Dear Parents and other members of the St. Elizabeth’s community,

Welcome back to old families and welcome to new ones! Lovely to have met our new students and their families. Just one new staff member that we did not introduce last year, her name is Ms Helen Shen and she is our LOTE Mandarin teacher. Welcome Helen. I hope that you and your child/ren have a very productive year of learning!

Building took place through the holidays to refurbish our Library, called the Nook and to build shade areas outside the Nook and the Foundation classroom. Hopefully, by the time that you read this, the builders will have handed the Nook back to us. Then we will have to unpack the container and put all the books and equipment back! We also have to order furniture. We wanted to wait until it was finished before we decided what furniture would work well in this special space.

**NEWSLETTERS IN YOUR LANGUAGE!**

This year, we have moved to a newsletter every two weeks, weeks with an even number (2, 4, 6, 8, 10 etc.). The newsletter is also available on Tiqbiz and you can read it in your own language. There is a little flag on the top right hand side of the Newsfeed page. By clicking onto the little flag, you can choose to read it in any language you like. The Level newsletters are also included in this week’s huge newsletter!
IMPORTANT DATES!

Please note, there is a Curriculum Day (Student Free Day) on Friday the 19th of February so please make arrangements for care of your child/ren as they will not be at school that day. The Out of School Care will run a program on Friday the 19th of February, but if you want to use it, you will need to be registered as a user before you book in. Ring Elaraine to find out more on 0422 803 709.

The other date that I would like you to remember is Sunday the 6th of March. We are having a Welcome Mass at 10:30am followed by a picnic on the oval. It is a bring your own picnic, chairs, blanket, food and drinks etc! A lovely chance to catch up with teachers and friends and to welcome new friends.

PARKING ISSUES

Parking issues have been few and far between but I have included a copy of our parking and supervision guidelines below. We send this out to new families each year but it is good to read it again to remind ourselves of the way we do things to keep children safe.

Dear Parents,

Just a few points to help you adjust to the realities of picking up and dropping off the children at school! Our first responsibility at all times is to work with you to keep the children SAFE.

- No children should be left at school before 8:30am unless they are signed in to ‘Out of School Hours’ Care (OSHC). When they arrive at school around 8:30am, they wait at the church steps area until the music goes at 8:45am. If you leave the children at the school before 8:30am without booking the child into OSHC, then you are leaving your children without any supervision. Teacher supervision does not start until 8:30am.

- The Foundation students enter through the front office until the building works finish. When the building work is finished, they will return to their normal way of coming into the classroom. They will walk around the back of the church. They do not walk around the back of the church until the music begins at 8:45am so that they are always watched by a teacher on duty.

- All children should be picked up between 3:15pm and 3:30pm unless they are signed in to ‘Out of School Hours Care’ (OSHC). Children not collected at that time will be taken to the office and we will ring you. Please remember that if you expect to be late, you need to arrange for the children to use the OSHC service.

- If you have an unusual emergency then ring us and we will take care of the children for a reasonable time. However, children cannot be left in the office as a regular situation. We all have meetings to attend after school. Children who are not collected will be taken to the local Police Station at 6pm if we have not been able to contact the parent or an emergency contact person.

- Parking in Bakers Rd is limited! The area on our side of the road near the oval is a ‘drop off’ and ‘pick up’ zone. You can only wait there for a couple of minutes with your engine running to drop off the children or pick them up. The Parking Officer does book people who do the wrong thing and the fine is HUGE!

- We close the front gates near the oval when the children are coming in and going out so that we have a place to put any delivery trucks/maintenance workers that arrive at that time. It also stops parents driving into the parking bays at the front of our yard. No-one is allowed to drive onto our school grounds when the children are arriving or leaving. That is why we ask that you do not drop your child/ren off before 8:30am.

- Please use the school crossing to cross Bakers Rd so that the children see you doing the right thing.

- When we have a school function we do not allow cars to park in the school grounds. This means parking is difficult so you need to allow plenty of time to park down the road and walk in! No students may walk through the staff car park.

- If you do use OSHC, you can park on the courts after 3:30pm when the gate is open to collect the child/ren or you can drive onto the courts before 8:15am to drop them off. If you come onto the school grounds the speed limit is 5kmh.

We take these steps so that the children are safe and that is our biggest concern. Sorry if it is inconvenient for you, but cars and children do not mix well and we want to keep all our children safe.

Yours sincerely,

Christine Ash
Principal

111 Bakers Road, Dandenong Nth, Vic. 3175
www.sedandenongnth.catholic.edu.au
Parish Priest : Rev. Tadeusz Ziolkowski SC
School Principal : Mrs Christine Ash

Tel: (03) 9795 5258   Fax: (03) 9790 0933
admin@sedandenongnth.catholic.edu.au
I am sure you have had a wonderful holiday, spending time with family and friends, but now it is time to start a new year in 2016.

Term 1 will be a busy time with many activities and meetings happening over the next few weeks. It is that time when we need to start filling in calendars and diaries with dates and times to keep us up with all that is happening.

OPENING SCHOOL MASS

On Thursday the 4th of February we celebrated Mass to celebrate the start of our school year with the whole school community. We would like to thank all families who joined us! It was a very special Mass as it was the first time the Foundation students participated in a school Mass and all of our school leaders were announced. I would like to congratulate our new senior school student leaders.

SHROVE TUESDAY

Shrove Tuesday - ‘Burning of the Palms’ whole school and community Celebration.

It will be held outside the PAC on Tuesday the 9th of February at 10:30am.

If you have any palms from last year’s Palm Sunday, please bring them to the office by Tuesday morning.

ASH WEDNESDAY:

Wednesday the 10th of February ‘Ash Wednesday’ whole school and community celebration at 10:30am.

RECONCILIATION PARENT MEETING

Wednesday the 24th of February

Reconciliation Parent Meeting will be at 7.00pm in the Church.

This meeting is for all parents of those children looking to make their First Reconciliation and First Communion over this year. If your child is new to our school community, is in Yr 3 or 4, has been baptized into the Catholic Church and has yet to make either of these sacraments, please get in touch with me over this coming week to enable us to enroll your child for these sacraments.

