Dear Parents, Guardians, Students and Other Parishioners,

Most of us are very distressed by the news coming out of the Royal Commission into Child Abuse now based in Ballarat. Although our Church is not alone in having some members of its organisation involved in the sexual abuse of children, the Ballarat hearings are specifically focused on the Catholic Church issue. I have written before about our need, as lay people in the church, to accept that part of the problem lies with us too, the problems are not just issues for the clergy. We are the church, the followers of Jesus and we need to stand up as his followers and insist that our whole church follow the teachings he gave us. If that means calling our clergy to account, then that is what we must do. I know that in the years that the abuse took place, there was such a culture of reverence for priests that their behaviours were never questioned and children were not listened to. We, the community of the faithful, must be careful that we do not venerate our clergy to the point where they are not able to receive respectful feedback about the way they behave. Pope Francis himself has warned about this, he calls it the danger of ‘clericalism’.

We celebrated the Feast of Pentecost on Sunday and its message was very timely. The apostles sat in a room terrified about doing what Jesus had asked them to do. I don’t blame them. They had...
Principal’s Message cont ...

just seen their friend, leader and teacher brutalised and the same fate could be waiting for them. So they locked the door and stayed focused on looking after each other. Then the Spirit of Jesus came to them and they saw what they needed to do. Their hearts were opened to the call of God, they knew that they needed to face their reality and live out Jesus’ teachings. In Ballarat all those years ago, whose minds and hearts were closed to the cries of the abused? Who was terrified about the consequences to the point where nothing was done when it needed to be done? Have we changed enough?

There are teachings in last Sunday’s Gospel that our church leaders and our communities need to hear. We need to face the truth of what happened and walk with those who have suffered. It’s not about defending the church from those who would destroy it. They are out there stirring things up, but they are not the issue. The issue is about facing up to the damage done and opening our hearts to doing whatever it takes to heal the hurt. Our work is to seek forgiveness and show sorrow as we help people to rebuild what they can from shattered lives.

We, the people who say we have Christian faith, need to be talking to our priests and leaders and to each other. It’s not the time to hang our heads or put them in the sand. It’s a time to hold our heads up, acknowledge the wrongs done and move towards compassion, understanding and healing. Our church needs to open the doors on our closed hearts and minds and embrace the awful truth. We cannot be focused on defending the church at any cost any more.

The cost is loss of our vision, loss of being Christ on earth and being less than the best people we can be. Those things are worth more than all the buildings, trappings of institution and power. That was the message of the Crucifixion, the world may judge you but if you stay true to God’s calling, you win what is worth winning, your soul.

I am including an article by Fr Kevin Dillon who is the Parish Priest at St Mary of the Angels in Geelong. He had an article printed in a local paper about this issue that is well worth reading.

PROGRESS INTERVIEWS
Please make sure you have selected a parent/teacher interview time for your child/ren on Tiqbiz.

For those of you who are new to our school, your children come to the interviews with you. It’s their learning and they are responsible for their actions and efforts! When student, parent and teacher are all working together, the student experiences greater success!

ALPHA MOBILE DENTISTRY VAN
During the week each child was sent home a covering letter, Consent Form and Patient Medical History Form. In order for your child to be seen by one of the Dentists, you must complete and return the consent and medical history forms signed by a parent or guardian to the school by no later than Friday 5 June 2015.

Christine Ash
The Principal
Fr Kevin Dillon: Shame and pain of abuse magnified by ‘protocols’

- FR KEVIN DILLON
- GEELONG ADVERTISER
- MAY 22, 2015 12:00AM

You’re driving in a shopping-centre carpark, listening to the footy. Distracted by the excitement of the game, you collide with a parked car, causing it major damage. Somehow your own car has hardly a scratch.

So do you keep going, hoping no one noticed? Leave a note on their windscreen, knowing it could be blown away by the wind?

Or do you wait for the owner to return, apologise profusely for the damage you have caused, and humbly ask what the owner wants of you so that the car can be restored to its proper condition?

Even if you waited for the owner’s return, surely you would not say: “Look, I admit that I caused the damage. But if you want anything from me, then YOU must follow the process that I am going to require of you. If you don’t, then you’ll get nothing from me, because I’m calling the shots! If you don’t like it, then take me to court. But no one else saw the collision, and so I’ll deny everything!”

