Dear Parents, Students, Guardians and Other Parishioners,
It is lovely to be back with you after my three week study trip to Rome. I had a wonderful trip and the learning was wonderful. I am so grateful to Catholic Education Melbourne for selecting me to attend. The Course was called, ‘Head, heart and hands, Faith, Mission and Culture’ and we explored the ancient history of Rome through to the days of the early church as well as visiting the Vatican to talk to very distinguished people on the Council for the Family and the Council for Catholic Education.

Our group of 20 Principals from Victoria were invited to share our story and at the same time we listened to the way in which our Church is beginning to work in the contemporary world under the wise and inspired hand of Pope Francis. The fact that it was made clear to us that the church wanted to listen to us, to hear about our schools and our communities stands out for me as a significant shift which has been made possible by Pope Francis’ approach to working alongside people of faith.

At the Australian Catholic University in Rome, we studied Pope Francis’ writings (Love in the Family) about living in today’s world with an attitude of service, being witness to our Faith but respecting the Faith of others, serving those in need and welcoming opportunities to connect and engage with our neighbours, the poor and sick, the elderly and lonely and the lost and confused. We live in a very different world to the one that I grew up in and Pope Francis believes we need to be open to and ready to listen to others so that we can continue the work of Christ and live our own lives to their full potential. We do that in relationships, we do that by service and we do that by respecting each other.

In his writing ‘Laudate Si’, the Pope stresses that we need to be informed about the responsibilities we have to ensure that our planet has the resources and capacity to provide an adequate and fulfilling life for those living today and in the future. We need to be open to possibilities to make sure the environmental and political situation builds on Gospel values. Christians need to get out of their comfort zone and be part of finding solutions to the world’s problems based on our understanding of Jesus’ teachings. Immigration, environmental and commercial problems need to be tackled by all of us using solutions which are innovative, inclusive and in line with church teachings. It is not good enough just to be charitable, we need to be acting to make a difference in the way our world thinks and acts!

Over the three weeks we also visited the Rome based centres of four great faith communities, the Jesuits, the Benedictines, the Franciscans and the Marists. We listened to their stories, how they started, what their history was and we heard about their work in today’s society. We learned so much!

Alongside all of this we explored the wonderful city of Rome. Some of us were even lucky enough to get into St Peter’s Basilica to be a part of a Mass led by Pope Francis. We were guided on our travels by wonderful lecturers and special guests and we enjoyed great art, visited many churches and enjoyed many beautiful but simple meals together!

A highlight was a visit to the Benedictine monastery at Subiaco and to Assisi, where St Francis began his life of service by physically mending churches, working in the leper’s hospital and gathering like-minded young people around him to live a life of service to others and to God.
Over the coming weeks, I will try to paint some more pictures of my study for you. I will try to share my learning with you. Today I will be content to say, How blessed we are to live in this beautiful country of ours.

Enjoying the sights

Church of Santa Maria Antiqua in the Forum Rome

St Peter's Basilica Rome

Pottery workshop with the Sisters of the Divine Master (Pauline Community)
Vatican Museum

Meeting Archbishop Paglia from the Pontifical Council for the Family at the Vatican

Congratulations to Tania and Andrew Ladson on the good news that they are expecting a baby at the beginning of next year.

We welcome Dana Kroenert to our school community. Dana will be teaching Media across the school.

Sincerely

Christine Ash
principal@sedandenongnth.catholic.edu.au

Church of St John Laterine Rome

Students Enrolling at St. Elizabeth’s in 2017

Could any families who have children planning on coming to St. Elizabeth’s in 2017 for their first year of schooling please contact Lisa on 9795 5258 to register.
Religious Education News

Welcome back to another busy and exciting term ahead!

Lord God,

At the beginning of this new term teach us to be merciful by being your hands and feet where we are,

At the beginning of this new term teach us to be merciful by loving as you love us,

At the beginning of this new term teach us to be merciful by praying for those in need,

So that You are honoured and glorified,

Amen

School Liturgies, Events and Celebrations:

All families are invited and very welcome to come to all liturgies!