SCHOOL WELCOME, STAFF COMMISSIONING MASS & PARISH PICNIC

Sunday the 6th of March 2016, 1030am

The staff of St Elizabeth’s will be formally commissioned by Fr. Tad for our ongoing work in Catholic Education. This Commissioning will be linked into the 10.30am Parish Mass and we invite all the school community to join with us for this Mass. We will present our Vision Statement that we believe is reflective and inclusive of all who are part of the school community; the children, the teachers, with the many families, and the wider parish community. We believe this statement reflects the many and varied partnerships that we share here at St Elizabeth’s. We also take this opportunity to welcome those families, who are new to the community, especially children in their first year of schooling.
After Mass bring your picnic rug, yummy picnic and enjoy relaxing on our school oval. Get to know your school and parish community. We are looking forward to spending a wonderful Sunday together.

MATUTINAO FRIENDSHIP SCHOOL VISIT IN THE PHILIPPINES

Mr Andrew and I will be travelling to the Philippines to visit our friendship school Matutinao Elementary on Friday the 26th of February until Sunday the 6th of March. We will also be visiting other schools and meeting with girls who live on the street who are supported by the Welcome House. A highlight will be when we stay with the villagers in the provinces, where the communities have been building special huts for us to stay in. I have already bought stationary with the fundraising money we raised last year for the students at our friendship school.

We will have another fundraiser before we leave so we can purchase the villagers some much needed tinned meat food products. Perhaps we could take them some kitchen and bathroom things as well, such as tea towels, hand towels, toothbrushes, etc. I know Mr Andrew wants to organise some sports equipment for the students at the school. This will be a way we could show mercy and help those who have less than us. Keep a look out for the next fundraiser!

HOSTING MASSES

Nagle-Blue: Saturday the 19th of March, 6.30pm
Polding-Green: Saturday the 4th of June, 6.30pm
MacKillop-Red: Saturday the 6th of August, 6.30pm
Chisolm-Gold: Saturday the 3rd of September, 6.30pm

Our school hosting Masses will be held on Saturday evenings at 6.30pm. We have chosen a Saturday night Mass to make it more convenient for families to attend. This will be one of the ways that we will be building team spirit in each of the house colours. Team spirit is built through a variety of ways and gathering together to pray is one of them. There will be 4 hosting Masses, one for each of our sport team colours. Children from the same family will all be in the one house colour.

We are looking forward to seeing each of the house teams from Foundation to Yr 6 gather together to celebrate liturgy together.

ALTAR SERVERS

Altar servers will meet on Mondays at lunchtime in the church for the next 2 weeks.

SCHOOL CHOIR

Our school choir sang at all of our school Masses last year and took pride and pleasure in leading our school in song and had opportunities to perform at assemblies, for our senior members of our community at the Regis Nursing Home and Waverly Shopping Centre. All students from Yr 3 to Yr 6 are invited to join the choir and attend practices on Monday’s at recess in the church. The 2016 School Choir led by Miss Lim welcomes all new members!

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au
**MORNINGS**

It is important for children to get to school on time to maximize their learning experiences.

Getting to school on time is an important start to a successful day of feeling connected, being organized and doing my best as a learner.

On most mornings we have a number of children at St Elizabeth’s who are late for school. For some children their name appears on the late register on a number of occasions each Term and for others on many occasions – latecomers not only miss out on their own learning time, but interrupt the learning time of others!

Mornings are often chaotic, particularly in households where both parents work or in the homes of sole parents.

Both parents and children generally have a great deal to do to prepare for the day.

It is also important that children get to school on time so they can make the most of their learning experiences.

Attention-seekers and dawdlers often find mornings are ideal times to keep their parents busy with them. Many morning difficulties arise due to a lack of clear understanding of the roles to be performed. Most children, even young ones, are capable of doing their morning tasks without parental interference, yet we so often take those responsibilities away from them.

Some ideas to get the morning working for you

- **Establish a clear routine.**
  With your children’s help, work out an order of activities that everyone understands.

- **Place the morning activities on a chart or even a photo chart.**
  Charts help younger children and boys who are ‘organizationally challenged’ to go through their routine activities.

- **Identify the jobs that you and your children are to do.**
  Children should be able to do routine tasks that directly involve them, such as preparing their cereal, clearing dishes away, dressing, washing themselves and preparing school bags.

- **Slow starters can prepare the night before.**
  They can lay their clothes out or just make sure their bag is packed.

- **Be aware of possible distractions and get rid of them.**
  Some children become absorbed in television; some spend an eternity carefully choosing their clothes, others dawdle over just finding something clean to wear. Television, if it’s to be watched, can be turned on when children are ready for the day. Clothes can be chosen and laid out the night before.

- **Avoid covering for children’s misbehavior.**
  If you are suffering due to their refusal to cooperate, or because they are moving slowly, then put the responsibility for misbehavior where it should be – with the children.

  Stay out of their way in the morning and refuse to be drawn into their arguments or nag them to hurry up. Allow them to experience the consequences of being late to school or even having to dress at school.


Nan Perazzo
Wellbeing Coordinator

---

111 Bakers Road, Dandenong Nth, Vic. 3175
[www.sedandenongnth.catholic.edu.au](http://www.sedandenongnth.catholic.edu.au)
Parish Priest : Rev. Tadeusz Ziolkowski SC
Tel: (03) 9795 5258   Fax: (03) 9790 0933
[admin@sedandenongnth.catholic.edu.au](mailto:admin@sedandenongnth.catholic.edu.au)
School Principal : Mrs Christine Ash
Welcome to another great year of learning and fun at St Elizabeth’s.

My role as Learning and Teaching Leader is to work with and support the teachers in their planning and their teaching of the curriculum to your children. This involves assisting the teachers to keep up-to-date with current teaching techniques as well as technology that enhances student learning. All decisions that we make are based on the school Vision Statement and our Design Principles. Other areas that I am responsible for include professional learning for staff, coordinating NAPLAN testing and organising pre-service teachers.