What an irresponsible, reprehensible and immoral way to respond to the damage YOU caused. In car park collisions, that kind of reaction might happen occasionally, but hopefully not often.

This scenario is raised in this column because of the attitudes, actions, protocols and principles of churches and other institutions being again under the public microscope of the Royal Commission into Institutional Responses to Child Sex Abuse. This week’s hearings of the commission in Ballarat have once again put before Australia the suffering, including countless Victim Impact Statements.

As you are probably aware, the Ballarat hearings are focused solely on offences within the Catholic Church — my Church, the Church of which I have been a member all my life, and which I have served as a priest for nearly 50 years.

And I am ashamed. Ashamed that such horrific acts that have inflicted so much damage on innocent children could be inflicted by trusted members of my Church.

Ashamed that so many children and vulnerable adults were abused by people who should never have had that position of trust — certainly not after alarm bells first rang, as they most certainly did.

But most of all I am ashamed that the “car park analogy” outlined above is far too accurate.

In too many cases, the attitude of church authorities to this day has rarely been to seek out the victim, beg for their forgiveness, and then humbly offer them whatever they need in order to get their life back — in as much as that might be possible.

No, even when the “complaint” (what an inadequate word!) has been established, the most common outcome has been a requirement that the Church’s protocols must be followed. Otherwise nothing will be done to assist the people tragically assaulted, and so often damaged for life.

But why should it take a Royal Commission to demonstrate how a fundamental lesson of the Good Samaritan parable has been forgotten by too many who preach it?

Even after criminal courts have ruled on both the guilt of the offender and the gravity of harm done to the victim, dioceses and religious orders have too often done NOTHING WHATSOEVER to assist victims in any proactive, pastoral and genuinely Christian way.

They KNOW the perpetrator was one of their own. They KNOW their Religious Order or Diocese placed that person in a position of trust, with access to victims. They KNOW how grievous the damage was, because they have heard or read countless Victim Impact Statements.

Jesuss’ parable of the Good Samaritan highlights how “a priest and a Levite” saw a brutally beaten man lying on the roadside. In one of the saddest lines in the Bible, Jesus tells us they both “walked by on the other side”. The priest and the Levite had no connection with those guilty of the assault, yet they received condemnation from Jesus.

As the Royal Commission continues in Ballarat, many people will rightly be outraged by the refusal of too many church authorities to proactively seek out established victims and provide them with the care, respect and support they need and deserve.

But why should it take a Royal Commission to demonstrate how a fundamental lesson of the Good Samaritan parable has been forgotten by too many who preach it?
Every year, Archbishop Denis Hart writes a letter to young people which is released on Pentecost Sunday. The Pentecost reflects on the hopes, concerns and questions expressed by young people. This is part of his letter.

**Listening to the voice of God**

Dear young friends,

What voices do you listen to in order to guide your life? The voice of your parents? Your friends? The voice of your conscience? Things you read on the internet?

There are many voices that envelop our lives; some that mean well, others that do not really know us at all. The voices of those we admire and look up to may lead us in different directions; the voices of others we encounter may lead us to places we do not really want to go.

Life is a gift from God, and God wants us to enjoy it to the full. For fullness of life, there is one voice that knows us above all, a voice that is infinitely beyond us and yet very close to us.

I am speaking of the voice of God in his Son, Jesus Christ.

A word of warning, however: if you listen to the voice of Christ, nothing will ever be the same again. When you listen to the voice of Jesus, be ready for an adventure because your life will take on ‘a new horizon and a definite direction’.

Denis Hart
Archbishop of Melbourne

The whole message can be found on http://www.cam.org.au/youthletter

**CLASS / SCHOOL LITURGIES**

We welcome all families and parishioners to attend school Masses with us.