Wednesday 3rd August: Year 2 Blessing Evening – All Year 2 families & staff 6:30 pm in the Church
Saturday 6th August: MacKillop- Red House Hosting Mass at 6.30pm.
Wednesday 17th August: Year 6 CONFIRMATION Information Evening 7.00pm
Monday 15th August: Whole School Mass ‘Feast of the Assumption of the Blessed Virgin Mary’
Friday 19th August: Foundation, Year 5 & Year 6 Buddy Mass at 9.15am
Saturday 3rd September: Chisholm- Gold House Hosting Mass at 6.30pm
Friday 11th September: Year 1, Year 2, Year 3 & Year 4 Buddy Mass at 9.15am

Year 2 Blessing Evening

On Wednesday 3rd August at 6.30pm we have a special ‘Blessing’ evening for all our Year 2 children and their parents. This is an opportunity for you and your child to spend some special time together in prayer and ask God to continue to bless us and give all of us his protection. It is also an opportunity for some of you to remind yourselves of the promises some of you made for your children at Baptism.
This is a beautiful evening where will gather in the church, pray together and Father blesses water making it holy. Father blesses all the children and families. Then each family can come forward to bless their own children and ask God’s love and protection for them.

**MacKillop Red Hosting Mass at St Elizabeth’s Parish on Saturday 6th August, 6.30pm**

Our school hosting masses will be held on Saturday evenings 6.30pm. We have chosen a Saturday night mass to make it more convenient for families to attend. This will be one of the ways that we will be building team spirit in each of the house colours. Team spirit is built through a variety of ways and gathering together to pray is one of them. Children from the same family will all be in only one house colour. We are looking forward to seeing each of the house teams from Foundation to Year 6 gather together to celebrate liturgy together wearing a touch of red to represent their team.

**Sacramental News:**

**Confirmation:**

A reminder regarding the Confirmation Parent Information night on **Wednesday 17th August** at 7.00pm in the Church. This night is vital for all parents and children to attend.

All candidates have received their take-home Activity pack earlier last term. These packs are due back to me by **Monday 10th October (Term 4 – Week 2)**. There is also the expectation that the candidates attend mass regularly and write their name on the “Sign in Sheets” at the back of the church.

God Bless,

Maria Popowycz
Religious Education Leader
popoma@sedandenongnth.catholic.edu.au

**Student Wellbeing News**

**School Counselling Program**

St Elizabeth’s Parish School would like to announce that a new School Counsellor is working at the school. The School Counselling Program is contracted by CatholicCare and is available one day per week.

The School Counselling Program is a confidential service offered free of charge to all students. The School Counsellor is available to discuss child-related issues such as:

- Behavioural concerns, both at school and at home
- Emotional problems such as anxiety, grief, depression, low self-esteem
- Family issues, such as separation/divorce, parenting difficulties, parent-child or sibling relationships
- Peer and social issues including bullying, peer relationships and social skills
- Developmental and academic concerns where appropriate.
Counselling may involve a number of therapeutic methods including play and art therapies, individual/small, group/class programs, skills training, as well as consultations with parents and teachers.

Students may be referred by school staff, parents or other professionals (e.g. family doctor), or students may refer themselves. Written parental consent is required for all children prior to commencement of counselling.

The new School Counsellor is Ms. Jo Healy and she is a Registered Counselling Psychologist. Jo will be available at the school on Thursdays between 8.30am and 4.30pm.

Further enquiries should be directed to Mrs. Christine Ash, Principal on 9795-5258.

**What is Bullying**

Bullying involves deliberately and repeatedly attempting to hurt, scare or exclude someone. It can include hitting, pushing, name calling, or taking someone’s belongings.

Bullying can also be more indirect, for example, deliberately leaving someone out of games, spreading rumours about them, or sending them nasty messages.

Cyber-bullying involves using mobile phones and the internet to bully others. The main purpose of the bullying is to have power over someone else.

**Responding to Bullying**

It is very important to let children know that bullying is not okay and that they should report it when it does occur. Schools set standards for appropriate behaviour and safety. They also have guidelines for reporting and responding to bullying when it occurs. The consequences for bullying should address what has happened and help to ensure it will not happen again.

It is very important for the bully to understand how his or her behaviour has affected the other person and to be clear not to repeat that behaviour. To help prevent bullying, children can be taught how to be respectful and caring towards others. Children who bully may appear confident but often lack skills for building positive friendships.

Learning to be more assertive can help those who are bullied to stand up for themselves. Learning the skills of assertiveness can also help those who bully find ways to communicate their wants, needs and opinions without becoming aggressive. Both those who are bullied, and those who do the bullying, will benefit from learning effective social and emotional skills.
How can parents / carers help?

If your child is being bullied:
- listen and provide support to your child
- try to understand what has been happening, how often and how long
- encourage social skills, like being assertive, telling the bully to stop and seeking help
- support your child to think through different ways they could deal with the problem
- talk with your child’s teacher and ask for help
- keep talking with the school until your child feels safe.