GOAL SETTING

One of the ways we work together with parents so that each child can be as successful as possible is by having Goal Setting Interviews. Next week, each level will be creating a video and written information that will be uploaded to the school website and will be able to be read in your choice of language. This will introduce the teachers that work with your child and explain what goes on in your child’s Learning Community to help them learn.

On Tuesday 16th February and Thursday 18th February, we will then meet with each family for 10 minutes to get to know each other and discuss the goals your child has set for themselves this year. We will send a notification out on TiqBiz when the times are ready to book.

Rebecca Gage
Deputy Principal: Learning and Teaching
gagere@sedandenongnth.catholic.edu.au
Welcome to FAC 2016!

We hope you had a safe and restful break and are ready for a new and exciting year of learning.

Our Foundation classroom teachers for this year are:
FGA  Grace Accetta
FJC  Jessica Connolly

We work together as a learning community, in which we aim to create a safe and engaging learning environment. We provide a variety of learning experiences where the children will interact with each other and teachers in their community.

Blue Communication Folders:

Your child will receive a blue communication bag. These bags need to come to school every day and will be used to hold notices, home readers and your child’s diary. The children will use these folders from Foundation to Yr 6, we would appreciate if you could please look after them.

If you have any questions or concerns please feel free to come and talk to us or contact us via email.

gaccetta@sedandenongnth.catholic.edu.au
jconnolly@sedandenongnth.catholic.edu.au
**Important Dates:**

- Goal Setting Meetings - Tuesday 16th and Thursday 18th February
- Whole School: Burning of the Palms – Tuesday 9th February 10:30am
- Whole School Mass: Ash Wednesday - Wednesday 10th February 9:15am
- School Closure Day – Friday 19th February
- School Photo Day - Wednesday 2nd March
- Staff Commissioning Mass and Picnic - Sunday 6th March
- Foundation Prayers & Pyjamas Night - Wednesday 16th March 6:30pm-7:30pm
- Foundation & Year 1/2 Learning Community Mass – Friday 18th March 9:15am

**Whole School Assembly**

Every Monday morning in the PAC our school community gathers for a whole school assembly. All children are encouraged to arrive on time at 8:45am and parents and other family members are welcome to attend. After assembly there is an opportunity for parents and guardians to catch up and share a cup of tea and coffee together. Hope to see you there!

**Goal Setting Meetings**

On Tuesday the 16th and Thursday the 18th of February we will be conducting **Goal Setting Sessions** across the school.

Each Foundation parent/guardian will be allocated a time to discuss their child’s learning goals for the year. This is a fantastic opportunity for us, the teachers, to gain a deeper understanding of your child.

We look forward to speaking to you all.

**Lunch Boxes**

Throughout the day there are two allocated eating times. We ask you to provide 2 mini lunches. We also ask you to provide a water bottle that contains only water for your child to drink throughout the day.

Some healthy food ideas are fruit, yoghurt, cheese, biscuits, sandwiches, wraps and pasta.

PLEASE ENSURE THAT NO NUTS OR NUT PRODUCTS ARE BROUGHT TO SCHOOL.
Religious Education

Throughout this term the students will learn about religious imagery, the church building and its furnishings and the actions and prayers used in liturgy; for example, the sign of the cross. The children will take part in both formal and informal prayer celebrations. We will also learn about how we belong, not only to a family, but to a school and parish community.

Students will also begin to learn about Lent and Holy Week. They are introduced to the stories of The Lost Sheep, The Washing of the Feet and The Last Supper. Through these stories, and in keeping with the season of Lent and Holy Week, the students are introduced to Jesus Christ as the one who loves us, who seeks out to the lost, who humbly serves others and who provides nourishment for our spiritual needs.

Religious education is also integrated throughout all areas of the curriculum such as, literacy texts, investigation time, history and civics and citizenship studies.

Investigation Time

We will begin our introduction to the process of investigation time this term. The children will explore investigation areas around the community enabling them to communicate and interact in a friendly way with their classmates.

The children will use their investigations during their Literacy and Mathematics learning throughout the day.

LITERACY

During Term One we will focus on using pictures to help us read. We will begin the process of learning letters and sounds and beginning to read commonly used words. We are also working on using an appropriate volume of voice when communicating with our classmates.

MATHEMATICS

In Term One, we will be focusing on the following areas:

Number: reading, writing, making and counting numbers to 5, making groups of objects with concrete materials.

Measurement and Geometry:

Describing position and movement using mathematical terms such as across, above, around, behind, in front etc.
Ideas to do at home:

Here are some suggestions on what you can do to support your child this Term at school:

- Begin to develop independence by encouraging your child to hold their own school bag.

- Encourage your child to unpack their own bag in the morning and only assist if they need help.

- Encourage your child to dress themselves in the morning.

- Once your child has unpacked, ask them to go to the toilet before they start school.

- When your child wants something, encourage them to ask in a sentence and use their words to express their wants and needs.

- Read a bedtime story and talk with your child about the pictures and help them to notice letters and words in the text.

- Talk about the stories you read together and ask them questions such as, What might happen next? What did you like about the story? What happened on that page?

- Encourage your child to notice numbers and practise counting forwards and backwards from 0-20.
Welcome Back!

We hope that all families had a wonderful and restful Christmas break and are ready to begin another exciting year.

This year the Level 1/2 team will be:

1/2TL – Ms. Tania Ladson  
1/2DH – Ms. Delphine Lubin  
1/2DB – Ms. Donna Burke  
1/2BK – Ms. Rebecca Kealy  

This term, our focus for the children is to unpack their own bags each morning. This encourages the children to be independent and responsible for organising the resources they will need for the day, as well as notices they need to hand in. Please encourage your child to practice packing and unpacking their own schoolbag at home and school.

In the morning students are expected to:

- Carry their own bag and hang it on a hook outside their classroom.
- Unpack their blue folder, lunch box and drink bottle.
- Change their reader and place the new book in their blue folder.
- Sit and talk to their friends inside the room.

Whilst these steps seem simple, it is important for the children to do them independently to avoid any unnecessary issues throughout the day. Children who receive lots of adult support with these tasks often forget where their lunch box and school bag has been placed and can become distressed.

