Dear Parents, Guardians, Students and other Parishioners,

Many of you were upset recently because you were booked for parking illegally. We all understand that times are tough and we do not want to have to pay parking fines. But drivers who park illegally are at fault, not the man booking you. I have every sympathy for the decent bloke who is just trying to do his job, and in the process trying to keep our children safe. He deserves our respect.

Let me explain to you again that the Drop-Off zone works like this:

The signs say ‘No Parking’ and that means exactly that, NO PARKING THERE. I asked our parking officer to explain what ‘No Parking’ means. It means that you cannot park there. You can pull in for 2-3 minutes to pick-up or drop-off your child. You cannot turn off your engine and you cannot get out of your car.

Pulling in for 2 or 3 minutes whilst a child gets in or out is not the same as the driver of the car pulling into that area and staying there for more than 2 or 3 minutes. Staying in a ‘No Parking’ area for more than 2 or 3 minutes is parking. It doesn’t matter if
your engine is on or not once you are there for more than 2 or 3 minutes.

If the sign said 'No Standing', (it doesn’t!) it would mean that you could not even pull in and stop.

I was disappointed to hear that parents said that I had not informed them about our parking! I am not responsible for the parking laws and I do my best to help you understand them, but as you are all legally in charge of a car, it is your responsibility to park legally.

My job is to keep all the children as safe as I can whilst they are on the school grounds.

Here are a few things that responsible parents should also think about.

1. It is dangerous to pull into a driveway near the school such as the exit of the staff car park or Father Tad’s driveway. If your foot slips and children and parents are on that driveway there would be a tragedy.
2. It is dangerous to reverse back out of a driveway over the school crossing. If you hit Lorraine or the families crossing it would be a tragedy.
3. It is dangerous to do a 3 point turn or a U-turn (which is also illegal) in front of the school, you block sight of the crossing. If someone is pulling out of the Drop-Off zone there would be a tragedy.
4. It is dangerous to double park. I have seen frustrated motorists go around double parked cars into oncoming traffic. There would be a tragedy if there was a head-on.

Lastly, I see children getting school bags out of the boot whilst parents are in the Drop-Off Zone. There is no law against that. But a couple of months ago a parent in the Drop-off Zone accidently slipped her foot from the brake to the accelerator and ran into the back of the car in front of her. If there had been children getting bags out of the boot of that car they would have been pinned between the two cars.

Food for thought!

We close one of the gates at the front at 8:30-8:55am and 3:15-3:30pm so that if there is a truck or car coming to unload things we have a safe place to park them. It also stops parents (and brothers/sisters/grandparents/friends) who roar into that space without stopping to think about the consequences.

It is because of these dangers that we do not have parking on the school grounds when there is an event on at the school involving children. If some of us can’t manage to park safely in the daylight, the consequences in the dark could be horrific!

Please, please, please think about your responsibilities and do whatever you can to keep our children safe.

CAMP NEWS

Lost Sleeping bag.

We have one family who did not get their child’s sleeping bag back from camp. Nothing was left behind at the camp, nothing was left on the bus, so it must have gone home to the wrong house. Could everyone please check that they have the right number of sleeping bags and that they actually have their own sleeping bags! This is a red and grey checked sleeping bag in a black bag with an orange base.

Christine Ash
The Principal
Jesus said to the crowds, 

‘The kingdom of heaven is like treasure hidden in a field which someone has found; he hides it again, goes off happy, sells everything he owns and buys the field. 

‘Again, the kingdom of heaven is like a merchant looking for fine pearls; when he finds one of great value he goes and sells everything he owns and buys it.’

Mt 13:44-46

The readings this weekend will focus on seeking gifts that are of value. In the gospel, Jesus tells us the reign of God is a very valuable gift, one that we must seek and treasure. Sometimes these gifts come to us at no cost: we simply have to ask. On other occasions they come after much expense and sacrifice. But always, they come to us as gifts from God, gifts we should treasure forever.

Discernment, recognition, wisdom, right judgment – these are the great gifts we seek. Or do we? Are we brave enough? What if we recognise God’s will for us, but it doesn’t match up with our wishes? What choices do we have to make?

In today’s world our children can be very easily misled as to just which gifts are of value. A child’s request for the latest ‘must have’ toy or gadget is often seen as more important than the gifts that God has for them. Talk with your children this week about what they think gifts of value are. Ask them what their gifts of value are? Share with them what gifts of value you seek. Lastly, remember, these gifts are only possible through God.

