Welcome to FCS 2017!

We hope you had a safe and restful break and are ready for a new and exciting year of learning. We have begun the year working altogether as one group and we will finalise the 2 class lists very shortly and communicate to you who your child’s teacher is.

Our Foundation classroom teachers for this year are:

FJC Jessica Connolly
FNS Natasha Stirling

We work together as a learning community, in which we aim to create a safe and engaging learning environment.

We provide a variety of learning experiences where the children will interact with each other and both teachers in the community.

Important Dates for this Term:
- Opening School Mass- Friday 17th February 9:15am
- Goal Setting Interviews- Monday 20th February 3:30pm onwards
- Goal Setting Interviews- Thursday 23rd February 3:30 pm onwards
- Welcoming Mass- Sunday 26th February 10:30am
- Burning of the Palms Celebration- Tuesday 28th February 10:30am
- Ash Wednesday Whole School Mass- 9:15am Wednesday 1st March
- Whole School Photo Day- Wednesday 8th March
- Labour Day (PUBLIC HOLIDAY) School Closure- Monday 13th March
- Foundation Prayers & Pyjamas Night- Tuesday 21st March 6:30pm
- Stations of the Cross Viewings- Wednesday 30th March
Goal Setting Interviews
On Monday the 20th of February and Thursday 23rd parents and students are encouraged to attend a short 10minute interview with their teacher to discuss the Learning goals that the students have made. It is also an opportunity to communicate any questions or concerns with your child’s teacher. Please keep up to date with Tiqbiz messages that will inform you of the booking process.

Lunchboxes
Throughout the day there are two allocated eating times. We ask you to provide 2 mini lunches. We also ask you to provide a water bottle that contains only water for your child to drink throughout the day. Some healthy food ideas are fruit, yoghurt, cheese, biscuits and sandwiches, wraps and pasta. **PLEASE ENSURE THAT NO NUTS OR NUT PRODUCTS ARE BROUGHT TO SCHOOL.**

Religious Education
This Term we are focusing on Religious imagery, the church buildings and its furnishings as well as the actions and prayers used in liturgy. We will explore these experiences and participate in informal and formal prayer celebrations. Students will also learn about belonging to God’s family and explore the question ‘Who is God?’ and listen to and respond to stories of people in Jesus Christ’s family. All of our Religious Education learning for the term will be integrated across all areas of the Foundation Curriculum.

Investigation Time
We will begin our introduction to the process of Investigation Time this term. The children will explore investigation areas around the community enabling them to communicate and interact in a friendly way with their classmates. The children will use their investigations during their Literacy and Mathematics learning throughout the day.

Literacy
During Term One we will focus on using pictures to help us read. We will begin the process of learning letters and sounds and beginning to read commonly used words. We are also working on using an appropriate volume of voice when communicating with our classmates.
Mathematics
In Term One, we will be focusing on the following areas:

Number:
Reading, writing, making and counting numbers to 5, making groups of objects with concrete materials.

Measurement and Geometry:
Describing position and movement using mathematical terms such as across, above, around, behind, in front etc.

Ideas for things you can do at home!
Here are some suggestions on what you can do to support your child this Term at school:

- Begin to develop independence by encouraging your child to carry their own school bag.
- Encourage your child to unpack their own bag in the morning and only assist if they need help.
- Encourage your child to dress themselves in the morning.
- Once your child has unpacked, ask them to go to the toilet before they start school.
- When your child wants something, encourage them to ask in a sentence and use their words to express their wants and needs.
- Read a bedtime story and talk with your child about the pictures and help them to notice letters and words in the text.
- Talk about the stories you read together and ask them questions such as, What might happen next? What did you like about the story? What happened on that page?
- Encourage your child to notice numbers and practice counting forwards and backwards from 0-20.

Reminders
Foundation children have Sport day every Wednesday. However, can we please ask that on non-sport days that you ensure that your child wears appropriate black school shoes.

Library borrowing
We will inform you via Tiqbiz on the children’s borrowing day as soon as we have confirmed it with Mrs. Martin.
Contact us
If you have any questions or concerns please feel free to come and talk to us or contact us via email.

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