Dear Parents, Guardians, Students and other Parishioners,

The Victorian Curriculum Assessment Authority has asked all Victorian Schools, including those in the Catholic system, to focus on the next stage of introducing the National Curriculum. At the moment we are only working with English, Mathematics, History and Science. In 2015 we will add the other elements of the National Curriculum to our teaching and learning, assessment and reporting.

These are:

- The Arts
- Civics and Citizenship
- Communication
- Design, Creativity and Technology
- Health and Physical Education
- The 3 Domains forming the Humanities: Geography, History, Economics
- Information and Communications Technology
- Interpersonal Development
- Languages
- Personal learning
- Thinking Processes

St. Elizabeth’s Weekly Calendar ...

<table>
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<tr>
<th>Monday, 9th June</th>
<th>Queen’s Birthday - Public Holiday</th>
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<tr>
<td>Tuesday, 10th June</td>
<td>Foundation 2015 - Existing family interviews</td>
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<tr>
<td>Wednesday, 11th June</td>
<td>Inter-School Sports Round 7 –v– Clayton South Primary School (home)</td>
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</tbody>
</table>
| Thursday, 12th June | Yr3 & Yr4 - Class Mass - 9.15am  
Foundation 2015 - Existing family interviews  
5/6AL - Radio Assembly |
| Friday, 13th June | Working Bee No. 2 - 9.30-11am |
| Saturday, 14th June | St. Elizabeth’s Parish Mass - 8.30am, 10.30am, 5.30pm  
Yr3 & Yr4 - Hosting & Eucharist Gathering Mass - 10.30am |
| Sunday, 15th June | Upcoming Events:  
Wednesday, 18th June  
Friday, 20th June | Progress Interviews - 3.30pm-8.30pm  
School Closure Day - Progress Interviews |
One of the Curriculum Documents that VCAA has asked all schools to produce is a set of **Design Principles**. These **Design Principles** will underpin all the learning and teaching being done at each school. They are specific to each school, created by the staff of the school to reflect the way in which each school goes about delivering the National Curriculum. These 6 Principles are the non-negotiables for all staff working at the school.

We would like your feedback on our Draft Design Principles and you can give that feedback by email, by talking to us or by writing to us. The **Design Principles** reflect the way in which we deliver the curriculum at Elizabeth’s School. They show everyone the way in which we believe that we provide the very best education possible for our students.

The staff have worked together to produce the 6 **Design Principles** and we will be taking them to focus groups of Yr5 & Yr6 students to get their feedback too. They are still in draft form so your comments will be considered by the staff before we decide on the final set of statements.

Remember there is more to school than academic learning! The **Design Principles** are our curriculum framework. We teach children so much more than what is contained in the National Curriculum. When you read these **Design Principles**, they should be a reflection of what you see whenever you come to our school. However, we need to remember that they are statements of **ideals** and we do not always live up to them, just as we do not all live up to our Faith ideals. They are what we are striving for, they show what we are trying to achieve.

**DESIGN PRINCIPLES**

1. We are committed to our Catholic faith community, fostering an environment where all are supported on their own faith journey, developing and growing to their full potential.

2. We are committed to developing expert teachers who collaborate professionally and use data and evidence to ensure all students achieve success on a personalised, targeted plan of learning.

3. We are committed to planning using the AusVELs curriculum, developing learning programs which meet the needs of 100% of our students 100% of the time and achieving student engagement and teacher efficacy.

4. We value and are committed to collaborative planning based on current research and continuous professional dialogue with each other, with students and the wider community.

5. We are committed to maximising the use of technologies to optimise learning for all (students, parents and teachers) in a blended learning environment.

I would really like to know if there are things that you believe should be added or taken away from our curriculum **Design Principles**. Please give us feedback!

**CAREMONKEY**

Can I ask everyone to provide their child’s details via the CareMonkey program. It is safe. No-one, except you and the school, can access it and it puts you in instant control over the information that you share with us. Change a phone number or move house, you can change it immediately, you do not have to come in to tell Lisa!

Can I stress this for parents/guardians of children going on camp in a few weeks. If we do not have everyone on CareMonkey, we are going to have to take paper as well as electronic information with us on camp, which can be confusing. It would be so much easier if we can use the electronic version for information on all students and have those details at all staff’s fingertips.

Christine Ash / Principal
“As the Father sent me, so I send you: Receive the Holy Spirit.”

John 20: 19-23.

