Dear Parents, Guardians, Students and Other Parishioners,

On Wednesday morning 4 staff members from St Elizabeth’s had the privilege of listening to educational guru Michael Fullan from Ontario, Canada. Michael is a world leader in education and has, with the work of colleagues of the calibre of Andy Hargreaves (Boston) and John Hattie (Melbourne) transformed the work of schools across the globe. The talk was called ‘New Pedagogy for Deep learning’. Michael is working with 10 countries to transform their system approach to learning and teaching and Australia is included in this project. In Victoria, he is working with the Department of Education and there are 80 Victorian schools and 20 Tasmanian schools working in a network to explore the kind of learning and teaching that will engage students and also meet our national educational standards.

The aim of the session was to allow others not in the network, but on the same journey, to engage with the aims of the project and as a system, we will be looking at ways to learn with these Government schools. We know that excellence in schools is about working with colleagues across schools and across networks and across systems.

Michael’s work centres on the idea that the way in which teacher’s teach is the most important factor in ensuring student’s to reach their potential. It is not technology that drives great learning, but the teacher. John Hattie supports this with an analysis of all the research from across the world. The greatest difference in learning is not which school you go to but which teacher your child is working with. I think parents have known that forever! I think parents know instinctively which teachers will make sure that their child is engaged with their learning and feeling...
connected to their school mates and their school. Michael Fullan says that the way a teacher teaches, the way they manage their pedagogy is all important but by themselves a teacher with great teaching skill cannot make the differences we need in learning today. Every skilled teacher also needs to be in a school culture where the leadership team see themselves as learners too. The school has to have a shared vision of learning and teaching, there has to be a culture where taking risks is valued and where teachers are free to suggest ways to improve their practice and to trial and measure the outcomes. There has to be a culture where making mistakes is seen to be part of learning. If we are always focused on being right, we will never make new growths in our understanding. There has to be an environment where resourcing and organisational structures support a culture of fused learning and blended learning. The fusion and blending is between the teaching skills that have always worked and the new technology rich teaching skills that put students in control of most of their learning. This control comes from a partnership with their teacher in setting the goals (Learning Intentions) and the ways to achieve that goal (Success Criteria).

Throughout Michael Fullan’s presentation, all of us from St Elizabeth’s felt very affirmed in what we are doing here at our school. Michael talked about the implementation of deep thinking teaching and learning coming about through 3 stages.

The first stage involves everyone understanding that change is inevitable and moving towards the danger not running from it! Step by step a culture emerges where everyone in the school sees themselves as a learner, the Principal, the community teachers, the Teacher Assistants the Specialist Teachers and the students.

Once you have a shared vision that we are all learners and we work together to increase our knowledge, skills and understandings, there is a possibility of trialling and experimenting and exploring techniques, resources and strategies. This is all done in an efficient way with data being collected and analysed and professional dialogue driving conversations between everyone. Students are seen as part of this and their voice is welcomed and they become informed about what learning is and what their responsibilities are in that learning process.

The third stage is when the data is evident and there are trends and results and informed understandings that can be used to identify the best practices. We believe that this is where we are at the moment as a school.

The Yrs 3-6 staff led us in an inquiry about the best model of learning for our integrated learning. We had been trialling Walker Learning using lots of great strategies such as focus students, communication boards and class meetings (global and local) but we were not convinced that the ERP, which is a sort of student interest based project, was working for our students. We have taken some of the best features of the Walker Learning approach and moved towards a fusion with the work of Lane Clark which asks the students to design and learn through an activity that answers a question about their learning called a ‘So What?’.

We are currently collecting data and evidence about Developmental Learning in F-2. We are very sure that Developmental Learning offers our students lots of opportunities to engage in meaningful learning, but not sure that there is enough rigour in it, as it supports the learning of children moving into Level 3 of AusVels which is our National Curriculum in Victoria. Our decision on whether we modify our approach will be guided by our student outcomes. We will ask ourselves if the approach we are currently implementing supports deep learning for everyone. We will explore data and analyse results from the last few years and compare them with results from previous approaches and make any changes we think we need to make to improve student learning outcomes.

We have a very supportive Parent Community in terms of our contemporary approach to learning and teaching. None of the staff underestimates the effort it takes for families to provide their children with an e-learning tool. Michael Fullan stressed that when parents see their children learning and being connected to their learning, they support the changes in the school even though it may be very different to the ideas about education that comes from their own experiences.

