Dear Parents, Guardians, Students and Other Parishioners,

This week I would like to inform you of a change to our e-learning program. The program has been a very successful way of supporting learning and it is the only way that teachers can manage to really target the individual learning needs of students. Also, our students live in a technology rich world and they need to be competent and responsible users of technology.

When we introduced our e-learning program, we were very careful to say that it was not an iPad program. Just as well we did, because the cost of iPads has soared and the iPad 2 that we started using is no longer supported by Apple. In its place is the iPad 2 Air which sells from Apple for $699 for the base model.

The staff and the School Education Board agree that we cannot ask parents/guardians to pay that kind of money for an e-learning tool for the primary years of schooling.

We will instead be asking parents to financially support our purchase of Chrome Books which are a small laptop for their child. We purchased new Chrome Books this year and each Yrs 3 and 4 student had their own personal ChromeBook. We have been very happy with them. They are easy to
log-on, light to carry and very practical for the students. In future, the e-learning program will mean that the school purchases the Chrome Books, but when your child moves to secondary school the tool they have been using will be past it’s useful life here and will no longer be required by the school.

We do not want parents to buy them outright. If you do buy them, you are going to have to pay GST and purchase a management licence, and that is much more expensive than letting the school buy them and supporting us with an increased levy.

We will spread most of the cost of the Chrome Book over 4 years (we will cover some of the cost ourselves) and we will begin our e-learning tool program at Yr 3. This will increase the technology levy significantly but we will NOT be asking parents to purchase an e-learning tool for just Yrs 5 & 6. We hope that this will make it much easier for parents/guardians to manage financially. It also means that each child uses their e-learning tool over quite a few years, not just the last 2 years of primary school.

By introducing the e-learning tool at Yr 3, we will make sure that the tool is used over several years after which the school will write it off. We know that the 7 Colleges our students go to in Yr 7 all use a different e-learning tool, so we want to make sure that you get a lot of use out of the tool your child is using.

Children will be able to bring their e-learning tool home every night once they know how to use it responsibly, and that will relieve pressure on technology at home and make it easier for children to manage their homework.

A very detailed letter about this will go home this week, so please make sure that you read it carefully. I will send the letter to every family, even if your child is not affected, because I think it is important that everyone is aware of the change.

If you have any trouble understanding it, please ask the School Board representatives, Pina Martino, Sue Hatley-Smith, Joanne Cameron or Mary Mazar or Vivienne, Lisa, Lyn Dennet or I to explain it to you.

**SOCIAL MEDIA**

Some of our children are using social media sites that they are not legally allowed to use because they are too young to be able to use them responsibly. Many children have been affected by other students using Instagram, message apps like Face-book etc. This week I have notified Instagram of several sites set up by children who are not of the right age (13yrs old) and I have requested that their sites be deactivated. There have been several incidents in the past 2 weeks where children have had images copied and pasted onto other children’s sites in a very hurtful way. Parents should be aware of everything children are doing online. Please close any accounts held by your child which require users be over 13 or more. It is too late to undo the hurt when your child has been targeted by other children who can hide behind false accounts and fake names.

I will not hesitate to close down the sites of any child who causes grief to other children online.

Much school time is being spent managing online bullying that takes place after school at home.

**TRANSITION CELEBRATION**

This year, for the first time, we are having our formal school celebration of Transition to Secondary College on the Yr 6 student’s last day. As well as their Beach excursion and Picnic Lunch, the children will attend a formal Presentation Celebration at 6:30pm on Tuesday December 15th in the Performing Arts Centre. This will be followed by a Disco for the students run by Bop Till You Drop and Parents and Guardians will be invited to a supper in the Level 3 Link. Only Parents and Guardians are
invited to share the supper but other family members are welcome to attend the Presentation Ceremony. A letter to Yr 6 students and their families with more details will follow early next week.