**Friday 29 June:**
‘Feast of the Sacred Heart’, whole school Giving Mass at 9.15am

**Saturday 13 June:**
POLDING-GREEN Sports Team Hosting Mass at 6.30pm

**Friday 26 June:**
Yr3 & Yr4 Learning Community Mass at 9.15am

**FEAST OF THE SACRED HEART OF JESUS**

On Friday, 12 June, we will celebrate the Feast of the Sacred Heart. We think about God’s great love for us in gifting us with His Son Jesus, the Christ. We also think about how we can respond to God’s gift to us by giving to others who are in need. We are asked to bring, where possible, a gift of non-perishable food, warm winter clothing or a gold coin donation to be placed before the altar. These gifts will then be given to the St Vincent De Paul society to help them in their work of reaching out to those in need in our own parish community and local neighbourhood.

**Foundation**
Non-perishable food or gold coin donation.

**Yr1 & Yr2**
Warm winter clothing or gold coin donation. (Please ensure clothing is clean and in good condition.)

**Yr3 & Yr4**
Non-perishable food or gold coin donation. (Please ensure the food is within its used by date.)

**Yr5 & Yr6**
Blanket or gold coin donation.

If you have something in the above categories, please send it along. The list is just a suggested guide for your family. Feel free to send along what is possible for your family.

We realise we have been asking for your support in many different ways to help others, yet as our days grow colder and the nights grow longer we think about those families in our own community who are in need of a warm meal or warm clothes to keep out the cold. This is one way we can help them and be for them the ‘Body of Christ.’ We will join with the parish community to celebrate this Feast with a whole school Mass at 9.15am. We invite you to join with us for this Mass.

**YR1 - GOOD SHEPHERD EXPERIENCE**

On Wednesday we had a special ‘Good Shepherd Experience’ evening for our Yr1 children and their parents. It was a faith filled fun night. Thank you to all those families who joined us.

**FIRST COMMUNION: Congratulations**

This weekend we have our last two groups of students who will be receiving their First Communion. We are looking forward to celebrating this Holy Sacrament with them and their families.

**CONFIRMATION CANDIDATES: Confirmation Commitment**

I would like to congratulate the confirmation candidates who made their commitment before the St Elizabeth’s Parish Community that they are ready to prepare to receive the Sacrament of Confirmation. It was wonderful to see the Confirmation candidates gather together for liturgy with the parish community. Everyone who was there would have been proud to see such a revered, respectful a mature group of young people.

If you are looking for First Eucharist or Confirmation cards, medals, figurines, etc. please come and visit ‘St. Elizabeth’s Piety Store’ inside our church. Keep smiling!

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au

**111 Bakers Road, Dandenong Nth, Vic. 3175**

Tel: (03) 9795 5258  Fax: (03) 9790 0933

www.sedandenongnth.catholic.edu.au  admin@sedandenongnth.catholic.edu.au

Parish Priest: Rev. Tadeusz Ziolkowski SC  School Principal: Mrs Christine Ash
Catholic Social Teaching sums up the teachings of the Church on social justice issues. It promotes a vision of a just society that is grounded in the Bible and in the wisdom gathered from experiences by the Christian community as it has responded to social justice issues through history.

Ten Principles of Catholic Social Teaching.

1. The Principle of Respect for Human Dignity
   Every person is created in the image of God and consequently every person is worthy of respect simply by virtue of being a human being. People do not lose the right to being treated with respect because of disability, poverty, age, lack of success or race, let alone gain the right to be treated with greater respect because of what they own or accomplish.

2. The Principle of Respect for Human Life
   An implication of the first principle is that every person, from the moment of conception to natural death has an inherent dignity and a right to life consistent with the dignity that is ours as human beings.

3. The Principle of Association
   The human person is not only sacred, but also social: we are our true selves when we relate well to others, not when we are isolated individuals.

4. The Principle of Participation
   People have a right, indeed a duty to participate in shaping a more just and human society, seeking together the common good and well – being of all, especially the poor and vulnerable.

5. The Principle of Preferential Option for the Poor and Vulnerable
   In a society marred by deepening divisions between rich and poor, our tradition recalls the story of the last judgment (Mt 25. 31 – 46) and instructs us to put the needs of the poor and vulnerable first.

6. The Principle of Solidarity
   We are our brothers’ and sisters’ keepers. Learning to practice the virtue of solidarity means learning that ‘loving our neighbor’ has global dimensions in an interdependent world.

7. The Principle of Stewardship
   We show respect for the Creator by our stewardship of creation. We have a responsibility to care for the world’s goods as stewards and trustees, not as consumers.

