Chromebooks.
- Google Apps for Education works really well.
- On the rare occasion a Chromebook isn’t working, you can log into another Chromebook and all your work is there.
- The battery life is great. Having a physical keyboard helps everyone type more easily.
- Students have taken responsibility for charging their Chromebook and leaving it in the trolley when not in use.
- Students have been able to work together on the same piece of work on different Chromebooks at the same time.
- There’s no need to save your work, it happens automatically.

The students reported:

- I really like how Chromebooks are faster than laptops.
- You can play games that help you learn.
- You have one (Chromebook) that is just for you to use.
- It helps your education.
- It has a bigger screen than an iPad so it is easier to see.
- The keyboard is right in front of you. You don’t have to change screens to see the numbers.
- They are light and easy to carry.
- It goes straight to the Internet when you turn it on. It is so quick.
- It’s easy for anyone to use.

Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
There are three parts to learning mathematics: **skills, concepts, and problem solving**. It is fairly easy to understand why we teach the first two. **Skills** are essentially the tools of mathematics, such as learning how to add two numbers together to get a correct answer. **Concepts** are the ideas in mathematics (such as the concept of a triangle) which we need to understand before we can do mathematics.

If you think of skills and concepts as what we need to know in mathematics, then **problem-solving** is the ability to apply mathematics we know in different situations. Problem solving is important because it requires us to combine skills and concepts in order to deal with specific mathematical situations, we call these problems. If you know your mathematics skills and concepts well, but cannot put them together in a particular situation, then you cannot do mathematics well. Skills, concepts, and problem solving used together in real situations lead to mathematical literacy. It’s a package!

For example, if you look at a math problem: 341 + 279 and immediately know what to do and how to do it, that is not a problem; it is an exercise. You have a problem when you look at a situation, and DON’T immediately know what to do to solve it.

A good problem presents you with a situation where you pause, ponder, and scratch your head before you can even put pencil to paper. And problems come in all sizes. Adding 341 + 279 is a small problem if you haven’t learned the skill of addition. On the other hand, something like global warming is a huge problem, one that will take many people scratching their heads for a long time to solve. Obviously, problem solving is important.

Unfortunately, you do not magically become a good problem solver simply by reaching adulthood. You must begin learning how to solve problems as a child and practice problem solving every day from childhood to adulthood.

What makes mathematics especially well-suited to this task is that the ability to solve interesting problems using mathematics often carries over nicely to solving other sorts of problems, not only outside of math class, but outside of school. The strategies we use to solve unknown mathematical problems often work just as well with non-mathematical problems.

So in addition to basic skills and concepts, we must also teach problem solving to all students.

Credit given to Paul Giganti,Jr., and the California Mathematics Council as published in their Journal Volume 31, Number 4

Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
Idennett@sedandenongnth.catholic.edu.au
Hi all

Last week’s cancellation of Monday’s Athletics Carnival was a stroke of serendipity. The miserable, wet weather of Monday was all a distant memory by Thursday as our rescheduled carnival was played out in sunshine and little wind. A perfect day for an athletics carnival. Unfortunately we missed out on the generous volunteers that were unable to reschedule their time, but we were able to bring in others.

In particular, I would like to thank the Nazareth VCAL students who manned every station with enthusiasm and diligence all day long. Thanks also to the parents, other family members, teaching staff and the hosts, Springvale Little Athletics Club, for making the day such a great success.

Blue House were the eventual winners. This is after trailing in third spot before the 800m events. Strong first places to Ethan and Isabella earned enough points for their house to pip Red for first.

A team has been picked for the next level, the Noble Park District Athletics Carnival. The families now have their notices and $7.00 per athlete will need to be paid by Wednesday. Again, parents are most welcome to come along and support the team. The day’s timetable is as follows:

<table>
<thead>
<tr>
<th>Time</th>
<th>Age Group – girls / boys</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.30</td>
<td>10, 11, 12/13</td>
<td>1500 metres</td>
</tr>
<tr>
<td>9.45</td>
<td>10</td>
<td>Triple jump / Shot Put</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>High jump</td>
</tr>
<tr>
<td></td>
<td>12/13</td>
<td>Discus / long jump</td>
</tr>
<tr>
<td>10.00</td>
<td>10, 11, 12/13</td>
<td>80 metre hurdles</td>
</tr>
<tr>
<td>10.15</td>
<td>10</td>
<td>Discus / long jump</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Triple jump / Shot Put</td>
</tr>
<tr>
<td></td>
<td>12/13</td>
<td>High jump</td>
</tr>
<tr>
<td>10.45</td>
<td>10, 11, 12/13 – A competitors</td>
<td>100 metres</td>
</tr>
<tr>
<td>11.00</td>
<td>10</td>
<td>High jump</td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Long jump / discus</td>
</tr>
<tr>
<td></td>
<td>12/13</td>
<td>Triple jump / Shot Put</td>
</tr>
<tr>
<td>11.30</td>
<td>10, 11, 12/13</td>
<td>200 metres</td>
</tr>
<tr>
<td>11.55</td>
<td>10, 11, 12/13</td>
<td>800 metres</td>
</tr>
<tr>
<td>12.20</td>
<td>Girls / Boys Championship</td>
<td>100 metres</td>
</tr>
<tr>
<td>12.30</td>
<td>10, 11, 12/13 – A teams</td>
<td>4 x 100 metre relay</td>
</tr>
<tr>
<td>1.15</td>
<td>10, 11, 12/13 – B and C</td>
<td>100 metres</td>
</tr>
<tr>
<td>1.40</td>
<td>10, 11, 12/13 – B and C teams</td>
<td>4 x 100 metres relay</td>
</tr>
</tbody>
</table>

Yours in Sports
Dean Andrew
Sports Coordinator
Earn and Learn

Do you, your family or your friends shop at Woolworths?
Are you asking for the Woolworths Earn and Learn stickers?

If so, please put them into the St Elizabeth’s Primary School box at Woolworth’s Waverley Gardens or send them along to school with your child and we will put them on sticker sheets.

The last time Woolworths did this campaign we managed to get a lot of the wooden furniture that is in the Foundation classrooms.

Of course the more we collect the greater our selection of free resources for our school becomes.

Thank you for your support.

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Fathers Day stall is on Thursday 3rd September and we need your help in manning the stall.

Are you able to help us? Classrooms are rostered to come to the stall from 9am—1:45pm for the children to have the opportunity to purchase something for their dad or that special man in their lives.

However for this to happen we need your help in running the stall.
If you are able to come and help for an hour or more, please let us know.

You could chat to Paula Manago or Sue Hatley-Smith when you see them on the school grounds, or ring Lisa at the school office on 9795 5258.
CSEF (CAMPS, SPORT AND EXCURSION FUND) MONEY - APPLY NOW!

Did you know that if you have a Health Care Card, you can get $125 to help you pay for the Excursion Levy and Sports Programs and Camp costs for every child in the family at Primary School?

The Victorian Government has extended the deadline so you can get the form in for this support. The money goes to the school to pay up to $125 towards each of your children’s expenses in sports, camps and excursions.

If you have a Health Care card, you can pay all the Excursion Levy and have money left to pay for either the Swimming program or Tennis or Camp.

Please ask Lisa for the form or print it off our Website at www.sedandenongnth.catholic.edu.au under the heading “Community” - “(CSEF) Camps, Sports & Excursions Fund” - “CSEF Application Form”

The form must be in by the 18th of September 2015

Guitar Lessons - St. Elizabeth’s

- Small group lessons for 30 minutes during school hours.
- Chords, notes, tabs and strum & sing along style.
- $16.50 per lesson (group of 3).
- Enrolment forms at school office or contact Choon Mobile: 0431 616 364, After Hours: 03 9758 0731 or email: choonblim@yahoo.com.au

School Banking - Change of Dates for Term 3 Only

There will be no school banking next week on Tuesday 1 September.

School Banking for the last two weeks of Term 3 will be held on Monday 7 September and Monday 14 September.

In Term 4, school banking will continue to be on Tuesdays, unless notified on Tiqbiz closer to the date.
To book or if you have any enquiries regarding the above events, please call 9795 8100 or email reception@nazareth.vic.edu.au
We look forward to celebrating Nazareth College’s 30th Anniversary with you in 2015.
## Contact Details ...

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709

**Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
Per Day: $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)

**Late Pick Up Fees:** Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 during session times.

## Weekly Activities ...

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning</td>
<td>Monday 31 August 2015</td>
</tr>
<tr>
<td>Monday</td>
<td>Create your own paper dolls</td>
</tr>
<tr>
<td>Tuesday</td>
<td>Create your own tie</td>
</tr>
<tr>
<td>Wednesday</td>
<td>Create your own paper hand / feet shapes</td>
</tr>
<tr>
<td>Thursday</td>
<td>Create your own glasses</td>
</tr>
<tr>
<td>Friday</td>
<td>Movie with popcorn</td>
</tr>
</tbody>
</table>

**Breakfast** is provided on Monday through to Friday for all the children who attend the before school care sessions at St. Elizabeth’s Out of School Hours Care.