Pentecost brings the Easter season to its conclusion. Jesus had ascended back into the heavens, the Apostles were waiting, scared and confused, and nobody knew what to do. Going out to baptise people and preach about Jesus was the last thing they had in mind because their lives would be in danger.

Pentecost celebrates the coming of the Holy Spirit-the force that turned the frightened, confused apostles and people into a church. There was a rush of wind, tongues of fire, and then suddenly there was courage, knowledge, direction and commitment. Everyone started speaking and was understood, no matter what the language of the listener was! These were saints suddenly on fire with the Holy Spirit. And it all began with the wind and fire of the Spirit.

◊ What changes in you do you wish the Spirit could send your way?
◊ How can you cooperate with the Spirit?
◊ In what ways do you need more courage, knowledge, direction or commitment?
◊ What else might you need?

The Feast of Pentecost weekend of 7th and 8th June is particularly important for our Confirmation Candidates.

Reminding those preparing to celebrate the Sacrament of Confirmation of their need to be at preferably the Sunday 10.30 am Mass where they will be called before the community to lead us in prayer, publicly affirming their commitment to their on-going preparation for the celebration of the sacrament. If it is not possible for them to attend this Mass then we ask them to attend the Saturday 6.30pm Mass.

CLASS/SCHOOL LITURGIES:

Friday 13th June:
‘Yr3 & Yr4 Learning community’ to lead Mass at 9.15am

Monday 23rd June:
‘Feast of the Sacred Heart’ - Whole School Mass at 9.15am

CHRISTIAN MEDITATION:
The Yr3 & Yr4 students have begun Christian meditation this term. It is another way in which we can connect with our God.

What is Christian meditation?
Christian meditation is another form of prayer. Usually when we pray with the students we are talking to God, thanking him or asking for his help.

Through Christian Meditation we allow ourselves inner quiet and peace to be still with God.

How do we meditate?
• We gather together around our prayer cloth and candle.
• Our posture is upright and relaxed.
• We sit silently.
• We listen to reflective music and a reading from the Bible.
• We use a mantra ‘MA RA NA THA’ to keep us focused on our meditation.
• We keep our eyes closed and breathe calmly.
• We meditate for 3-5 minutes.
• After meditation we listen to reflective music and are then ready to begin our day. It is a wonderful and spiritual way to start our day.

SACRAMENTAL NEWS:

First Communion
To mark the end of the First Communion program the Yr3 and Yr4 children will host the Sunday 10.30am Mass on Sunday 15th June. This will give all those who have celebrated First Communion an opportunity to come together with all their friends and share in this Mass.

Keep smiling.

Maria Popowycz
Catholic Identity Coordinator
popoma@sedandenongnth.catholic.edu.au

Religious Education News …
ATTENTION-SEEKING

Attention-seeking is the most common form of misbehaviour in children.

Attention-seeking can take many forms - eating problems, clowning, the walking question-mark, constant interruptions, showing-off and whining.

Attention-seekers want to keep their parents busy or keep them in their service.

There are two types of attention-seeking behaviours - “help me” behaviours and “notice me” behaviours.

“Help me” behaviours include; feigned incompetence, laziness, forgetfulness and untidiness. These are all great ways for kids to keep their parents busy with them.

“Notice me” behaviours include; eating problems, clowning, the walking question mark, constant interruptions, showing-off and whining. These behaviours are usually very effective at gaining unwarranted attention as they are very difficult to ignore.

Parents often unknowingly encourage children’s attention-seeking behaviour by constantly responding to it.

How do I know if my child’s behaviour is genuine or attention-seeking?

Check how you feel when children misbehave. If you feel annoyed or irritated then that is a sure guide that it is attention-seeking behaviour you are dealing with.

If you are still unsure, ask yourself: ‘Would the behaviour stop if I ignored it?’ If the answer is yes, then it’s attention-seeking, as it requires feedback to continue.

How to change attention seeking behaviour

- Provide lots of positive attention. Play, talk, encourage, value their contributions and achievements. In the absence of positive attention, children will settle for second-best - negative attention such as nagging or even punishment.

- Help attention-seekers feel useful. Let them know that they don’t have to resort to cheap tricks to gain a sense of belonging in their family. Make sure each child does something around the home that someone else relies on. Help them belong through positive contribution rather than through poor behaviour.

- Spend time with them. Read, play, chat or just relax together. Our limited time with children needs to be enjoyed rather than spent reacting to or trying to change poor behaviour.