8. The Principle of Subsidiarity
   This means being wide eyed and clearly determining the right amount of help or support that is needed to accomplish a task or meet an obligation: ‘not too much’ and so taking over and doing it for the other and so creating learned helplessness or over – dependence and ‘not too little’ and so creating frustration and perhaps hopelessness.

9. The Principle of Human Equality
   Given that every human being is entitled to respect and dignity because he/she has been created in the image and likeness of God, it follows that there is equality among all human beings and all are entitled to ‘a fair go’.

10. The Principle of the Common Good
    A community is genuinely healthy when all people flourish – ‘the greatest good for all’, and all human beings are inherently worthy of respect.

Many of these principles are currently being lived out at St Elizabeth’s School at the moment as each community provides opportunities for students together with their family support to raise funds for the victims of the Nepal Earthquake disaster

Nan Perazzo
Wellbeing Coordinator
Do you agree or disagree with the following statements about homework? We would like to know what parents at St Elizabeth’s think about homework. You can complete this anonymous survey online at: [http://bit.ly/1Lgxsh](http://bit.ly/1Lgxsh)

<table>
<thead>
<tr>
<th>Agree</th>
<th>Disagree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Homework should be like it was when I was at school.</td>
<td></td>
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<tr>
<td>2. Homework is a great way to keep the children busy when I get home from work.</td>
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<tr>
<td>3. Homework helps my child to be a great student.</td>
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<tr>
<td>4. Homework should be fun.</td>
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<tr>
<td>5. Homework builds good habits.</td>
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<tr>
<td>6. Children love homework.</td>
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<tr>
<td>7. Homework helps teachers get their job done.</td>
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<tr>
<td>8. Marking homework is a great way to spend classroom learning time.</td>
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<tr>
<td>9. No-one gets stressed out by doing homework.</td>
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<tr>
<td>10. Every child should be doing the same homework as others in class.</td>
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<tr>
<td>11. Using pencils and paper to do boring worksheets is good for children.</td>
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<tr>
<td>12. If I had to do homework, it’s only fair that my children should do it too.</td>
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<tr>
<td>13. Every parent enjoys doing homework with their children.</td>
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<tr>
<td>14. My children don’t learn by playing games or with toys, they need homework.</td>
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<tr>
<td>15. Children do not get stressed about homework.</td>
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<tr>
<td>16. The cleverest children are the children who have had to do homework.</td>
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<tr>
<td>17. Homework makes children happy.</td>
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<tr>
<td>18. No parents do their child’s homework for them.</td>
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<tr>
<td>19. Having homework helps children to love learning.</td>
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<tr>
<td>20. It’s good to let children wait for 2 weeks to get their homework marked.</td>
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<tr>
<td>21. I love taking extra work home to do after dinner, my children should too.</td>
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<tr>
<td>22. My child loves me nagging him/her to do homework.</td>
<td></td>
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<tr>
<td>23. Playing with friends after school is not as important as homework.</td>
<td></td>
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<tr>
<td>24. Homework is better for students than getting physically fit by playing outside.</td>
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<tr>
<td>25. The best part of my day is doing homework with my child.</td>
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<tr>
<td>26. My child will only succeed in life and secondary school if they have homework now.</td>
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<tr>
<td>27. Teachers should set every child individual homework as every learner is different.</td>
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<tr>
<td>28. Reading is just more homework.</td>
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<tr>
<td>29. Children appreciate that homework is fun learning.</td>
<td></td>
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<tr>
<td>30. Research tells us that homework improves educational outcomes.</td>
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</tbody>
</table>

At St Elizabeth’s, we make homework a choice, value that it is geared to individuals, make it as engaging as possible, make sure children get instant feedback and use contemporary learning tools.

Rebecca Gage / Learning and Teaching Leader / gagere@sedandenongnth.catholic.edu.au
111 Bakers Road, Dandenong Nth, Vic. 3175 Tel: (03) 9795 5258 Fax: (03) 9790 0933
[www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au) admin@sedandenongnth.catholic.edu.au
Parish Priest: Rev. Tadeusz Ziolkowski SC School Principal: Mrs Christine Ash
You may feel that the maths your child is doing at school is different from how you were taught, but you will still be able to support your child in many ways. There are lots of activities you can do at home, using everyday items to help explore maths with your child.