A gentle reminder that each child is required to bring 2 boxes of tissues, a packet of chux, an activity book, an art smock, library bag and the students blue folder to school. These items need to be given to your child’s classroom teacher as soon as possible.
Diaries

The diary supplied is a wonderful learning tool for your child. It is beneficial to your child’s learning that it is brought to school each day and it is useful in providing a way of communicating between home and school. Using a diary will assist your child in becoming a more independent learner as they move throughout the school, enabling them to manage their time effectively.

Please ensure your child fills out his/her diary with their reading each day. They are required to write the title of the book they read and we ask that you sign the diary each day. **Diaries will be checked and signed by classroom teachers every Friday.** If teachers observe that your child has not been reading a note will be sent home.

Homework

Soon all children will bring home a list of spelling words, which need to be learnt each weeknight. **This list of words is tested every fortnight on a Friday.** Students will be given a variety of ways they can practice these words. We encourage children to also learn their words with the Look, Say, Cover, Write, Check method.

- **Look** at the word
- **Say** the word out loud
- **Cover** the word
- **Write** the word correctly
- **Check** to see if the word has been written correctly.

It is essential that your child not only learns to spell these words, but is able to read them and have an understanding of what the words mean. Work with your child to verbally place their spelling words into meaningful sentences and stories. Talk to your child about things they notice in the words, such as simple blends or familiar spelling patterns. For example in the word *butterfly*, you can find *fly*.

Investigations/Discovery Time

In the coming weeks we will begin Investigations in our classrooms. We are sure that all children are excited to begin learning about their chosen topics. Ask your child what he/she might be interested in investigating in the coming weeks.

During Investigations, some students will be taking part in ‘Discovery Time’. This is very similar to Investigation however is more project based. Students will create projects based on something they wish to specifically discover using the Inquiry topic for the term. Students will be following a structure of planning, researching and presenting their final product. This new addition to Investigations will be beneficial, particularly to the Yr 2 students as a way of extending and deepening their knowledge and skills.
Specialist Program

This year the specialist program has changed. **Students will now have four 1 hour specialist lessons each week.** Below shows the specialist timetable and what days your child is required to wear their runners.

<table>
<thead>
<tr>
<th>Class</th>
<th>Wednesday</th>
<th>Thursday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1/2DH (Mrs Hesse)</td>
<td>PE (Runners) Performing Arts</td>
<td>Media Design, Creativity &amp; Technology (DCT)</td>
</tr>
<tr>
<td>1/2TL (Mrs Ladson)</td>
<td>Media Design, Creativity &amp; Technology (DCT)</td>
<td>PE (Runners) Performing Arts</td>
</tr>
<tr>
<td>1/2DB (Donna Burke)</td>
<td>PE (Runners) Performing Arts</td>
<td>Media Design, Creativity &amp; Technology (DCT)</td>
</tr>
<tr>
<td>1/2BK (Miss. Kealy)</td>
<td>Media Design, Creativity &amp; Technology (DCT)</td>
<td>PE (Runners) Performing Arts</td>
</tr>
</tbody>
</table>

*In Term 1 for the first 5 weeks children will also need to wear their runners on a Monday as they have the Footsteps dance program.*

Literacy

This term the children will be learning about simple sentences. The children will be learning how to accurately write sentences using naming words, actions words and the appropriate punctuation. In addition to this, they will learn how to write a recount and a biography (a story of a persons life).

Mathematics

In Mathematics the children will be continuing to build on their understanding of number concepts:

- Ordering numbers from smallest to largest and largest to smallest.
- Counting on and counting back from different starting points.
- Place Value (for example in 213, the 1 is in the tens column).
- 2D and 3D shapes.

Students will also have the opportunity to use the website www.studyladder.com, where students can practice their mathematical skills at home. Students will receive their usernames and passwords shortly.
Inquiry/Religion

This term’s Inquiry topic is ‘What Makes Me Special?’ Students will be investigating where they come from, and that we are all unique and have different strengths, achievements and abilities. Students will also learn the importance of treating others fairly and with respect.

We will discuss how we are all apart of God’s family and ways we can follow in Jesus’ footsteps so we can be better people. Students will also explore Lent as a time of growth, change and service. They will also explore the Last Supper and Jesus Christ’s journey to the cross in Holy Week.

Term 1 Important Dates

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday 1st February</td>
<td>Footsteps Begins</td>
</tr>
<tr>
<td>Thursday 4th February</td>
<td>Opening Whole School Mass (9.15am)</td>
</tr>
<tr>
<td>Friday 5th February</td>
<td>Buddy Activity Day</td>
</tr>
<tr>
<td>Monday 8th February</td>
<td>Student Testing Begins</td>
</tr>
<tr>
<td>Tuesday 9th February</td>
<td>Burning of the Ashes (10.30am)</td>
</tr>
<tr>
<td>Wednesday 10th February</td>
<td>Ash Wednesday Mass (9.15am)</td>
</tr>
<tr>
<td>Tuesday 16th &amp; Thursday 18th February</td>
<td>Goal Setting Parent Information Night</td>
</tr>
<tr>
<td>Friday 19th February</td>
<td>School Closure Day</td>
</tr>
<tr>
<td>Wednesday 2nd March</td>
<td>School Photos</td>
</tr>
<tr>
<td>Sunday 6th March</td>
<td>Welcoming Mass</td>
</tr>
<tr>
<td>Monday 14th March</td>
<td>Labour Day</td>
</tr>
<tr>
<td>Friday 18th March</td>
<td>Foundation – 1/2 Mass</td>
</tr>
<tr>
<td>Saturday 19th March</td>
<td>Nagle House Hosting Mass (6.30pm)</td>
</tr>
<tr>
<td>Tuesday 22nd &amp; Wednesday 23rd March</td>
<td>Stations of the Cross (Time to be confirmed)</td>
</tr>
<tr>
<td>Thursday 24th March</td>
<td>End of Term 1</td>
</tr>
<tr>
<td>Friday 25th March</td>
<td>Good Friday</td>
</tr>
<tr>
<td>Sunday 27th March</td>
<td>Easter Sunday</td>
</tr>
</tbody>
</table>

We look forward to sharing an exciting year of fun and learning with your children.