I am very grateful for the trust that you place in us to educate our students, your children. When school and home work come together, the student is the winner!

Christine Ash
The Principal
Come, Holy Spirit
Come, Holy Spirit, fill our hearts with faith and light in them the fire of your love.

Holy Spirit, sweep into our lives like a powerful wind, reviving and invigorating us.

Open our minds and hearts to your presence moving within us.

Stir us with your energy and transform us into life-filled and life-giving people.

Come, Holy Spirit, inspire us and strengthen us in your love, that our lives will be blessed with you gifts.

CONFIRMATION REFLECTION DAY
Coming to know God takes time. Forming our faith is a journey in which we encounter many influential people. Who are these people? What can we learn from them? Many people shaped us as young Christians. Perhaps parents first and foremost, strong in their faith and actions. A parish priest who showed the message of the Gospels. Teachers who challenged us and ask us questions about our faith. The people who come into our lives all form part of our faith journey.

Our Yr6 students, in particular our Confirmation candidates, had such an opportunity on their faith journey. At the their Spiritual Reflection Day the Confirmation candidates worked with young ‘Spirit Filled’ people who all contributed to the development of their faith.

On Thursday 23rd October we took the candidates with all students in Yr6 to the Salesian Retreat Centre at Lysterfield. Each year we have offered this as a day of prayer, reflection and a time away from the usual school program to think more deeply about the sacrament they are preparing to celebrate and the changes that they are all preparing for as they move on from the familiar surrounds of primary school into secondary education.

Our day was shaped and led by students who are ‘Spirituality Leaders’ from Nazareth College, from Yr9 through to Yr10. I would like to thank them for all that they did in preparing and leading this day. The day began with some fun activities before dividing the students into activity groups. For the rest of the day they moved through the different activities gathering together for breaks and prayer to mark the end of the day.

Each activity was different, each activity was a prayerful experience for the students and each activity in some way encouraged them and challenged them to use their own gifts and talents. The students were excited to see Father Tad who came to be with them. Mrs Perazzo also came to visit and watched as our students engaged in pray and discussions with the leaders. It was an enjoyable day spent with the students and which I believe has given them the opportunity for prayerful reflection on the presence of the Holy Spirit within their own lives and how they can, through very simple participation within this community, enrich the parish community of St Elizabeth’s.
SOCIAL JUSTICE EVENING WITH MARK CLARK
On Wednesday 22\textsuperscript{nd} October we held our Yr5 Social Justice Information Evening. It was an interactive night that truly examined what we thought about social justice and how it affects our lives and the lives of everyone in our world. Mark Clark challenged our thinking and asked thought-provoking questions about what we believe as Christians through images, quotes and Catholic Social Principles. We looked at what do ‘Catholic Social Justice Teachings’ mean for us today?

Everyone who attended the night left with more questions than answers. Many animated discussions continued in the car park and, I am certain, in the homes of families. Did we agree with what Mark Clark showed us? Are we doing enough as Christians? As people of faith we are all called to live our faith out in action. As Christians this is a call to follow Jesus and make this world a better place.

CLASS LITURGIES
Friday 7 November: Yr5 & Yr6 Learning Community will prepare and lead the 9.15am Mass.

Sunday 9 November: Confirmation Mass 1.00am
Friday 14 November: Foundation, Yr1 & Yr2 Learning Communities will prepare and lead the 9.15am Mass.

SACRAMENTAL NEWS
Confirmation
An information letter has been sent home with every student with reminders for Confirmation day. Please read through the note and contact me if you have any questions.

Bishop Elliott’s visit
There was a change of date for Bishop Elliott’s visit. He came to speak to the Confirmation candidates about their Confirmation preparations on Friday 31\textsuperscript{st} October.

All Saints Day / All Souls Day

Saturday 1st November - Feast of All Saints.
Sunday 2nd November - All Souls Day.

November is a special time when we as members of the Church community remember and pray for all those who have died and whose memories are sacred to us.

We remember the faithfully departed within our families. We invite you at any time during this month to speak to Father Tad or Cheryl about entering the names of family and friends who have passed away this year into the Memorial Book. This feast gives us the opportunity within our own families to think about and remember those who have died and to talk with our children and share those special stories and memories that we hold on to and that celebrate the life of the loved one who has died.