TERM 3

We are now well into the term and I want to keep you informed of where we are within the Religious Education curriculum. All classes will continue to reflect on and break open the weekly Gospel stories that also speak to us of the presence of the Risen Lord.

Foundation learning community will develop the Unit – “Praying To Jesus the Good Shepherd”. In this unit, students learn about prayer as talking to and listening to God. They are introduced to the prayer space and the objects and symbols that make up this space. Students learn some of the behaviours and actions of prayer, including making the Sign of the Cross. In this unit students are also introduced to the image of Jesus Christ as the Good Shepherd.

Yr1 and Yr2 learning communities beginning the Unit – “Sign’s of God’s Love.” In this unit students are introduced to the ways in which God’s love has been experienced through time. They will explore the love of God discovered in family life and learn about the love of God for His people as they ponder the journey from slavery to freedom in the Crossing of the Red Sea. Lastly, they explore the Church as an expression of God’s love.

Yr3 and Yr4 begin the Unit, “Creation: Living in Harmony”. In this unit students investigate the Christian tradition of stewardship and the equitable use of the earth’s resources. Students are invited to identify either a local or global environmental issue, and to analyse what causes this issue and how it affects human life. Students evaluate their values and beliefs about this issue in the light of Catholic social teaching and the Scriptures. They identify and plan ways that they can respond to this issue as stewards of creation.

Yr5 and Yr6 begin the Unit “Be Compassionate, Choose Justice.” This unit explores the Christian experience and understanding of compassion and justice. Students consider their own and others’ experiences of compassion, justice, difference, discrimination and isolation in light of the Beatitudes and gospel stories. They identify experiences of racism and apply their new learning’s to these situations.

CLASS LITURGIES

Wednesday 30th July:  Yr2 - Renewal of Baptism.  Yr2 families & staff 6:30pm in the Church.

Friday 8th August:  ‘Feast of St Mary of the Cross (MacKillop)’  Whole school Mass at 9.15am.

Friday 15th August:  ‘Feast of the Assumption’  Whole school Mass at 9.15am.

Sunday 17th August:  Yr1 & Yr2 - Sunday Hosting Mass at 10:30am

SACRAMENTAL NEWS

Confirmation

A reminder regarding the Confirmation Parent information night on: Wednesday 20th August at 7:00pm at St Elizabeth’s Church. This night is vital for all parents and children to attend.

All candidates have received their take-home Activity pack earlier last term. These packs are due back to me by Wednesday 15th October (Term 4 – Week 2). There is also the expectation that the candidates attend Mass regularly and write their name on the ‘Sign in Sheets” at the back of the church.

The Confirmation levy of $25.00 (cash only) can be paid through the school office by Friday 15th August, Lisa will issue you with a receipt. The levy covers: Dove pins, Lysterfield Reflection day, bus hire, certificates, classroom resources and the key Resource used for the Home Activity Pack.

All other non-Catholic Yr6 students pay a levy of $15 through the school office (by 15th August), Lisa will issue you with a receipt. The levy covers: Lysterfield Reflection day, bus hire and classroom resources.

God Bless!

Maria Popowycz
Catholic Identity Coordinator
popoma@sedandenongnth.catholic.edu

111 Bakers Road, Dandenong Nth, Vic. 3175
www.sedandenongnth.catholic.edu.au
Parish Priest: Rev. Tadeusz Ziółkowski SC
Tel: (03) 9795 5258  Fax: (03) 9790 0933
admin@sedandenongnth.catholic.edu.au
School Principal: Mrs Christine Ash
TEACHING CHILDREN ABOUT SOCIAL JUSTICE

Young children make sense of the world around them by observing and interacting with the environment and the people in it. Children grow up accepting the ethnic background, religion, socio economic status, family structure and community in which they are reared. They make judgments about how they see the world and how they treat others by observing and interacting with those around them including family members, peers and educators.

Social justice is based on the concept of human rights, equality and a just and equitable society.

Most young children have a basic understanding of what is fair and unfair. Parents and educators play a sensitive and valuable role in helping children to reflect on and talk about what they perceive as being fair and unfair, and to consider why they have these beliefs. Addressing social justice issues with children is not about teaching them about what is 'right and wrong', but rather is about helping them to develop the skills to analyse events and circumstances to make their own informed decisions about equity and justice.

Four core goals of anti-bias education:

1. Being able to demonstrate self-awareness, confidence, family pride and positive social identities.
2. Being able to express comfort and joy with human diversity, use accurate language for human difference and demonstrate deep human connections.
3. Being able to increasingly recognize unfairness and have language to describe unfairness and understand that unfairness hurts.
4. Being able to demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions.

