Performing Arts Overviews - Term One 2017

Foundation
In Term One, the students will begin exploring music and movement. Using their voice and instruments they will begin to experiment with new songs and chants and explore sound using stories and rhyme. They will begin to communicate their ideas and respond to the contrasting sounds present when creating music. They will be able to understand and copy simple beats and rhythm patterns.

Years 1 and 2
In Term One, the students will continue their exploration of music and movement. Using their body, voice and instruments they will experiment with singing new songs and chants. They will be introduced to improvisation and encouraged to explore their creativity with sounds. They will be encouraged to use their imagination and explore why they make the decisions that they do when creating music. They will demonstrate increasing accuracy when performing and will be able to communicate their ideas to an audience.

Years 3 and 4
During Term One, the students will be using their imagination and creativity to explore their voice, movements and instruments. They will focus on pitch, rhythm, dynamics and tempo and clearly express how these elements of music influence their creative choices. They will be encouraged to improvise and perform original compositions and document their ideas. They will perform songs and chants, from different cultures, and learn new musical terminology.

Years 5 and 6
During Term One, the students will delve into stories and how music can convey messages when words are not enough. They will experiment with their voice, instruments and their bodies to create sounds and effects. They will perform songs and chants, from different cultures, and learn and use new musical terminology. We will explore movement and dance as the students begin preparations for their Cross Arts in Term Two.

Dana Kroenert
Performing Arts
dkroenert@sedandenongnth.catholic.edu.au