**Sports Scores**

- How does your favourite sport tally the score?
- What maths is presented on the tally?
- How do other sports tally the score, for example, tennis, golf, cricket, netball, football?
- What maths do you use to find the total of the scores?
- Are there other ways to record the score?
- How long do your favourite sport games go for in minutes and seconds? Are they divided into halves, quarters or something else?
- What are the shapes of different playing fields and courts? Talk about edges and angles.
- How can you estimate the perimeter and area of a playing field?

Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
ldennett@sedandenongnth.catholic.edu.au
Hi all

Last Friday, 55 St. Elizabeth students travelled to Tatterson’s Park to compete in the Noble Park District Cross Country Carnival. The day delivered perfect conditions for the gruelling event and the students have been training for weeks for the big day. Cross country is the type of event that you can not just turn up to, with no preparation, and expect to do well. It is all about ‘effort equals reward’.

Of the 13 schools that participated, our school ranks 17th in enrolment size - and our school placed 3rd overall! It was a very pleasing team result, and it was heartening to see the strength of our runners in the closing stages of each race.

Congratulations to Isabella, Aaliyah, Nam, Vimal and Nyamal for finishing in the top ten and earning a spot at the next level - the Greater Dandenong Division Cross Country carnival this Friday. Also well done to our 12 year old girls of Isabella, Joyce, Gabby, Cindy and Kristy, who won the team event.

I would like to thank the teaching staff and the parents who came down and supported our school throughout the day.

Yours in Sport
Dean Andrew / Sports Coordinator

INTER SCHOOL SPORT NEWS

The netball teams A and B payed against Wallarano for inter school sports. The B team played first, they sadly lost and the score was 6 to 5. It was a cold day but that didn't stop them from playing. They were very confident and they had great team work.

The A team then played and they sadly lost and the score was 10 to 9. They showed really good sportsmanship and had lots of fun! They did a good job at defending and shooting. Well done everyone!!

:) Zoe Adamopoulos

111 Bakers Road, Dandenong Nth, Vic. 3175 Tel: (03) 9795 5258 Fax: (03) 9790 0933 www.sedandenongnth.catholic.edu.au admin@sedandenongnth.catholic.edu.au Parish Priest : Rev. Tadeusz Ziolkowski SC School Principal : Mrs Christine Ash
School News ...

The next Parents and Friends meeting is on Monday 1st June 2:20pm in The Nook (Library).

All very welcome.

Reminder:

Families have the opportunity to purchase a **fundraising coupon booklet** which has great savings ranging from AFL tickets, 2 for the price of 1, Village Cinema tickets, 2 for the price of 1 and many more fabulous savings. Each booklet costs $20.00.

If you are interested in purchasing a booklet please let Trixie or Lisa know so we can order them.

There is a Booklet on display at the school office for you to have a look at.
**House Colour Sport Tops Update**

The House Colour Sport Tops are now available for purchase at the Uniform Shop on Tuesdays or Fridays between 8.45am and 9.15am.

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**Victorian Premier Reading Challenge**

Isn’t it wonderful, we have 217 students enrolled in the Challenge this year and 5 have already completed it!

Parents, please remember that I encourage you to become members of our school library, so that you can borrow books to read with, read to or have as extras for your child to read. It is a free service.

Come along and see me in The Nook Monday—Thursday.

---

**Parish Dinner Dance 20th June**

The Parish Dinner Dance tickets are nearly all sold. If you wish to come along to this great night, please come and see Trixie in The Nook.

Tickets:
- Adults $40
- Children under 12 $25
- Banquet Dinner
- BYO Drinks

Band: Next Generation
Dress: Smart Casual.
# St Elizabeth, Vacation Care Program June-July 2015

**Dandenong North** to be held at 111 Bakers road, Dandenong North 3175

For more information & booking contact your Coordinato, Elaraine 0422803709

You must provide your child with packaged lunch and snacks for morning/afternoon tea and a refillable water bottle.