Regards
1/2 Teachers.

Contact Details:
Ms. Tania Ladson - tladson@sedandenongnth.catholic.edu.au
Ms. Delphine Hesse - dhesse@sedandenongnth.catholic.edu.au
Ms. Donna Burke - dburke@sedandenongnth.catholic.edu.au
Ms. Rebecca Kealy - rkealy@sedandenongnth.catholic.edu.au
Greetings from the Yr 3/4 Teachers!

Welcome to this new year at St. Elizabeth’s. This year the Level 3 team will be Ms Rose-Ann Melenhorst, Ms Maria Popowycz, Ms Sherika Olagama, Ms Kris Hall and Ms. Egan. As you are aware Kris and Maria will be teaching 3HP. Kris will be working a two day week, Monday and Thursday. Maria will be teaching in the classroom Tuesday, Wednesday and Friday. We look forward to sharing an exciting year of fun and learning with your children.

Our Topic for Term 1 is ‘Be Well, Feel Well, Stay Well’ where we are learning about how to be healthy physically, socially, emotionally and mentally. Religious Education will be incorporated with our Inquiry topic. This year we will continue incorporating our Religious Education teachings into our inquiry learning. We began this work last year to make RE relevant to the lives of our students. So students will learn what the Gospels teach us about being well, feeling well and staying well.

In Number, we will be looking at Place Value and what makes an odd or even number. We will also be exploring numbers up to 1000 - Skip counting in 2s, 3s, 5s and 10s up to 10 000. We will to begin to focus on the concepts of addition and subtraction. In Measurement and Geometry we will be looking at 2 Dimensional and 3 Dimensional shapes. We will also be exploring maps and how to read them including learning how to use coordinates and give directions. In Statistics and Probability we will be exploring the language of chance and apply it to possible daily events such as ‘It is likely to rain today because the clouds are out’.

In Reading we will be working with the CAFÉ Reading approach, where students will learn to improve comprehension strategies. In Writing our focus will be Persuasive writing (exposition) and Narratives (story writing). Students will give their stance and opinion on a specific topic or issue. Encourage your child to express their point of view on different issues, for example ‘Students should be allowed to wear runners to school every day’ because ...

Within the first few weeks of Term 1 we will be undertaking a number of Literacy and Mathematics tests with your child. These results will help the teachers in their planning for your child’s needs.

For homework, all students are required to read for 15 minutes every night. This reading is to be recorded in their diaries and signed by a parent/guardian.

A gentle reminder to those who have not brought in the 2 boxes of tissues, a packet of chux, an activity book, an art smock, library bag and sunscreen. Could these items be given to your child’s classroom teacher as soon as possible.
The children will bring home a diary, which will be used as our communication book and a record for your child’s reading for the day. Teachers will sign the diary weekly.

Also for homework this year, students will be directed to complete activities on a website called Mathletics. This website will contain a variety of Mathematical activities that students can complete at home. Students will also complete spelling activities on Literacy Planet. They will be taught how to use this website at school.

*The use of the diary and the homework policy will be explained as we move to the Goal Setting nights on the 16th and 18th of February.

<table>
<thead>
<tr>
<th>Class</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>3SO</td>
<td>Monday</td>
</tr>
<tr>
<td>3RM</td>
<td>Monday</td>
</tr>
<tr>
<td>3GE</td>
<td>Tuesday</td>
</tr>
<tr>
<td>3HP</td>
<td>Tuesday</td>
</tr>
</tbody>
</table>

The first five Mondays in TERM 1, students will have Footsteps (dance session). They will need to wear their runners.

If you wish to contact your child’s teacher via email, below are the email addresses:

Ms. Kris Hall – hallkr@sedandenongnth.catholic.edu.au
Ms. Maria Popowycz - popoma@sedandenongnth.catholic.edu.au
Ms. Rose-Ann Melenhorst- rmelenhorst@sedandenongnth.catholic.edu.au
Mrs. Gayanji Egan- gamunugama@sedandenongnth.catholic.edu.au
Ms. Sherika Olagama- solagama@sedandenongnth.catholic.edu.au
<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Opening School Year Mass</td>
<td>04.02.2016</td>
<td>9:15am</td>
</tr>
<tr>
<td>Pancake Tuesday— Burning of the Ashes</td>
<td>09.02.2016</td>
<td>10:30am</td>
</tr>
<tr>
<td>Ash Wednesday Mass</td>
<td>10.02.2016</td>
<td>9:15am</td>
</tr>
<tr>
<td>Goal Setting Parent Interviews</td>
<td>16.02.2016 -</td>
<td>--</td>
</tr>
<tr>
<td></td>
<td>18.02.2016</td>
<td></td>
</tr>
<tr>
<td>School Closure Day</td>
<td>19.02.2016</td>
<td>--</td>
</tr>
<tr>
<td>Reconciliation Information Night</td>
<td>24.02.2016</td>
<td>7:00 - 8:00pm</td>
</tr>
<tr>
<td>School Photos</td>
<td>02.03.2016</td>
<td>--</td>
</tr>
<tr>
<td>Welcoming Mass</td>
<td>06.03.2016</td>
<td>10:30am</td>
</tr>
<tr>
<td>Labour Day (Holiday)</td>
<td>14.03.2016</td>
<td>--</td>
</tr>
<tr>
<td>Reconciliation (afternoon session)</td>
<td>22.02.2016</td>
<td>3:30 - 4:30pm</td>
</tr>
<tr>
<td>Reconciliation (evening session)</td>
<td>23.03.2016</td>
<td>5:30 - 6:30pm &amp; 7:00-</td>
</tr>
<tr>
<td>End of Term 1</td>
<td>24.03.2016</td>
<td>--</td>
</tr>
<tr>
<td>Beginning of Term 2</td>
<td>11.04.2016</td>
<td>--</td>
</tr>
</tbody>
</table>
Welcome to Term 1 of 2016

We especially welcome our new parents and families that have recently returned from overseas trips. The children are very excited to start school and have settled into the 5/6 area very well.

This year in 5/6 we welcome back Miss Kristine Koutroumanis, Mrs. Marija Diosi, Miss Ianthe Lim and we have 2 new teachers with us, Miss Gabrielle Catania and Mrs.Cecile Claxton.

