

Foundation Term Two Newsletter 2017

Welcome back to Term Two

We hope you had a very Happy Easter and are ready for a new and exciting term of learning.

This term, we will continue to focus on organisation and developing independence. We encourage each child to unpack their own bag, read each night and bring their reader to school every day, along with their blue communication bag.

Important Dates for this Term:

- ANZAC day- Tuesday 25th April 2017
- Mother's Day Stall- Thursday 11th May
- Prayer and cupcakes for Special Ladies – Friday 12th May
- Family Week Mass - whole school – Friday 19th May 9.15am
- FCS Community- ASSEMBLY PRESENTATION - Monday 29th May
- Feast of the Visitation- Whole School Mass- Wednesday 31st May 9:15am
- QUEENS BIRTHDAY- PUBLIC HOLIDAY - Monday 12th June
- School Progress Interviews- Tuesday 20th June 3:30 – 8:30pm
- School Closure Day/Progress Interviews- Friday 23rd June 9am- 3:15pm
- Reports go home- Thursday 29th June
- Sacred Heart - Whole School Mass - Friday 30th 9.15am
- Term 2 Ends- Friday 30th June 3:15pm

RELIGIOUS EDUCATION

This Term we are focusing on Jesus Christ's passion, death and resurrection and the sending of Jesus Christ's Spirit. We will explore these events and experiences through stories from the New Testament. Students will also learn about belonging to God's family and explore the question 'Who is God?' and listen to and respond to stories of people in Jesus Christ's family. All of our Religious Education learning for the term will be integrated across all areas of the Foundation Curriculum.

INVESTIGATION TIME

In Term Two, the children will continue to explore new and exciting investigation areas. These are based on the children's interests and the Foundation Victorian Curriculum. The children will learn the skills of communicating, decision making and problem solving as they interact with their peers in a natural way.

LITERACY

During Term Two, the Foundation community will be focusing on a new program called Jolly Phonics. Jolly Phonics is a way of learning to read and write by focusing on the sounds of the English language. Students learn a new sound each day through a fun approach. We will continue to focus on using pictures to help us read. We will look for the most frequently used words whilst reading and begin to use them in our writing. Look out for the sound book coming home every night. Remember it is the sound the letter makes that is important.

MATHEMATICS

In Term Two, we will be focusing on the following areas:

Number & Algebra

- Counting from 0-20 forwards and backwards.
- Subtilising small collections of objects. e.g., reading the numbers on a dice.
- Comparing and ordering numbers

- Ordinal Numbers 1st, 2nd, 3rd

Measurement & Geometry

- 2D shapes
- Length – long and short
- Time: Compare and order the duration of events.

Ideas for things you can do at home!

- Your child will be bringing home a sound book that will include the sounds that they have learnt so far. Go through this book with your child, making sure you focus on the sounds rather than the letter name. This will support what they are learning at school through the Jolly Phonics. This book needs to go to school in the blue case every day.
- Involve your child in simple shopping experiences. For example, when at the shops ask your child to read the numbers they see on signs or on items.
- Play board games where your child rolls dice and has to count and read the numbers to move around the board.
- Reading to your child is a great way to spend time with your child and it models to them what good reading looks like. Encourage them to discuss what is happening in the pictures and make attempts at familiar letters and words in the book. Ask them questions about the book.

REMINDERS

Foundation children have PMP every Tuesday and Sport day every Wednesday. However, can we please ask that on the other days of the week that you ensure that your child wears appropriate black school shoes.

LIBRARY BORROWING

FNS's library borrowing is on Mondays and FJC's is on Tuesday. Just a reminder that the students keep their library books at home for the week. They need a library bag or a plastic bag to keep their library books in.

COMMUNICATION BOARD

FCS has a parent communication board on the wall as you walk into the classrooms via the office. It informs you about the learning intentions we are focusing on for the fortnight and will give ideas of concepts to work with your child at home, if you wish to do so.

CONTACT US

If you have any questions or concerns please feel free to come and talk to us or contact us via email.

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