If your child tells you about bullying he has seen or heard at school:
- encourage your child to stand up for the child who is being bullied
- encourage your child to report what he/she has seen or heard to school staff

If your child is doing the bullying:
- make sure your child knows the bullying behaviour is inappropriate and why
- try to understand the reasons why your child has behaved in this way and look for ways to address problems
- encourage perspective taking (e.g. “how would you feel if …”)
- help your child think of alternative paths of action.

To help prevent cyber-bullying:
- supervise children’s use of electronic devices
- teach children about ways of keeping safe when using the internet and mobile phones
- warn of the dangers of sharing passwords.

Nan Perazzo
perana@sedandenongnth.catholic.edu.au

KIDSMATTER

Learning and Teaching News

eSmart Journey / Cybersafety Parent Information Night

We are continuing to make progress towards becoming an accredited eSmart school with The Alannah and Madeline Foundation. eSmart is a framework for schools to implement whole school culture and behaviour change relevant to the smart, safe and responsible use of digital technologies. eSmart provide support and promote strategies to ensure our school community becomes safe, smart and responsible online users.

Some of our current actions include the planning of a Cybersafety Information Night for parents and students on Wednesday August 31. We expect to see our year 3-6 students and their families attend this evening. To help in preparing this evening, I am asking parents to complete a survey available at: https://goo.gl/NUoPyu
We have also introduced an eSmart Policy which was ratified by our School Education Board. I have included this for you below:

“Access to digital networks entails a responsibility for our neighbour whom we do not see but who is nonetheless real and has a dignity which must be respected.”

(Pope Francis, Message for 50th World Communications Day, 2016)

At St Elizabeth’s we support the rights of members of the school community to be provided with and engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities and is underpinned by our expectation of safe and responsible behaviour of all members of the school community.

eSmart Policy

Rationale

“Access to digital networks entails a responsibility for our neighbour whom we do not see but who is nonetheless real and has a dignity which must be respected.”

(Pope Francis, Message for 50th World Communications Day, 2016)

At St Elizabeth’s we support the rights of members of the school community to be provided with and engage in a safe, inclusive and supportive learning environment. This extends to the use of digital tools and online communities and is underpinned by our expectation of safe and responsible behaviour of all members of the school community.

Aims

- Achieve accreditation as an eSmart school by meeting all criteria as outlined in the eSmart System Tool.
- To encourage our students to be responsible online citizens and develop safe practices.
- Further strengthen a culture at St Elizabeth’s which is in keeping with the values of the school, legislative requirements and expectations outlined in the St Elizabeth’s Student Wellbeing and Discipline Policy, Anti-Bullying Policy, Learning Technologies Policy, Student ICT Acceptable Use Agreement, Child Safety Code of Conduct and Child Safety Policy.

Implementation

- All staff are to be familiar with the above policy documents.
- At the beginning of each school year, and at any other time needed, teachers are to familiarise the students with the protocols and procedures that are in place for using digital technologies. Student learning about responsible digital citizenship is ongoing, but particular attention is given during our Media Arts/Digital Technologies specialist lessons.
- All students and parents must sign a copy of the Student ICT Acceptable Use Agreement annually.
- All staff must sign a copy of the Staff ICT Acceptable Use Agreement annually.
- Staff supervise students when using digital technologies for educational purposes and guidelines are in place for yard duty, before and after school supervision.
- Support parents/guardians to understand safe and responsible use of digital technologies, potential issues and the strategies they can implement at home to support their child.
- Provide regular newsletter articles that include current information from appropriate Government agencies such as the Office of the Children’s eSafety Commissioner.
• In line with our policies, students are advised to report an incident if:
  • They have experienced an incident of cyberbullying
  • They see something that makes them feel upset or they need help
  • They come across sites which are not suitable for our school
  • They know someone else is upset or scared.
• The eSmart Policy applies during school hours including excursions, camps and extra-curricular activities.

Evaluation
This policy will be reviewed as part of the school's review cycle.

Rebecca Gage
Deputy Principal: Learning and Teaching
gagere@sedandenongnth.catholic.edu.au

Performing Arts Overview for Term Three

Dear Parents,

In Performing Arts this term, the students will explore a range of Dance, Drama, Music and Movement based activities. We will focus on: cooperation, creativity and communication.

Foundation – In Term 3, students will be introduced to the picture story book ‘The Gruffalo’. Students will explore familiar themes and characters through improvisation and roleplay, use oral language to imagine and recreate roles and experiences, and act out well-known stories, using voices for characters.