The 5/6 communities this year are:

5/6 CDK – Ms. Kristine Koutroumanis, Ms. Marija Diosi/Ms. Cecile Claxton
5/6 CL – Ms. Gabrielle Catania and Ms. Ianthe Lim

Please keep in mind these important dates:

<table>
<thead>
<tr>
<th>Date/Time</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>8, 15, 22, 29 February</td>
<td>School</td>
<td>Footsteps</td>
</tr>
<tr>
<td>Tuesday 9 February</td>
<td>School</td>
<td>Burning of Palms</td>
</tr>
<tr>
<td>Wednesday 10 February</td>
<td>Church</td>
<td>Ash Wednesday Mass</td>
</tr>
<tr>
<td>Tuesday 16 and 18 February</td>
<td>School</td>
<td>Goal Setting Info Night</td>
</tr>
<tr>
<td>Wednesday 18 February</td>
<td>Church</td>
<td>Ash Wednesday Mass</td>
</tr>
<tr>
<td>Friday 19 February</td>
<td>School</td>
<td>SCHOOL CLOSURE DAY</td>
</tr>
<tr>
<td>Wednesday 2 March</td>
<td>School</td>
<td>School Photos</td>
</tr>
<tr>
<td>Sunday 6 March</td>
<td>Church</td>
<td>Welcome Mass</td>
</tr>
<tr>
<td>Monday 14 March</td>
<td>School</td>
<td>LABOUR DAY</td>
</tr>
</tbody>
</table>
What are we learning in Term 1?

**English**

We will be starting our CAFÉ Reading routines and discussing the habits of a real reader vs. a fake reader. Ask your child about this, as they will soon be experts in identifying the characteristics of a real reader. Students will also receive new book boxes this year that match with their house colours! Good habits are essential at the start of the year so we want to take our time to instil good reading habits in our students. You can help us by encouraging your child to find a good “reading spot” at home when they read every night. And don’t forget to mark this in their school diaries! We will also be learning new strategies to help us with our reading fluency and understanding.

This term, we are focusing on writing to inform. What do we mean when we write to inform? What kind of writing fall under the category of “informing?” This can include: letter writing, explanations, procedural, instructional etc. Students will explore various types of writing genres that inform people and the world. This includes traditional texts, electronic texts and creative/artistic texts.

**Maths**

This term, we will be learning whole numbers and measurement. It is very important for all our students that their number skills are secure as this is the foundation that a child needs to improve their Mathematical learning and growth. We will be revising number patterns, the four operations, number sequences, place value and solving number problems. In measurement, students will use their number skills in the context of time. They will learn how to read a digital and analogue clock and tell the time. Students will also be learning about the various time zones around the world!

**RE/Inquiry**

Self, Relationship and Community. What an important topic for our Inquiry this year! Students will be exploring their identity and the various factors that affect who they are and what they do. Of course, we will be looking at Creation and God’s plan for us all. We are unique, individual and intellectual beings that have been placed on earth for a purpose. But what purpose is this? We will be exploring topics like health, culture, family background etc. Students will be challenged to wonder and think about their place in society and what it means for a young person to live in Australia today. Once we have explored ourselves as individuals, we will then focus on relationships with others and the wider community. Jesus taught us: “Love one another as I have loved you.” What can we do as Christians for others? How can we build healthy relationships? All the great learning we will do this term will help us to create our Cross Arts performance in Term 2!

**Reminders**

We are still awaiting tissue boxes from students who haven’t brought them into their classrooms. At this point, we have enough Chux in our cupboards so we won’t need anymore. However, we are still very short of tissue boxes and we have many children with runny noses and allergies! Please bring them in as soon as possible.

Your child will also need a pair of headphones to use with their Ipads and/or ChromeBooks when they are viewing educational videos and programs. If they have their own headphones, they are able to learn at their own individual pace and rewind/re-listen if they need to. Please be mindful that it is your child’s responsibility to care for their headphones.

Students are expected to wear their sports shoes/runners on these days:

5/6 CDK: Monday (Footsteps and PE) and Thursday (Interschool Sports)
5/6 CL: Monday (Footsteps), Tuesday (PE) and Thursday (Interschool Sports)

We thank you for your continuous support and please do not hesitate to contact us if you have any questions.

Level 5/6 teachers.

Miss Kristine Koutroumanis: kkoutroumanis@sedandenongnth.catholic.edu.au
Mrs. Marija Diosi: mdiosi@sedandenongnth.catholic.edu.au
Mrs. Cecile Claxton: cclindeman@sedandenongnth.catholic.edu.au
Miss Ianthe Lim: ilim@sedandenongnth.catholic.edu.au
Miss Gabrielle Catania: gcatania@sedandenongnth.catholic.edu.au
Technology & Design

I hope that you all enjoyed your Christmas break! I will be working closely with Bianca Lentini this year to provide a rich learning program.

There are a few exciting changes to MDCT this year. Firstly, the Foundation children will now be able to have MDCT classes this year and we will run classes once a week rather than once a fortnight.

During Term One, MDCT will focus on the children improving their fine motor skills so that they can correctly handle the equipment we use in class. The children will use pastels, fine liners, rulers and scissors when creating their design pieces. I will be incorporating shape, number and area as my Mathematical focus and use “The Very Hungry Caterpillar” in the Foundation area as a focal point to introduce these concepts. Yrs Foundation, 1 and 2 will focus more on Easter and be given activities on this topic.

Lastly, if anyone has spare buttons, wool or brightly coloured material Bianca Lentini and I will gladly take your donations. Have a wonderful Term One,

Kaetlyn Howe
khowe@sedandenongnth.catholic.edu.au

Media & Art

This year students will be introduced to Media and Art. We will be focusing upon the Pop Art Movement and create various artworks that reflect upon the works of Andy Warhol. Students in each year level will focus upon a Design Brief and explore the creative process of using many art mediums and developing finished artworks by the end of Term 1. I will be working closely with Kaetlyn Howe to provide a rich problem solving and creative learning adventure.