Unfortunately, Father Tad is unavailable that night so we are not able to share Mass together. However, all parents and Guardians are invited to attend the end of the year Mass on December 10th at 9:15am. Yr 6 Students will not return to school after the Transition Celebration. December 15th is their last day.

CARS AND CHILDREN
Please do not let your children enter school in the morning through the gates next to the oval. That is closed so we can manage the cars of visitors that need to park on school grounds during 8:30am and 8:55 am and 3:15pm and 3:30pm. It is also dangerous to walk through the staff car park as visiting teachers often reverse out and may not expect to find small children crossing behind them as it is an out of bounds area for the children.

Christine Ash
The Principal

THOUGHTS FROM ‘THE WAY’

CAMINO PILGRIM TRAIL
All along the ‘Camino Way’, there are statues and little grottos dedicated to St James. He was a fisherman, and the shell which every pilgrim carries reminds them of his journey and his sacrifice. St James was martyred in Jerusalem and according to story handed down over the years, his followers brought his body back to Spain. The pilgrims are all walking to Santiago de Compostella where his remains are in a casket in a crypt behind the amazing altar in the huge Cathedral in Santaigo de Compostella. I found looking at his face very comforting as I dealt with the physical challenges on the trail. I think I would like to have met him in real life.
CONFIRMATION REFLECTION DAY

Coming to know God takes time. Forming our faith is a journey in which we encounter many influential people. Who are these people? What can we learn from them? Many people shaped us as young Christians. Perhaps parents first and foremost, strong in their faith and actions. A parish priest who showed the message of the Gospels. Teachers who challenged us and ask us questions about our faith. The people who come into our lives all form part of our faith journey.

Our Yr 6 students, in particular our Confirmation candidates, had such an opportunity on their faith journey. At their Spiritual Reflection Day the Confirmation candidates worked with young ’Spirit Filled’ people who all contributed to the development of their faith.

On Tuesday 20th October we took the candidates with all students in Yr 6 to the Salesian Retreat Centre at Lysterfield. Each year we have offered this as a day of prayer, reflection and a time away from the usual school program to think more deeply about the sacrament they are preparing to celebrate and the changes that they are all preparing for as they move on from the familiar surrounds of primary school into secondary education.

Our day was shaped and led by students who are ’Spirituality Leaders’ from Nazareth College, from Yr 9 through to Yr 10. I would like to thank them for all that they did in preparing and leading this day. The day began with some fun activities before dividing the students into activity groups. For the rest of the day they moved through the different activities gathering together for breaks and prayer in the beautiful chapel to celebrate our day together.

Each activity was different, each activity was a prayerful experience for the students and each activity in some way encouraged them and challenged them to use their own gifts and talents. Mrs. Ash came to visit and watched as our students engaged in prayer and discussions with the leaders as did Ms Anne McDonald, Principal of Nazareth. It was an enjoyable day spent with the students and which I believe has given them the opportunity for prayerful reflection on the presence of the Holy Spirit within their own lives and how they can, through very simple participation within this community, enrich the parish community of St Elizabeth’s.

Come, Holy Spirit

Come, Holy Spirit, fill our hearts with faith and light in them the fire of your love.

Holy Spirit, sweep into our lives like a powerful wind, reviving and invigorating us.

Open our minds and hearts to your presence moving within us.

Stir us with your energy and transform us into life-filled and life-giving people.

Come, Holy Spirit, inspire us and strengthen us in your love, that our lives will be blessed with you gifts.
CONFIRMATION TIMELINE 2015

**Date Due**

**Parent letter** written to Confirmation Candidates
ASAP

**LYSTERFIELD REFLECTION DAY**
Term 4 week 3 - *Thursday 20th October*

Bishop Elliott’s School Visit
Term 4 week 5 - *Friday 6th November*

Family & Individual Confirmation Photos
Term 4 week 5 - *SUNDAY 8th November*
11.00am-12.15pm

Group Confirmation Photo
Term 4 week 5 - *SUNDAY 8th November*
12.30pm, Photo 12.45 sharp.