These goals support children to learn to interact with others with empathy and respect and to respond in a positive way to diversity and become aware of what is fair and unfair and develop social and emotional wellbeing and self-worth.

As significant others, our role is to expand on children’s understandings and perceptions of equity and fairness to include a focus on people and communities both within and outside our children’s immediate environment.

SOCIAL JUSTICE OPPORTUNITY AT ST. ELIZABETH’S

Families are invited to bring along an exercise book, notepad, writing pencil, biro, gold or silver coin to assembly next Monday 28th July.

All items and money collected will support our school social justice focus of making a difference for our friendship school in the Philippines and the Dandenong Tutoring Group.

Nan Perazzo
Wellbeing Coordinator
Being a helpful bystander against cyberbullying

Bullying used to be something you could see or hear: face-to-face physical and verbal behaviour in the playground, classroom and on the way to and from school. Now, online technology and constant connectivity means children can be bullied through often anonymous contact or actions, anytime, anywhere, and often out of sight of adult eyes.

Cyberbullying most commonly occurs through:

- comments posted in an open online environment, for example on social media sites, and
- direct text, email or instant messages online or on a mobile phone.

Friends and family can play an important role in helping reduce the spread and impact of cyberbullying because cyberbullies may back down when they see that their target has support. Here are some simple steps you can encourage your child to take if they see or know that a friend is being cyberbullied.

- **Don’t forward messages or pictures.** Though they may not have started it, they will become a part of the cyberbullying cycle.
- **Stand up and speak out** against cyberbullying. Encourage the child to tell the bully that their comments or actions are hurtful and that they should stop.
- **Talk to someone they trust** like parents or a teacher.
- **Support your child’s friend** by reporting the cyberbullying. Most websites have online help centres and reporting facilities, and online abuse is in violation of the Terms Of Use of most social networking sites.

If your child or someone you care about has been affected by cyberbullying, contact the **Cybersmart Online Helpline** (www.cybersmart.gov.au/report.aspx) or Kids Helpline on 1800 55 1800.

Glossary:

**Cyberbullying**

Cyberbullying occurs when technology is used to deliberately and repeatedly engage in hostile behaviour to harm someone. Groups and individuals can be both the perpetrators and targets of bullying.

A full cybersafety glossary may be found at www.cybersmart.gov.au/glossary.aspx
Zane is 5/6KL’S ‘You Can Do It’ Star!

Zane returned to St Elizabeth’s this year and has adapted well into our community.

His outgoing personality has enabled him to build many friendships.

Zane has shown the You Can Do It qualities of getting along and confidence. He is always working really hard at all his tasks and always tries his best.

He is an excellent role model in our community.
Last week St. Elizabeth's were represented by four teams in the District Winter Grand Finals. The footy and soccer teams played well against very good opposition and had to be content with their runners-up pennants. Our girls netball and boys t-ball team won their grand finals and now progress on to the Division Grand Finals in Dandenong on Friday 1st August.

Many thanks to the host of parents that came down last Thursday and cheered on our students in their grand finals. All of our students really enjoy your support and the atmosphere you help create.

Many thanks to Mr. Giuseffi for being the referee for the soccer game and to Mr. Saliba for umpiring the footy.

Yours in Sport
Dean Andrew

Parents and Friends News

Everyone is welcome to come along and enjoy a cuppa at the next Parents & Friends meeting which is on Monday 11 August at 2:20pm in The Nook (library).

Market Night - Friday 17th October

Market Night is Friday 17th October, please mark it in your calendars. Would you like a stall? There is information and an application form on the front page of the school website. Reminder - you can chat to any of the Parents and Friends members, Pina Martino, Paula Manago, Sue Hatley-Smith, Kellie Andrikopoulos, Samantha Pirotta, or see Trixie in The Nook.

News from the Nook

Premier Reading Challenge update:~

Congratulations to the 20 children who have already completed the challenge.

Please either come and see Trixie or email her on marttr@sedandenongnth.catholic.edu.au if you would like a list of the books your child has borrowed for the year. All books need to be entered onto the Challenge by Monday 1 September so that they can be verified before the challenge ends.

Reminder:
The Nook is open for parents, grandparents and carers Monday to Thursday.

School Banking Day Reminder.