Bianca Lentini
blentini@sedandenongnth.catholic.edu.au

Performing Arts

Hello, I am Seona Cosgriff the new Performing Arts teacher. I am replacing Mrs. Hollie Zachariassen while she is on maternity leave this year. I am looking forward to working with the children to produce fun, exciting and creative performances.

During Term One, the Foundation children will focus on learning rhyming poems and songs to improve their oral language skills, as well as simple choreography to improve their fine motor skills whilst working collaboratively with their peers.

Yr 1 and 2 will focus on learning about the different orchestral musical instruments and their musical families. They will listen to various instruments to gain an understanding of each instrument’s role within the orchestra.

Yr 3 and 4 will focus on creating group devised advertisements. Each group will be involved with the creative process of: script writing, improvising, creating a jingle using the App Garageband and collaborating with their peers.

Yr 5 and 6 will focus on preparing their Cross Arts item for Term Two. The item will include scriptwriting, learning songs and choreography and collaborating with their peers as they explore the theme of ‘Friendship’.

Seona Cosgriff
scosgriff@sedandenongnth.catholic.edu.au
This year in the junior school we are introducing a new approach to the assessing and teaching of the children, which is both structured and progressive and builds on the child’s existing mathematical knowledge and strategies. This approach has been developed by Professor Bob Wright from the Southern Cross University, in conjunction with educators and researchers from England and America, and is developmentally based on how children learn Numeracy. Currently, schools in Victoria that have introduced this approach have found it to be beneficial to both children and teachers and have in turn slowly introduced it across the whole school.

This approach to Numeracy, will firstly enable classroom teachers to determine your child’s current number knowledge and strategies used to solve problems. This is done through a one on one interview with their classroom teacher. From here, each teacher will be able to pin point where your child is at, against a learning framework, and design what learning pathway he or she needs to pursue in order to develop more sophisticated strategies for solving problems.

Alongside this approach, a number of children in Yr 4 are undertaking a Numeracy Interview in order to select 8 students who will work with myself on the same structured programme either individually or in smaller groups. In the second half of this year, we will target children in Yr 2 who need additional support.

In Yr’s 3 to 6, we will continue to work alongside the classroom teachers to analyse data and select activities that enable these children to grow and strengthen their mathematical knowledge.

Lyn Dennett
Numeracy Leader / F-4 Number Intervention Leader
ldennett@sedandenongnth.catholic.edu.au
Hi all

It is great to see all of the students fit and healthy and back to school after the long break. Some of the kids have been telling me about their holiday adventures with big smiles on their faces. It's a great time for families.

I have met our new foundation classes and we played a few running games and spoke about P.E. in 2016. In Term 1 we will be focussing on the most basic of fundamental motor skills that involve movement. They include running, jumping, hopping and dodging.

Our Yr 1’s and 2’s will also be learning and improving their fundamental motor skills that involve movement but at a more advanced level. We start to combine our movement skills and have a purpose. We play games such as "High Five Relays" and "Poison Ball" that enable us to master our dodging skills whilst running.

Our older students are taking on the sport of Orienteering for Term 1. Orienteering is a mix between cross-country running and a high level of navigational skills. Already we have had our maps out looking for mystery symbols hidden around our school. The fastest runners are not necessarily the best teams as the real time saved is made by those who can read a map! (Please don't tell the kids they are actually learning maths in P.E.!) Our Yr 3’s and 4’s are running basic courses with plenty of clues whilst our older Yr 5’s and 6’s are really challenged with very difficult control positions and a focus on always having to refer back to the maps.

Yours in Sport
Dean Andrew / Sports Coordinator

---

**St Elizabeth's Netball Club**

**let's play netball**

Netball is a fun, inclusive sport, open to boys and girls, all abilities and cultural backgrounds. Netball is a wonderful way to meet new people and make new friends, all in a safe and respectful environment.

In 2016 St Elizabeth Netball Club will again be filling teams for Saturday morning competitions. We have teams in Under 11’s, Under 13’s and Under 15’s.

Everyone is welcome to come and have a go to see if they would like to join our wonderful club. Information about fees, uniforms etc will be given out at the dates below.

As long as you are turning 7 this year (or older of course) we would love to see you at our 1st training session.

---

**DATES TO REMEMBER**

1st Training Session: Wednesday 10th February 2016
5:00-6:00pm
Dandenong Netball Stadium, Greaves Reserve (Dandenong Showgrounds)

2nd Training Session/Team Selections: Wednesday 17th February 2016
5:00-6:00pm
Dandenong Netball Stadium, Greaves Reserve (Dandenong Showgrounds)

1st Game: Saturday 20th February
(Time dependant on team)

For more information or if you are unable to attend these sessions but would still love to play, please contact either Collette, our Club President on 0439 703 955 or Teresa, our Club Secretary on 0417 003 715
St Elizabeth’s Community / Fundraising Group / Parents and Friends 2016

We invite all parents, friends, grandparents and carers to come along and enjoy a cuppa in the newly renovated (but not yet opened Nook), our library on Monday 16th February 2:20pm.

The St Elizabeth’s Community/Fundraising Group/ Parents and Friends is a very welcoming and friendly group that meets to discuss how we can raise funds and organise social get-togethers.

We meet a couple of times a term, sometimes more often depending on what is being organised.

We would like to begin the year with a Bookfair and a Market Night.

If you would like to help, that would be fantastic.

If you would prefer just to come in and enjoy a cuppa, come along, I’d love to see you.

Looking forward to chatting with everyone.

Trixie Martin
Community Liaison/ Resource Manager
info@sedandenongnth.catholic.edu.au
WORLDWIDE MARRIAGE ENCOUNTER WEEKEND

*Invest in your most precious asset......Your Marriage!*  
Forget life’s tensions and interruptions and rekindle the closeness, intimacy, love and romance that brought you together. Recharge your relationship batteries and explore the precious nature of your marriage, allowing you both to share your feelings, hopes and dreams with each other in ways that normal, daily living tends to inhibit.

*There is no group sharing. Couples and a priest present the weekend. It is based around Catholic values but couples of all faiths are welcome.*

*2016 Melbourne weekend dates : 8-10 April, 17-19 June, 19-21 Aug, 11-13 Nov*

Starts 7pm on Friday. Ends 5pm Sunday. Accommodation and all meals provided.