**CONFIRMATION SUNDAY**
Term 4 week 5 - *SUNDAY 8th November 1.00*

There are many dates to remember in preparation for Confirmation. A reminder that the following forms and items are due. Keep checking for any new dates I will be adding as we get closer to Confirmation day.

It is important to attend Mass regularly as part of Confirmation preparation. Thank you to the many families who have been regularly participating at the Mass here at St Elizabeth’s. Remember there is a Sign-In sheet at the back of the church.

God Bless,

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au
Helping children learn positive friendship skills
- Importance of children’s friendships.

At any age, having friends provides support and promotes mental health and wellbeing. Children’s friendships are also very important for their social and emotional development. Through friendships children learn how to relate with others. They develop social skills as they teach each other how to be good friends.

Most children want to have friends. Children who have friends are more likely to be self-confident and perform better academically at school than those without friends. When children have difficulty in making friends or in keeping them, it often leads to feeling lonely and unhappy with themselves. Feeling rejected by others may lead to significant distress. Learning positive friendship skills can help children socially so they feel happier and more confident.

How friendships develop and change.

Friendships require give and take. By sharing toys, time, games, experiences and feelings, children learn that they can have their social needs met and can meet the needs of others. Since friendships develop through this kind of mutual exchange, close friendships are usually based on well-matched needs.

Children’s friendship needs and skills change as they grow. Similarly, children’s ideas about friendship change as they develop. This is reflected in the different kinds of activities that children like to spend time doing with their friends at different ages.

Friendship patterns in the primary school years.

Children choose friends who have similar interests and enjoy similar activities. During primary school close friendships are most often with a child of the same sex. This is related to children’s preferences in play.

Boys tend to prefer active kinds of play in groups, whereas girls typically prefer gentler games in pairs or threes and use talk more than action. Such preferences may be especially strong around the ages of eight and nine when many children become more aware of social expectations regarding girls’ and boys’ behaviour.

These expectations can create difficulties for boys who are interested in gentler kinds of play and for girls who prefer the kind of active play that is usually associated with boys.

Friends cooperate and communicate more with each other than with other children. They also have conflicts more often, but usually manage to settle them without upsetting the friendship. Friends influence each other’s behaviour. Over time they may take on similar mannerisms, language
and preferences. Although friendships usually have positive effects, friends who have behavioural problems may encourage problem behaviour in one another.

As children’s interests and developmental needs change, their friendship patterns may also change. By the middle of primary school it is common for children to form small friendship groups based around similar interests. These groups often establish their own rules about who can join them. Setting rules and learning to negotiate them is important for helping children to develop their understanding of social relationships. However, when children lack co-operative relationship skills it can lead to friendship groups being dominated by some children and excluding others.

Social skills that promote friendship.

Children who are good at making and keeping friends use positive social skills. Parents, carers and school staff help children learn positive social skills by guiding them as young children, being positive examples for children to follow, and providing opportunities for play where children can practise their skills. Key social skills that help with friendships include co-operation, communication, empathy, emotional control and responsibility.

All children go through friendship conflicts. Even usually popular children experience rejection sometimes. When this happens children’s confidence may be affected. They may blame themselves or others.

Beliefs about the reasons for the friendship conflicts they experience affect the ways that children react. Some kinds of thinking are more helpful than others for managing the conflicts children have with friends.

Parents, carers and school staff have important roles to play in helping children develop friendships. They set examples for children to follow through the ways they manage relationships. They can also act as coaches for children, teaching them helpful social skills and talking through friendship issues to help with solving problems.

As they learn how to manage social situations, having opportunities to talk about friendships with parents, carers and school staff helps children feel supported and develops their communication skills.

Talking problems through with a supportive adult helps children to think about what happens, how they feel about it and what to do next. Thinking things through like this helps to build more mature social skills.