- Catch children being good. Children need to get the message that cooperative behaviour gets them more attention than negative behaviour. Ignore the poor and accentuate the positive is the message here.

- At times some children may feel neglected or think that a brother or sister is receiving all your attention. If this happens plan to have some one-to-one time with each child. Develop a special interest that you share with each child in your family so you have something in common.

- Help each child develop a sense of other. That is, your children need to understand that the family doesn’t always revolve around them, which tends to be the case with many attention-seekers.

Published by Michael Grose Presentations.

For more great ideas to help you raise confident kids and resilient young people visit: www.parentingideas.com.au

Nan Perazzo
Wellbeing Coordinator
STAY SMART ONLINE ALERT SERVICE

It is important that Australians are able to go online confidently and securely to engage in online banking, shopping, education and communication.

The Australian Government supports safe and secure internet use through initiatives to raise public awareness about the simple steps people can take to protect their personal and financial information online.

The Stay Smart Online Alert Service is a free, subscription based service offering practical advice to home internet users and small businesses. The Alert Service provides easy to understand information about the latest internet threats, scams and other risks and how they can be recognised and addressed.

Subscription to the Stay Smart Online Alert Service is available at www.staysmartonline.gov.au. Alerts are also delivered to followers of the Stay Smart Online Facebook page and the Department of Communications’ Twitter account @CommsAu #Staysmartonline.

The Stay Smart Online Alert Service is available free through the Government’s Stay Smart Online website at www.staysmartonline.gov.au

Rebecca Gage
Learning and Teaching Leader
gagere@sedandenongnth.catholic.edu.au
Our school had many good news stories from our own little world of sport last week. At Friday’s District X-Country our school placed 3rd overall among the schools that participated. Last year we finished 8th, so it was a great improvement borne from the work of team house captains. They organised training sessions every Wednesday lunchtime to improve the fitness of the 52 students that competed in the event. Emily WD won her individual event, whilst Cindy, Chris A, Emerald, Joshua and "rookie recruit" Isabella will join her at the Division level this Friday. Good luck guys!

A big thank you to the parents and teachers that helped out on the day.

In another sport, Shanita from Yr6 represented our school in a golf tournament at Keysborough Golf Course. There was a large field of girls competing for the opportunity to go to the next stage. Shanita shot a 57 to finish 6th overall. Only the top 5 go directly through, but the format will allow Shanita another opportunity in another tournament. We would like to take credit for Shanita's talents as we ran a very successful golf program last year, but I do think having a brother as a golf pro may have had more to do with it. Either way, it is a great sport that can be played by 8 years olds and 80 year olds.

Finally, thank you to Nilakshan and his crew for organising the St. E's Tennis Club at lunchtimes. Every lunch time we see a group of lads practising their forehand, backhands and lobs. I believe it will culminate in a round robin soon and, again, it is just one of the many healthy sports that is available to our kids.

Yours In Sport  /  Dean Andrew

Do you read the Herald Sun? Would you please send the masthead along to the school. We are collecting them from the 1st June to the 14th June. The school that collects the highest amount of masthead per student enrolment wins $10,000. It would be great for us to try.

Congratulations to the children who have already completed the Challenge. Reminder that parents are more than welcome to come into The Nook and borrow books for not only the Reading Challenge, but as borrowers in general. The Nook is open Monday through to Thursday.

Do you have things to sell? Are you crafty? Do you wish to have a stall? Application forms are available from Lisa at the school office, Trixie in The Nook, or on the school’s website. The market is held in the Yr5/Yr6 Link flowing into the Performing Arts Centre.
School News cont ...

CareMonkey

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School Banking

Don’t forget that **THURSDAY** is School Banking day and students should bring in their weekly deposit.

For every deposit made at school, no matter how big or small, students will receive a cool Dollarmites token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their continued savings behaviour. Currently the rewards available are a Handball, Scented Pencils, Shark Pencil Case, Shark Key Ring or a Penguin Key Ring.

Guitar Lessons - St. Elizabeth’s

- Small group lessons for 30 minutes during school hours.
- Chords, notes, tabs and strum & sing along style.
- $16.50 per lesson (group of 3).
- Enrolment forms at school office or contact Choon Mobile: 043 1616 364, After Hours: 03 9758 0731 or email: choonbaelim@yahoo.com

Piano/Keyboard Lessons - A Musical Journey!