Information/Bookings: PH: Marianne & Marcel (03) 9733 0997 Email: vicbookings@wwme.org.au Website: www.wwme.org.au

SEE NAZARETH COLLEGE IN ACTION!

- “We know boys and girls learn differently”.
- See our single gender classes in action!
- Open School Tours: Friday 5, Thursday 11, Tuesday 16 February at 9am.
- Open Day: Sunday 14 February 11.30am - 1pm.

*Please register your attendance with the College Receptionist 9795 8100.*
Community News cont ...
Community News cont …

Lois Twohig Reserve
Carlton Road,
Dandenong North
0407 453 743 or 9595 7797
New updated equipment, Fully accredited coaches
SERVICING
All of Dandenong, Lyndale, Silvertown, Mulgrave, Rowville
REGISTRATION OPEN NOW!

PLAY AFL FOOTBALL
✓ Discover your potential
✓ Starting from under 8’s and up
✓ MULTICULTURAL CLUB - ALL WELCOME
✓ Family Friendly Environment
✓ Full game time available
✓ Girls Welcome
✓ All AFL accredited coaches and officials

Season starting
Time to register
Auskick and Juniors

111 Bakers Road, Dandenong Nth, Vic. 3175
Tel: (03) 9795 5258 Fax: (03) 9790 0933
www.sedandenongnth.catholic.edu.au admin@sedandenongnth.catholic.edu.au
Parish Priest : Rev. Tadeusz Ziolkowski SC School Principal : Mrs Christine Ash
REGISTRATION DAY 2016:
Come down, learn about the club, talk to the coaches, register & meet the Waverley Park Hawks Community.

WHEN: Sunday 14th February, 10am-12pm

WHERE: Columbia Park, Columbia Drive, Wheelers Hill.

WHO: Boys and Girls from age 7 for Under 8 to Under 17 teams.

- Family oriented and community minded club with opportunities for boys and girls of all abilities and backgrounds.
- Affiliate club of the Hawthorn Football Club and member of the South Metro Junior Football League (SMJFL).
- Mixed / Boys teams at all ages from Under 8 through to Under 17
- Under 9, Under 12 and Under 15 Girls Only teams.
- Younger age groups play with SMJFL modified rules to encourage participation and skill development.
- All our coaches are AFL Level 1 accredited.
- Gold Level personal Injury Insurance and accredited First Aid officers attend all matches.
- Weekly Sunday night After Match function including, player presentations, match reports, dinner and social activities.
- Providing an affordable pathway into junior club football — full rebate on AusKick fees for new players continuing with their AusKick centre.
- Training nights are Tuesday through Friday, with all teams training at least once per week.
- Sunday is Match Day for all teams.

FOR MORE INFORMATION:
www.wphawks.org.au
info@wphawks.org.au
President: Tony Ferracane 0419 367 593
Registrar: Anthony Froelich 0429 080 086

“Come and join the Mighty Hawks in 2016!”

Waverley Park Hawks Junior Football Club, Columbia Park, Columbia Drive, Wheelers Hill
REGISTRATION DAY

BRANDON PARK FC

07.02.16
11AM - 2PM

Activites on the day.
Food available from canteen.

IMPORTANT! Players must be registered and paid up by this date.

Freeway Reserve | Kernot Ave | Mulgrave

111 Bakers Road, Dandenong Nth, Vic. 3175
Tel: (03) 9795 5258  Fax: (03) 9790 0933
www.sedandenongnth.catholic.edu.au  admin@sedandenongnth.catholic.edu.au
Parish Priest : Rev. Tadeusz Ziolkowski SC  School Principal : Mrs Christine Ash
BOUTIQUE
ESTATE AGENCY

WE WOULD LIKE TO TAKE
THIS OPPORTUNITY TO
INTRODUCE
BOUTIQUE ESTATE
AGENCY.

We represent a genuine hands on approach which has lead the way in local real estate services. Located on the border of Dandenong North and Mulgrave whilst covering a wide network of suburbs from Clayton right through to Berwick makes Boutique Estate Agency able to cater to a large portion of the south eastern corridor.

As the only Real Estate Agency located in Dandenong North. We are committed in supporting our local schools and businesses to ensure we maintain great relationships and provide exceptional services throughout the area.

As part of this commitment we are happy to contribute $500 to St Elizabeth’s Parish School for every time a property is SOLD or PURCHASED by a family member of a student of the school.

It’s our way of saying thank you for supporting your local businesses.

YOUR LOCAL AGENTS

SHOP 12/46 OUTLOOK DRIVE DANDENONG NORTH
ABN: 36 600 561 019 | PHONE: 03 9795 8889 | FAX: 03 9795 8869

www.boutiqueestate.com.au
St. Elizabeth’s Out of School Hours Care Program …

YOUTH LEADERSHIP VICTORIA PRESENTS - ST ELIZABETH’S OUT OF SCHOOL HOURS CARE

Contact Details …
St Elizabeth’s Out of School Hours Care Program
111 Bakers Road, Dandenong North
Ph: 0422 803 709

Before School Care
Permanent: $13.50 / Casual: $16.00
7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.

After School Care:
Permanent: $14.50 / Casual: $17.00
3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.

Vacation Care / Pupil Free Days:
Per Day: $50.00
7.00am to 6.00pm Monday to Friday.
(No vacation care available in January.)

Late Pick Up Fees: Per minute: $1.00

For enquiries or further information, please contact Elarine on 0422 803 709 during session times.

Weekly Activities …
Beginning: Monday 28th February 2015

Monday
Paint a glass jar

Tuesday
Make a felt owl mirror

Wednesday
Foam flower frame magnet

Thursday
Straw painting, vanishing colours

Friday
Make a crafty creature

Dear Parents.

UPCOMING CURRICULUM DAY - FRIDAY 19 FEBRUARY 2016

Just letting you know that the 19th of February is a school closure day. OSHC will be running a day full of fun with various activities for all children. If you need care on that day, please contact Elarine/Anita on 0422 803 709.