God Bless

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au
CHILDREN AND EMOTIONS - HOW TO HELP

In their early years, children are just beginning to learn about feelings and how to manage them in their relationships with others. From time to time most young children may display behaviours such as aggression, emotional outbursts and inattention. These are usually due to them feeling overwhelmed for some reason. Many adults overestimate the ability of young children to manage their emotions on their own.

Parents and carers can help children manage their emotions by:

**BEING CALM**
- By demonstrating calmness and staying in control of your own feelings and behaviours you are providing a positive blueprint for children to learn from.
- Understanding and managing your own emotions will help you to be relaxed and calm for the children in your care.
- Learning to recognise when a child ‘pushes your buttons’ and developing ways to manage these situations will minimise stress and enable positive experiences for everyone.
- Have conversations with others to share experiences and strategies. This also helps to reduce feelings of isolation (e.g., ‘you are not on your own.’)

**Useful Questions To Ask Yourself**
- How do you know when you are feeling overwhelmed or stressed?
- What pushes your buttons? (What aspects of children’s behaviour do you react to?)
- What do you do to help keep yourself calm and manage your own emotions? Does it work?
- What else could you try?

**HELPING CHILDREN BE CALM**

**Observe Closely**
Become a skilled observer to increase your understanding of children’s behaviour. Use knowledge of how each child takes in information, seeks emotional connection and communicates to help them manage their emotions.

**Respond**
- Acknowledge, encourage and respond to children’s communications.
- Use positive touch where appropriate such as holding, patting or touching gently on the arm or shoulder.
- Show appropriate levels of emotion in your interactions with children.

**Provide structure and predictability**
Have age-appropriate routines and limits.

**Arrange developmentally appropriate environments**
- Avoid competitive experiences for young children (e.g., by having enough of the same toy available for several children or playing more cooperative games).
- Include relaxation breaks in the day (e.g., stretching, aerobic exercise, quiet time).

**Show Empathy and Care**
Try to see things from the child’s perspective and understand their motives. This helps you to ward off any potential problems and respond quickly and appropriately when challenges do arise.

**Useful Questions To Ask Yourself**
How do you know when a child is feeling overwhelmed or stressed?
What do you do to help them become calmer? Does it work?
What else could you try?
What do they do to become calmer themselves?

**HELPING CHILDREN LEARN TO MANAGE THEIR EMOTIONS ON THEIR OWN**

When children know that they can make themselves and others feel better they feel confident, capable and more in control. Parents and carers can help children learn to manage their feelings, resolve conflicts, and respond to the emotions expressed by others by teaching them ways to reduce stress and maintain a calm state.

These include teaching children to:
- minimise stress and optimise ‘feel good’ hormones through breathing techniques, exercise, positive social experiences, diet and rest.
- watch and learn from how others manage their strong emotions.
- problem solve ways of managing situations that prompt strong emotions for them (e.g., having a calm thought, moving away).
- express their emotions in productive ways such as drawing, acting with toys or with play dough.

**Learning to manage emotions helps children feel confident and capable.**

Kids Matter - Australian Early Childhood Mental Health Initiative
Nan Perazzo / Wellbeing Coordinator

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111 Bakers Road, Dandenong Nth, Vic. 3175
www.sedandenongnth.catholic.edu.au
Parish Priest: Rev. Tadeusz Ziołkowski SC

Tel: (03) 9775 5258 Fax: (03) 9790 0933
admin@sedandenongnth.catholic.edu.au
School Principal: Mrs Christine Ash
Our school has been selected to participate in TIMSS testing this year. Some students in Yr4 will be randomly selected by ACER (Australian Council for Educational Research) to take part in the Trends in International Mathematics and Science Study (TIMSS). TIMSS is an important educational research project investigating student achievement in mathematics and science. More than 60 countries, including Australia, are participating in this study.

TIMSS is an important activity to keep us, as parents and citizens, informed about how our students in Australia are performing in comparison to their peers in other countries and to compare programs of study and teaching practices. We will be able to obtain current national and international information which will help improve the teaching and learning of mathematics and science in our country.

Selected students will do an assessment in mathematics and science and complete a questionnaire about their experiences at home and school. There is no need for students to study specifically for the assessment as it will not affect individual students’ grades or progress in school.

Parents or guardians of selected students will also be requested to complete a questionnaire about early learning experiences and their own attitudes towards mathematics and science. All data will be kept strictly confidential and no individual student or school will be identified in published data or reports.

Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
Congratulations Patrick on being 5/6 KL’s “You Can Do It” star.