Keyboard/Piano and music theory lessons conducted with a focus to promote general musicianship skills and artistic growth through creative and fun teaching methods and apps to make the learning more exciting. Great opportunity to experience music through the keyboard!

For further details please contact Pik Mobile 0450561878 or email pikfoong@yahoo.com.
Community News ...

Parish Dinner Dance

Saturday 21st June in the Performing Arts Centre. Banquet Dinner, Band ~ Next Generation plus a DJ. There are limited tickets still available. If you are interested, please come and see Trixie in The Nook. Tickets $40 adults. Children under 12 $25.

Raffle Tickets are also for sale. 1st Prize 50” Digital LED Television, 2nd Prize 32” Digital LED Television, 3rd Prize Travel Voucher. Tickets $2 each or $5 for 3 tickets. Tickets are available after weekend Masses as well as via Trixie in The Nook.

MARRIAGE ENCOUNTER WEEKEND

Married couples, we encourage you to prioritise your relationship. It underpins your family life. Please join us for a Marriage Encounter weekend. Our weekend helps you to remember why you married and gives you skills to maintain your love for each other. Couples and a priest present the weekend. It is based around catholic values but you don’t need to be catholic to attend. There is no group sharing. Our next weekends in 2014 are on: 13-15 June, 15-17 August and 21-23 November in Melbourne. Starts 7pm on Friday. Ends 5pm on Sunday. Accommodation and all meals provided.

For further information and bookings contact Marianne & Marcel Van den Bronk (03) 9733 0997 or Email vicbookings@wwme.org.au

Mazenod-Avila Musical 2014

WEST SIDE STORY

Based on a conception of Jerome Robbins
Book by Arthur Laurents
Music by Leonard Bernstein
Lyrics by Stephen Sondheim

Entire Original Production Directed And Choreographed by Jerome Robbins

Originally produced on Broadway by Robert E. Griffith and Harold S. Prince
By arrangement with Roger L. Stevens
By arrangement with Hal Leonard Australia Pty Ltd Exclusive agent for Music Theatre International (NY)

Alexander Theatre, Monash University
23rd, 24th, 25th & 26th July at 8 pm
$25 and $15 (Concession)
23rd July, $10 for any former or current member of Primary School Student

Ticket sales 8561 1108
**St. Elizabeth’s Out of School Hours Care Program**

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<tr>
<th><strong>Contact Details ...</strong></th>
<th><strong>Weekly Activities ...</strong></th>
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<tr>
<td><strong>Elizabeth’s Out of School Hours Care Program</strong>&lt;br&gt;111 Bakers Road, Dandenong North&lt;br&gt;Ph: 0422 803 709 / 0426 282 721</td>
<td><strong>Beginning:</strong> Monday 9th June, 2014</td>
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<tr>
<td><strong>Before School Care</strong>&lt;br&gt;Permanent: $12.00 / Casual: $13.00&lt;br&gt;7.00am to 8.55am Monday to Friday during school term, excluding all Victorian public holidays.</td>
<td><strong>Monday</strong>&lt;br&gt;Queen’s Birthday - Public Holiday</td>
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<tr>
<td><strong>After School Care:</strong>&lt;br&gt;Permanent: $13.50 / Casual: $14.50&lt;br&gt;3.15pm to 6.15pm Monday to Friday during school term, excluding all Victorian public holidays.</td>
<td><strong>Tuesday</strong>&lt;br&gt;Use your imagination to create and make 3D pop-up cards with newspaper</td>
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<td><strong>Vacation Care / Pupil Free Days:</strong>&lt;br&gt;Per Day: $45.00&lt;br&gt;7.00am to 6.00pm Monday to Friday. (No vacation care available in January.)</td>
<td><strong>Wednesday</strong>&lt;br&gt;Crazy pom pom creations, spoon games</td>
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<td><strong>Late Pick Up Fees:</strong> Per minute: $1.00</td>
<td><strong>Thursday</strong>&lt;br&gt;Make silly shapes, forest animals, chess</td>
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<tr>
<td><strong>For enquiries or further information, please contact Elarine on 0422 803 709 or 0426 282 721 during session times.</strong></td>
<td><strong>Friday</strong>&lt;br&gt;PlayStation and hot chocolate</td>
</tr>
</tbody>
</table>

We will be open on Friday the 20th of June (St. Elizabeth’s - Curriculum Day). If you need care please contact Elarine on 0422 803 709.