<table>
<thead>
<tr>
<th>Monday 29th June</th>
<th>Tuesday 30th June</th>
<th>Wednesday 1st July</th>
<th>Thursday 2nd July</th>
<th>Friday 3rd July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Decorative Hangings</strong></td>
<td><strong>Excursion Day</strong></td>
<td><strong>Wellbeing Day</strong></td>
<td><strong>Under the Sea</strong></td>
<td><strong>No Bake</strong></td>
</tr>
<tr>
<td>Create the following items:</td>
<td><strong>Movies at the Reading Cinema, Dandenong Plaza</strong></td>
<td>It is going to be a fantastic day!</td>
<td>- Sock sea creatures</td>
<td><strong>Master chef day!</strong></td>
</tr>
<tr>
<td>- PVA Rainbow hangers</td>
<td><strong>The minions</strong></td>
<td>Activities include:</td>
<td>- Humpback whale paper plate craft</td>
<td><em>Children are supervised by staff to make and serve raisin toast and orange juice for breakfast</em></td>
</tr>
<tr>
<td>- Personalised door signs</td>
<td>Includes:</td>
<td>- Still life drawing</td>
<td>- Spotted drinking straw octopus</td>
<td><em>Design a menu and setup a restaurant</em></td>
</tr>
<tr>
<td>- Colourful garlands</td>
<td>- Transport, McDonalds Happy Meal for lunch &amp; Popcorn at the movies</td>
<td>- Relaxation music quiz</td>
<td>- Paper cup fish puppets</td>
<td><em>Have hot dogs for lunch</em></td>
</tr>
<tr>
<td>- Scented hangings</td>
<td>Cost $20:00</td>
<td>- Making lavender bags</td>
<td>- Stick fish</td>
<td><em>Make honey joys</em></td>
</tr>
<tr>
<td>Join in on a challenging hanging cookie game</td>
<td><strong>Excursion Day</strong></td>
<td>- Silent word game</td>
<td>Games</td>
<td><em>Decorate cookies to take home and decorate your own cookie box</em></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Monday 6th July</th>
<th>Tuesday 7th July</th>
<th>Wednesday 8th July</th>
<th>Thursday 9th July</th>
<th>Friday 10th July</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The letter “T” Day</strong></td>
<td><strong>Creative Snow</strong></td>
<td><strong>Excursion Day</strong></td>
<td><strong>Recycle Art Day</strong></td>
<td><strong>FAREWELL HOLIDAYS FUNRAISING PARTY!</strong></td>
</tr>
</tbody>
</table>
| Join us as we celebrate all things T! | Let’s get creative with snow! | **To inflatable world!** | Go on an indoor adventure with us today and Have lots of fun at Ringwood inflatable world | **Dress up in your pyjamas, with singing and dancing.**  
Bring in your favourite CD/DVD and we shall Rap, Disco, Hip Hop and Rock & Roll. |
| Have fun: | - Snow button tree | **Cost $26** | **BYO LUNCH + SNACK** | **Cost $3** |
| - Building giant tracks with cylinders | - Wrapped flowers craft | **BYO LUNCH + SNACK** | **Bring in plastic bottles, boxes, egg carton anything that you can** | 100% of money raised goes to support our project YLV Argentina - keeping kids in great need off the street and giving them access to a meal, help with school work and educational activities & games. |
| - Team games such as tunnel ball & table tennis | - Snow globes craft | | **Cost $26** | To read more please visit: www.ylv.com.au/ylv |
| - Balloon tennis game | - Raining cloud craft | | **BYO LUNCH + SNACK** | Party food supplied |
| Decorate your own tea cake for afternoon tea | - Fridge magnet craft | | | |
### Contact Details ...

**St. Elizabeth’s Out of School Hours Care Program**  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0426 282 721

**Before School Care**  
**Permanent:** $12.00 / **Casual:** $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
**Permanent:** $13.50 / **Casual:** $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
**Per Day:** $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)

**Late Pick Up Fees:** **Per minute:** $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times.

### Weekly Activities ...

**Beginning:** Monday 1 June 2015

**Monday**  
Design a forest mural, Green collage painting

**Tuesday**  
Green thumb - pot and grow grass, sprouts, beans

**Wednesday**  
Green play dough, green marble painting

**Thursday**  
Leap Frog, Lime & Spoon races, Bingo with green treats

**Friday**  
Shrek movie afternoon