Patrick has shown great organisational skills this term, especially when it comes to getting ready for the school day.

Patrick has been very persistent when it came to completing all his work and testing during the beginning of this term.

Patrick has been very confident working with others in the community and level, and is always willing to help anyone in need.

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30 October 2014

Dear Parents,

St. Elizabeth’s Parish Primary School Working Bee No. 4 will be held on **Friday 7 November** at **3.30-5pm**.

If you are able to spare some time on **Friday 7 November, 2014** - we need you! Our fourth Working Bee for the year involves; general tidy up, sweeping pathways, cleaning drains, tidying up garden beds and trimming trees, as well as some cleaning tasks. A full attendance at this Working Bee or one in Term 1, Term 2 or Term 3 sees your Working Bee Levy of $60 credited to your account. OH&S - please make sure you wear appropriate clothing: sunscreen (when appropriate), shoes that completely cover your feet, a hat and gloves. Refreshments will be provided afterwards.

There are two options to register family members attending this Working Bee.

**Option 1 - via our website** [www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au)

Under the heading “Recent News”, you will see information on “Working Bee No. 4”. Please click on the word “Read More” and then “here”.

Once you have entered the Event Code HK33A, follow the prompts. When you are happy with these details, click “Finish”.

**Option 2 - via Tiqqib**

Go to your “Inbox”, click on “whole school”, click on “interviews”. Once you have entered the Event Code HK33A, follow the prompts.

Your booking will be emailed to you automatically. Remember to check your Junk Mail folder.

Parents who do not have access to the internet at home, at work, at a friend’s house or a smart phone, bookings can be made by ringing Lisa at the School office on 9795 5258 or sending a note to school stating the number of family members wishing to attending this Working Bee.

Parents are able to cancel or change their bookings any time prior to the closing date, by re-visiting the Tiqqib app or the school website and using the event code as explained above. Remember to use the same name and email address you used when you made your original booking. Parents wishing to cancel or change their booking after the closing date will need to contact Lisa at the School office directly on 9795 5258.

Yours faithfully

Christine Ash
Principal
On Monday, our Picnic Sports Day coincided with Melbourne's wettest day of the year and had to be cancelled. Melbourne is a wonderful city to live in but it is near impossible to predict weather. Our new date is Thursday 13th November and, fingers crossed, we hope for great weather.

Our Foundation, Yr1 and Yr2 students have been practicing their picnic sports events in recent weeks and have now moved onto running whilst changing direction as well as being introduced to mini ball games.

Our young students are getting their heads around the rules of the new games and are having great fun at playing in a safe competitive environment. We don't keep scores at this level as the focus is on fair play and engagement.

Our older students from Yr3 and up are enjoying European Handball this term. It is a new sport for all of us, including the teacher. It is exciting to play and is comparable to basketball, futsal and water polo.

Within the next few weeks our students will be up to playing in full games in a round robin format in a sport they had never heard of at the beginning of the term!

Congratulations to students in the St. Elizabeth’s Netball Team for winning the Gala Day Event last week!

Yours in Sport
Dean Andrew

St. Elizabeth’s Netball Club

On Sunday 26 October two of the St Elizabeth’s Netball Club’s teams participated in the Bendigo Bank Club Challenge Tournament. We entered one U13 team and one U11 team. Both teams did a fantastic job and should be congratulated for their efforts.

The U13’s were up against teams that were older and more experienced then themselves, however they did a fantastic job and never gave up.

The U11’s played magnificently and were fortunate enough to make it into, and win, a nail-biting Grand Final against Ruyton Royals beating them by only 2 goals.

The day was a great success, and was thoroughly enjoyed by all the players and their families who came along to cheer them on.
Thank you to everyone who came along, enjoyed and supported the Market Night last Friday.

$1766.00 was raised and this will go towards stage lighting, which is our new fundraising focus.

A thank you to our sponsors:

Bakers Delight (Waverley Gardens), Universal Meats (Rowville), The C Real Estate (Springvale), Chrissy Talay. Kiddies Food Kutter.

Congratulations to our Winners:

The raffle prizes were won by Resh G (1/2KH), Nathan M. (1/2KH) and Amy (stallholders daughter).

The Guess the Jellybeans in the Jar competition on the Netball stall was won by Ellie Drakeford.

Guess the Lollies in the Container on the Nazareth stall was won by Sonya Ware.

