

Foundation Term 3 Newsletter 2017

Welcome back

We hope you had an enjoyable holiday and are ready for a new and exciting term of learning.

This term, we will continue to focus on organisation and getting along well with others. We encourage each child to unpack their own bag and organise themselves for the school day. This includes changing their own reader, putting away their lunchbox and blue folder. A gentle reminder that the children are expected to be organised and sitting on the floor when the school bell rings at 8:55am. This will ensure our morning routines will begin on time and late arrivals do not have an impact on the rest of our day of learning.

Important Dates for this Term:

- Foundation 100 DAYS Celebration- Friday 28th July
- School Closure Day- Monday 31st July
- Buddy Mass (Grade 5/6 & Foundation)- Friday 4th August- 9:15am
- Feast of the Assumption Whole School Mass- Tuesday 15th August- 9:15am
- Foundation Excursion to Casey Safety Village- Friday 18th August- 9am
- Book Week Activity Day- Friday 25th August
- Fathers' Day Stall- Thursday 31st August
- Special Men Pancake Breakfast- Thursday 31st August 8:30am
- Foundation/ Grade 1/ 2 CROSS ARTS dress rehearsal- Monday 18th September
- Foundation/ Grade 1/ 2 CROSS ARTS Performance Night- Tuesday 19th September
- End of Term 3- Friday 22nd September 3:15pm



100 DAYS CELEBRATION

Our 100 Days Celebration is only a few days away. The students will participate in a variety of 100 themed activities throughout the day and enjoy a party lunch together. Students are encouraged to bring along a **small** plate of food to share. Please note that we require food that **does not contain nuts**. For example, a small bowl of chips, lollies, popcorn, packet of biscuits etc. If there is any food you do not wish your child to eat please notify the classroom teacher beforehand.

RELIGIOUS EDUCATION

All of our Religious Education learning for the term will be integrated across all areas of the Foundation Curriculum.

Students will explore God as a creator and learn how to be a steward of God, students will have opportunities to identify the many ways we can take care of our community and God's creations, by taking actions, for example, picking up rubbish and looking after each other.

Students will also investigate the meaning and importance of prayer in our lives. Learning about the many places we can pray and what helps us to pray. Students have the opportunity to participate in many types of prayer such as sharing prayers of thanks, meditation, song and stories.

INVESTIGATION TIME

In Term 3, the children will continue to explore new and exciting investigation areas. These are based on the children's interests and the Foundation curriculum. The children will learn the skills of communicating, decision making and problem solving as they interact with their peers in a natural way. We have new areas such as a school, family day care, winter area and a new box construction for the children to explore and enjoy new experiences.

COMMUNICATION BOARD

We have a parent communication board on the wall as you walk into the classrooms via the office. It informs you about the learning intentions we are focusing on for the fortnight and will give ideas of concepts to work with your child at home, if you wish to do so.

LITERACY

This term, the Foundation community will continue to focus on the Jolly Phonics program. Recently the students completed the single sounds of the letters of the alphabet and moved onto the long vowel sounds of ai, ie, ou, ee and ue. Students will then begin their learning of alternative spelling patterns for each of the vowel sounds. Keep an eye out for examples of these in their sound books! We will continue to focus on using pictures to help us read while using the strategy of blending the sounds in words. Blending is a highly important skill to have to ensure that the students are successful when reading short texts independently. Please continue to practise your child's sound book, word lists and keep talking about the books they are bringing home.

MATHEMATICS

This term we will be continuing our focus on Structuring Number.

- Counting forwards and backwards
- Identifying numbers before and after
- Writing numerals correctly
- Using the counting on strategy to add 2 groups of objects together
- Identifying partitions of 5 (2 and 3=5) (4 and 1=5)
- Doubles
- Counting collections and making numbers using objects
- Ordinal numbers- 1st-10th



Students will also be learning about:

- 3D shapes (cone, cylinder, cube and sphere)
- Time- Orders familiar events in time order, Sequence the days of the week and matches days of the week to events.
- Patterns- shapes, colours and pictures.
- Full and Empty

Ideas for things you can do at home!

Here are some suggestions on what you can do to support your child this Term at school:



- Encourage your child to dress themselves in the morning.
- Begin to develop independence by encouraging your child to hold their own school bag.
- Encourage your child to unpack their own bag in the morning.
- When your child wants something, encourage them to ask in a sentence and use their words to express their wants and needs.
- Read a bed time story and talk with your child about the pictures and help them to notice letters and words in the text.
- Talk about the stories you read together and ask them questions such as, What might happen next? What did you like about the story? What happened on that page?
- Encourage your child to notice numbers and practise counting forwards and backwards from 0-20.
- Practise blending word lists.
- Access literacy Planet and Mathletics to complete some online tasks.
- YouTube- type in the word 'Jolly Phonics' and the songs that accompany each sound will appear.

CONTACT US

If you have any questions or concerns please feel free to come and talk to us or contact us via email.

jconnolly@sedandenongnth.catholic.edu.au

nstirling@sedandenongnth.catholic.edu.au