Don't forget that THURSDAY is School Banking day and students should bring in their weekly deposit.
**School News cont ...**

**Guitar Lessons - St. Elizabeth's**

- Small group lessons for 30 minutes during school hours.
- Chords, notes, tabs and strum & sing along style.
- $16.50 per lesson (group of 3).
- Enrolment forms at school office or contact Choon Mobile: 043 1616 364, After Hours: 03 9758 0731 or email: choonbaelim@yahoo.com

**Piano/Keyboard Lessons - A Musical Journey!**

Keyboard/Piano and music theory lessons conducted with a focus to promote general musicianship skills and artistic growth through creative and fun teaching methods and apps to make the learning more exciting. Great opportunity to experience music through the keyboard!

For further details please contact Pik Mobile 0450561878 or email pikfoong@yahoo.com.

**EMA Forms**

Any families who have a healthcare card and who have not handed in their EMA forms this year are requested to hand in their completed EMA form with copy Healthcare Card attached to the office by no later than Thursday 31 July 2014. No late forms can be accepted after this date. **Families who have handed in their EMA forms at the beginning of the year and received the first EMA payment will automatically receive the second EMA payment.**

**Buddy Play Mates Shed**

We would appreciate any donations of dolls in good condition, tea sets, dolls clothes and blankets etc.

We also need small matchbox cars in good condition and a totem tennis set if anyone has one not being used.

We can't accept any broken toys, as they are not safe for children to use.

Any good quality toys that your children have grown out of will be appreciated.

Thank you for your help and assistance with this cause.

**Furniture for Sale**

We have a few excess tables, would you like one?

They are the same as the tables used in Learning Link 4 - they can be used as a large table or pulled apart. Come and see Stan or Trixie.

All we are asking for is a gold coin donation.
**Amie’s Ministry of Food Mobile Kitchen**

**6 August - 14 October, Palm Plaza, McCrea Street, Dandenong**

Jamie’s Ministry of Food Mobile Kitchen is coming to town!

The City of Greater Dandenong will be hosting Jamie’s Ministry of Food Mobile Kitchen for 10 weeks. Jamie’s Ministry of Food aims to educate, empower and inspire people to love and enjoy good food, through learning how to cook.

To compliment the Mobile Kitchen’s visit there will be lots of exciting activities promoting health and wellbeing happening in the local area. Like this Facebook page [www.facebook.com/healthytogethergreaterdandenong](http://www.facebook.com/healthytogethergreaterdandenong) for the latest updates.

**Cooking courses at Jamie’s Ministry of Food Mobile Kitchen**

As part of the Mobile Kitchen’s visit, basic cooking courses will be held every week. You will learn to cook simple, healthy and tasty meals using fresh ingredients and loads of Jamie’s hints, tips and shortcuts. These hands-on classes are led by a team of dedicated Jamie’s Ministry of Food Trainers.

There is two five-week cycles. Each class has a maximum of 12 participants and is completely hands on so you get to see, smell, feel and taste everything that you cook!

Classes are held over five weeks and go for 90 minutes. Courses cost $10 per class ($50 full course) or $5 per class for concession card holders ($25 for the full course). Interpreters and child care services can be provided on request (limited places for child care).

Bookings are essential. To book visit the [Jamie’s Ministry of Food website](http://www.facebook.com/healthytogethergreaterdandenong). If you need assistance booking, visit the [Dandenong Library](http://www.sedandenongnth.catholic.edu.au) and the staff will help you.

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**Dandenong Mobile Unit**

Dandenong Mobile Unit, St. Mary’s Community Centre, 20-24 New Street, Dandenong are asking for blood donations on Wednesday 13 August 1.30-7.30pm, Thursday 14 August 2-7.30pm and Friday 15 August 9.30-3.30pm.

Appointments are essential and new donors welcome. To book an appointment please call 131495.
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<td>14 July</td>
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This calendar is subject to change.
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<th>Contact Details ...</th>
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| Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0426 282 721 | **Beginning:**  
Monday 28th July, 2014 |
| **Before School Care**  
Permanent: $12.00 / Casual: $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays. | **Monday**  
Winter Scenery, Winter Collage |
| **After School Care:**  
Permanent: $13.50 / Casual: $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays. | **Tuesday**  
String Painting Creations |
| **Vacation Care / Pupil Free Days:**  
Per Day: $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.) | **Wednesday**  
Finger Puppet Making |
| **Late Pick Up Fees:** Per minute: $1.00 | **Thursday**  
Connect Four, Spoon Games |
| For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times. | **Friday**  
Movie with Hot Dog |