New St. Elizabeth’s Winter Tunic / Skirt

The Uniform Shop now has various sizes of the new school tunic for parents/carers to try on their child. Any parent/carer wishing to try on a size is welcome to do so either Tuesday or Friday mornings 8.45-9.15am. Please place your orders by 7 November.
Can You Help?

Currently there is a small band of ladies who are running the school’s tuckshop for our children.

The tuckshop can only run if we have enough volunteers to help.

Help is needed for a few hours on Tuesday to count and sort the orders and on Wednesday to fill the orders.

If you can spare some time, it would be gratefully appreciated.

Please complete the below form and return it to school via your child’s teacher.

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It’s that time of year again.

We are asking for donations for the Christmas Raffle which will be drawn during Carols Night.

Please send along items to the school office.

Do you work for a company which may donate goods towards our raffle? If so, please email the company details to info@sedandenongnth.catholic.edu.au.

Thank you so much for your support.

Parents and Friends Association

School Banking

Please note that the Shark Pencil Case and Penguin Key Ring are no longer available to select as a reward. These items are out of stock indefinitely.
School News ...cont

**Guitar Lessons - St. Elizabeth’s**

- Small group lessons for 30 minutes during school hours.
- Chords, notes, tabs and strum & sing along style.
- $16.50 per lesson (group of 3).
- Enrolment forms at school office or contact Choon Mobile: 043 1616 364, After Hours: 03 9758 0731 or email: choonbaelim@yahoo.com

**Piano/Keyboard Lessons - A Musical Journey!**

Keyboard/Piano and music theory lessons conducted with a focus to promote general musicianship skills and artistic growth through creative and fun teaching methods and apps to make the learning more exciting. Great opportunity to experience music through the keyboard!

For further details please contact Pik Mobile 0450561878 or email pikfoong@yahoo.com.

Community News ...

**Nazareth Uniform For Sale**

Nazareth College blazer, size 16 and Nazareth College woolen pullover jumper, size 16. Both garments are in excellent condition and have hardly been worn. $150 for both items.

For further details please contact Chrisa on 0407 335 498.

**PART-TIME JOB SHARE POSITION – 2 DAYS PER WEEK**

Magic Mobility (Australian designer, manufacturer and sales of Wheelchairs) currently has a position available for a Permanent-Part Time (Job-Share) Position, commencing February, 2015.

Work hours are Monday and Tuesday 9 to 5pm. You must be flexible to work additional hours to cover sick leave and annual leave.

The job involves Reception duties including answering phones, booking appointments, sending quotes, attending to walk-in clients, maintaining databases, processing orders, receiving payments and general office duties including scanning. An intermediate knowledge of Microsoft Word, Excel and Outlook is essential. Other in-house computer programs are used and training will be provided.

The job involves dealing with a variety of clients over the phone and in person. You will also need to work efficiently among all levels of staff. You must have a compassionate nature and be assertive when necessary. Your organisational skills should be second to none!

Please forward your resume to admin@magicmobility.com.au to be considered for an interview.
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*This calendar is subject to change.*
**Contact Details ...**

Elizabeth’s Out of School Hours Care Program  
111 Bakers Road, Dandenong North  
Ph: 0422 803 709 / 0426 282 721

**Before School Care**  
**Permanent:** $12.00 / **Casual:** $13.00  
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

**After School Care:**  
**Permanent:** $13.50 / **Casual:** $14.50  
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

**Vacation Care / Pupil Free Days:**  
**Per Day:** $45.00  
7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)

**Late Pick Up Fees:** Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times.

**Weekly Activities ...**

<table>
<thead>
<tr>
<th>Day</th>
<th>Description</th>
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<td><strong>Beginning:</strong></td>
<td>3 November 2014</td>
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| **Monday** | Curriculum Day - NO SCHOOL  
Mystery painting, sparkling effects, shaving cream art, decorative sponging, black paper chalk creations paint, water colour papers |
| **Tuesday** | Public Holiday (Melbourne Cup) - NO SCHOOL                                   |
| **Wednesday** | Stencil painting                                                             |
| **Thursday** | Dot painting, make an abstract painting                                     |
| **Friday** | DVD / Play Station                                                           |

WE ARE OPEN ON THE CURRICULUM DAY WHICH IS MONDAY THE 3RD OF NOVEMBER. IF YOU NEED CARE ON THAT DAY, PLEASE CONTACT ELARIE ON 0422 803 709.