Nan Perazzo
Wellbeing Coordinator
FOUNDATION

PE & PMP
In Term 4 PE and PMP the Foundation students will continue to fine-tune the fundamental motor skills that we have covered including running, kicking, forehand striking, bouncing and catching. The students will begin to put these skills into practise and play modified games of sports including soccer, netball, volleyball and cricket. In PMP we will continue to improved basic body movements including jumping/landing, rolling, balancing and how to apply them effectively in our PE games. They will explore the benefits of participating in activities outdoors and how physical activity keeps them healthy and fit. There will be more activities that will encourage the students to cooperate with others and learn to follow specific rules of the activities.

MUSIC AND VISUAL ARTS
Students will explore the theme of living and non-living things through Art and Music.

MEDIA
Students will be focusing on creating illustrated digital narratives and will be illustrating their very own story book using a range of digital tools and techniques.

PERFORMING ARTS
Students will be focusing on Dance. They will be introduced to simple and common dances. They will experiment with individual, partner and group dances and learn how to listen to the ‘beat’ while dancing.

YEAR 1/2

MEDIA
Students will be looking at musical lyrics and interpreting the music to create their own visual stop motion clip.

PERFORMING ARTS
Students will be focusing on Dance. They will be introduced to simple and common dances. They will experiment with individual, partner and group dances and learn how to listen to the ‘beat’ while dancing.

PE
Students will be revising the basic and more complex motor skills learned over the year. They will be playing games and activities that use their motor skills to hone in and improve their coordination, balance and decision making. Learning new games will allow the students the opportunity to learn why we have rules and how rules ensure that games are played safely and fairly.
MATHS, DESIGN, CREATIVITY & TECHNOLOGY
Students will be focusing on finishing their fantasy maps. We will then move on to the skill of quilling to design a Christmas card. The students will be making decisions about the colours, materials and shapes that they will use to construct their work. Later on in the term, we will focus on 3D shapes to construct a Christmas angel made from a cone using a variety of materials.

If you are available to help Ms Howe in the classroom please feel free to volunteer, especially if you can quill or enjoy designing! All donations of items that you do not want any more are appreciated, especially buttons, wool and unused fancy paper. Ms Howe can be contacted at khowe@sedandenongnth.catholic.edu.au

YEAR 3/4

MEDIA
Students will be exploring Totems and creating their very own totem design using digital tools and programs on the iPad and ChromeBook.

PERFORMING ARTS
Students will be focusing on Dance. They will experiment with different mediums of dance and learn about dance through the decades. They will have an opportunity to showcase their knowledge of dance to their classmates and possibly to the wider school community; working in small groups to create their own dances.

PE
Students will be learning about the game of t-ball. They will be learning the rules, utilising and improving their skills and working with others to achieve team goals.

CHINESE
Students will learn school life and our daily schedule. Students will learn how to say and write Maths, Science, English, Art, PE in Chinese. Students will be able to talk about their daily activities in simple Chinese conversations.

YEAR 5/6

MEDIA
Students will be exploring character design and taking creative control in designing an animated character using various digital tools and techniques.

PERFORMING ARTS
Students will be focusing on Music and Drama. They will study the composition of music and experiment with a range of different instruments. Students will use their learning to participate in reading simple music and playing appropriately. During the drama unit, students will work in groups to plan and present a small play to their fellow classmates, using the stage.
**PE**
Students will be learning about the game of softball. They will be learning how to apply a variety of complex motor skills to the sport whilst learning the rules and the roles of the different positions. Softball will give the students an opportunity to use strategic thinking and teamwork to achieve team goals.

**CHINESE**
Students will learn about school life and our daily schedule. Students will learn how to say and write Maths, Science, English, Art, PE in Chinese. Students will be able to talk about their daily activities in simple Chinese conversations. Students will investigate the difference between the Australian and Chinese education systems and how it affects our life.

Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
Children naturally recognise patterns within the context of their day, even though they may not identify or name them as patterns. For example, during their typical daily routine, a child knows what comes next and may protest when something is different (“No, a nap comes AFTER lunch”).

But did you know that this growing awareness is a critical building block in their mathematical reasoning? In fact, studies have shown that encouraging a child’s understanding of patterns contributes to their counting strategy development, problem solving, generalisations about number combinations and algebraic thinking (Copley, 2000).

So Let's Go Explore Patterns!
There are many natural opportunities for pattern play with children every day. Try some of these:

Finding Patterns.
Pick up on patterns your child may have discovered, or point out ones they haven’t yet noticed. Children often identify repeating patterns such as stripes on a shirt (red, yellow, blue; red, yellow, blue). Keep an ear out for patterns in songs, for example, “Head, Shoulders, Knees and Toes.”

Create Patterns.
Encourage your child to create patterns by arranging coloured blocks, crayons, different sized objects, or stringing beads, etc. You can also create patterns in their physical movements such as “jump, jump, clap; jump, jump, clap.” Don’t be alarmed if your child suddenly changes their pattern half way through - it’s normal! Instead just ask them why they changed or suggest how you would have kept the pattern going.

Asking Questions.
Posing open-ended, pattern related questions also helps expand children’s thinking and makes concept connections. Here are a few suggestions:
- Do you see a pattern? Tell me about it.
- What comes next? Could you make a pattern with these different materials?
- How could we make a picture that would help us remember this pattern?
- What would happen to the pattern if I changed ...?


Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
ldennett@sedandenongnth.catholic.edu.au

111 Bakers Road, Dandenong Nth, Vic. 3175   Tel: (03) 9795 5258   Fax: (03) 9790 0933
www.sedandenongnth.catholic.edu.au   admin@sedandenongnth.catholic.edu.au
## Picnic Sports Day

**Monday 26<sup>th</sup> October**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
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<tbody>
<tr>
<td>11.25 am</td>
<td>Set-up</td>
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<tr>
<td>12.00 pm</td>
<td>Parade, Opening Ceremony and Buddy Races</td>
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<td>12.30 pm</td>
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<td></td>
<td><strong>Foundation</strong></td>
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<td><strong>Year 1/2</strong></td>
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<td><strong>Year 3/4</strong></td>
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<td><strong>Year 5/6</strong></td>
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<td>12.30 pm</td>
<td><strong>Parachute Games</strong></td>
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<td></td>
<td><strong>Kanga Sack Relay</strong></td>
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<td></td>
<td><strong>Sprints</strong></td>
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<td></td>
<td><strong>Team Races</strong></td>
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<td>12.50 pm</td>
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<td></td>
<td><strong>Ball games</strong></td>
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<td></td>
<td><strong>Parachute Games</strong></td>
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<td></td>
<td><strong>Kanga Sack Relay &amp; Tug-of-War</strong></td>
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<td></td>
<td><strong>Sprints</strong></td>
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<td>1.10 pm</td>
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<td></td>
<td><strong>Sprints</strong></td>
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<td></td>
<td><strong>Ball Games</strong></td>
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<td></td>
<td><strong>Screamer!</strong></td>
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<td></td>
<td><strong>Kanga Sack Relay &amp; Tug-of-War</strong></td>
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<tr>
<td>1.30 pm</td>
<td><strong>Picnic Lunch</strong></td>
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<tr>
<td>2.10 pm</td>
<td>Circular Relays</td>
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<td>2.30 pm</td>
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<td></td>
<td><strong>Kanga Sack Relay</strong></td>
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<td><strong>Sprints</strong></td>
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<td></td>
<td><strong>Team Races</strong></td>
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<td></td>
<td><strong>Mystery Event!</strong></td>
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<td>2.50 pm</td>
<td>800m</td>
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<tr>
<td>3.00 pm</td>
<td>Presentations and Pack-Up</td>
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<tr>
<td>3.15 pm</td>
<td>Dismissed</td>
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*All of our families are invited to come along and cheer on our children at the St Elizabeth’s Picnic Sports Day. You are most welcome to join us for an all-school picnic lunch on our school oval. Students are encouraged to wear a t-shirt in their team colours, as well as their school hat and shorts. Please ensure your child brings a water bottle.*
Hi all

On Monday the 26th of October we will be holding our annual Picnic Sports Day. The entire school participates in a timetable of games and activities such as sprints, kanga sack races and ball games. Children are encouraged to wear their team colours on the day. In fact, wearing your team colours is the easiest way to earn points for your team and it makes the children feel part of their team. Other ways students can earn points are by winning a race, displaying acts of sportsmanship and cheering loudly when their team has their "Chant Off"!

Parents and Guardians are more than welcome to come along and help cheer on the athletes and add to the atmosphere of the day. We will be having an all-school picnic on the oval and parents are invited to sit in amongst your child's class and enjoy a picnic lunch.

Yours in Sport
Dean Andrew
Sports Coordinator

Parish Forum:

The next meeting of the Parish Forum will be held on Tuesday 10th November commencing at 7pm in the Staffroom of the school.

Members of the various Parish and School Groups are invited to attend.

Come along and bring a friend.

Parents & Friends Meeting
Monday 9th November at 2:30pm in The Nook (Library).

Come and enjoy a cuppa chatting
with others.
Parents and Friends news:

End of Year get together

What a wonderful response!

We have had a fabulous response to the End of Year Get Together from our families.

The overwhelming preference is for dinner.

We have booked tables at Highways ...

Cnr Princes Highway and Corrigan Road Springvale
(Opposite the petrol station).

26th November at 6:30pm.

Reminder meals and drinks are at own cost.

Looking forward to seeing you on the night.

Should something crop up and you are unable to attend, please either email me on marrtr@sedandenongnth.catholic.edu.au or give me a call on 9795 5258.

Thank you
Trixie Martin
Nazareth College Open School Tours

Come and see Nazareth College in ACTION!

Our open school tours are a great way to see teachers and students in our diverse learning environments. We have several open school tours this term:

Thursday 15 October, Thursday 22 October and Friday 6 November. Tours commence at 9am.

Please contact our College Registrar on 9795-8100 to register your attendance.

MT GRAVATT HAWKS FC
SEASON 2016
Junior Player
(Under 5 to Under 16)
EXPRESSION OF INTEREST FORM

With this soccer season now at an end Mt Gravatt Hawks FC is turning our attention to next season in 2016.

We understand that December through to February tends to be everyone’s busiest time of year with Christmas, New Year and of course the start of next years schooling. This tends to be the time when soccer trials, registration, sign-ons etc.. also occur.

As a community based club we have decided to alleviate this burden on families and provide the opportunity now for you and your family to register your interest for next years soccer season.

Basically we ask that you fill in the online registration form at the link below or you can also find the link on our website hawksfc.org.au which will enable us to do all the hard work for you and keep you up to date with everything you need to know in order to play for our soccer club next season.

Please bear in mind there is no obligation or commitment due to registering your interest in this form but it is our way to make sure you and your child don’t miss out!

In Season 2016 Mt Gravatt Hawks FC will have players participating in all age groups and at all levels for both boys and girls so we encourage you to come and join us at the Hawks!

Our retention of players continues to be excellent from season to season but we are extremely keen to continue to grow the club providing the best possible opportunities for our players to improve their soccer but also enjoy it with a big smile the only pre-requisite.

Online Expression of Interest Form Link

http://www.jotformpro.com/form/52382769773975

Please feel free to distribute the form to friends, family and throughout your school as it’s great to be a Hawk!
MARKET DAY
Sunday 15th November
8.00am - 12.00 noon

New & used items for sale include
Bric-A-Brac  Plants
Toys  Cakes
Arts & Craft  Sausage Sizzle
Jumping Castle  Face Painting
Giant slide and more...

All proceeds raised by the school will be put towards
the purchase of a Liberty Swing for our students

13-15 Sandown Road, Springvale
(opposite the station)

Stalls available from $15.00
For Stall Enquiries, contact 9546 7666
Don't forget to like our Facebook Page
Springvale Park SDS Market Day
SATURDAY 7 NOVEMBER 10AM-3PM

ST JUSTIN’S PARISH & SCHOOL

48 WHALLEY DRIVE WHEELERS HILL

HUGE KIDS RIDES NEW RIDE FOR 2015
ITALIAN & ASIAN FOOD * COFFEE & TEA * SCHOOL BAND
RAFFLES (DRAWN AT 2PM) * HOME MADE CAKES * FRUIT AND VEG
LUCKY JARS * HEALTH FOODS * AUCTION ITEMS * SAND ART
PLASTER PAINTING * SHOWBAGS * GINGERBREAD HOUSE RAFFLE
FACE PAINTING * GREAT AUSSIE BBQ * AND MUCH MORE...

LIVE PERFORMANCES FROM LOCAL ARTISTS AND LOCAL SCHOOL BANDS
WE WOULD LIKE TO TAKE THIS OPPORTUNITY TO INTRODUCE BOUTIQUE ESTATE AGENCY.

We represent a genuine hands on approach which has lead the way in local real estate services. Located on the border of Dandenong North and Mulgrave whilst covering a wide network of suburbs from Clayton right through to Berwick makes Boutique Estate Agency able to cater to a large portion of the south eastern corridor.

As the only Real Estate Agency located in Dandenong North. We are committed in supporting our local schools and businesses to ensure we maintain great relationships and provide exceptional services throughout the area.

As part of this commitment we are happy to contribute $500 to St Elizabeth’s Parish School for every time a property is SOLD or PURCHASED by a family member of a student of the school.

It’s our way of saying thank you for supporting your local businesses.

YOUR LOCAL AGENTS

SHOP 12/46 OUTLOOK DRIVE DANDENONG NORTH
ABN: 36 600 561 019 | PHONE: 03 9795 8889 | FAX: 03 9795 8869

www.boutiqueestate.com.au
## St. Elizabeth’s Out of School Hours Care Program

**YOUTH LEADERSHIP VICTORIA PRESENTS** - **ST ELIZABETH’S OUT OF SCHOOL HOURS CARE**

### Contact Details ...

St. Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709

**Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
**Per Day:** $45.00  
7.00am to 6.00pm Monday to Friday.  
(No vacation care available in January.)

**Late Pick Up Fees:** Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 during session times.

### Weekly Activities ...

<table>
<thead>
<tr>
<th>Day</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Beginning:</strong></td>
<td>Monday 26 October 2015</td>
</tr>
<tr>
<td><strong>Monday</strong></td>
<td>Coloured paper caterpillar</td>
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<tr>
<td></td>
<td>Handmade paper postcards</td>
</tr>
<tr>
<td><strong>Tuesday</strong></td>
<td>Botanical cuts paper shapes</td>
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<tr>
<td><strong>Wednesday</strong></td>
<td>Stand-up self portrait</td>
</tr>
<tr>
<td></td>
<td>Design your own jumbo ties</td>
</tr>
<tr>
<td><strong>Thursday</strong></td>
<td>Make your own family tree poster</td>
</tr>
<tr>
<td><strong>Friday</strong></td>
<td>Halloween activities</td>
</tr>
</tbody>
</table>

We are open on the 2nd of November. If you need care on that day, please contact Elarine or Anita on 0422 803 709.

**Breakfast** is provided on Monday through to Friday for all the children who attend the before school care sessions at St. Elizabeth’s Out of School Hours Care.