1/2 – In Term 3, students will explore the genres, horror and suspense. Students will learn a variety of dance routines, songs, and draw inspiration from the book, ‘The Witches’ by Roald Dahl, to create dramatic performances and characters, whilst demonstrating their understanding of the genres.

3/4 – In Term 3, students will create and make radio plays. These radio plays will encompass: team work; script writing; voice work, focussing on articulation, appropriate expression and characterisation; as well as using instruments, body percussion and technology to create sound effects.

5/6 – In Term 3, students will explore a range of artworks, poems, news headlines and lyrics to draw inspiration from. This range of stimuli will be used to create soundscapes, scripted and improvised performances and tell a story through freeze-frames.

Seona Cosgriff
Performing Arts Specialist Teacher
MDCT Overview for Term Three

This term, the students will extend their design and creativity skills by producing an owl as their major work piece. We will use the book “Owl Babies” by Martin Waddell to begin to understand what an owl looks like and how we can design our work pieces.

The students will use the Lane Clarke Thinkit great planners to further deepen their understanding of how to produce, design and evaluate quality work.

The Foundation students will also continue to work on their fine motor skills and problem solving skills in MDCT. We will also deepen our knowledge of shape, colour and pattern through working on our owl designs.

Kaetlyn Howe

MDCT Teacher

Media Arts and Digital Technologies Overview for Term Three

Foundation

In Term Three the students will begin exploring their place in the digital world. Through the use of the App Seesaw they will begin to experiment with the use of iPads and how they can show their learning. They will be taught to independently choose and reflect on their learning using photos, audio, drawing and videos through the App Seesaw. This will allow them to draw meaningful links between the classroom, home and their emerging digital world.

Level 1 and 2

In Term Three the students will expand their understanding of their place in the digital world. Through the use of the App Seesaw, they will be encouraged to experiment with reflecting on their learning. Through the use of photos, audio, drawing and videos they will confidently create a personal digital reflective portfolio. They will be encouraged to increase their independence when choosing their reflective tasks. This will allow them to draw meaningful links between the classroom, home and their emerging digital world.

Level 3 and 4

During Term Three the students will be using their Chromebooks to explore their place in the digital world. The children will delve into the world of digital citizenship and develop an understanding of their place and role as responsible digital citizens in our school. They will create meaningful links with their learning and focus on communication of their ideas, digital literacy and security and self-protection whilst using technology. They will explore the many media outlets for expression, using digital photography, video and audio.

Level 5 and 6

During Term Three the students will be using their Chromebooks and iPads to explore and learn about reflection and blogging. They will learn about and create a personal blog (web log) to share their learning. They will be encouraged to use a range of mediums to share their knowledge including digital photography, audio and video. The students will further explore the world of digital citizenship, through expansion of their understanding of security and self-protection whilst using technology, and cement their knowledge of the responsibilities of a positive digital image in our school.

Dana Kroenert
Media Teachers
**Sport Overview for Term Three.**

In term 3 our focus activities will have an Olympic theme. Our Foundation, Year 1 and Year 2 students are finishing their gymnastics program and are learning to balance, bend, stretch and tumble on mats and beams. Then we will be switching to track and field disciplines such as sprints, hurdles, javelin throwing and high jumping.

Our Year 3, 4, 5 and 6 students are also finishing off their gymnastics program and have had fantastic support from professional gymnastics coach, Kathy Greene, courtesy of our Sporting Schools funding.

Later in the term we will be taking on the Olympic sport of European Handball. It is a fast moving, high scoring game that values catching, passing and defending as key skill components. Tactically, offenders need to find space and use their team mates to move the ball forward into shooting positions. Defenders need to close down space, play tight and work to regain possession of the ball. All of us will be learning the rules and strategies to this unfamiliar game.

Yours in Sport

*Dean Andrew*
*Sports Coordinator*
*dandrew@sedandenongnth.catholic.edu.au*

**Mandarin Overview for Term Three**

In Term 3, students in Year 5 and 6 will learn the following topics: My Room and My House; Eating out.

They will learn the following sentence structures related to these topics:

- This is my room. There is a bed, a table and a chair in my room. My room is neither big nor small.
- I would like to have dumplings and coke.

To appreciate Chinese culture and traditions, students will also learn about the Mid-Autumn Festival. They will learn stories about the origin of this festival. Students will learn a poem related to the festival.

In Term 3, students in Year 3 and 4 will learn the following topics: countries and nationalities; transport. They will learn the sentence structures related to the topics, for example, how to ask and answer about their nationalities; and how they go to school every day.

Students will also learn about Chinese cultures and traditions, such as the vocabulary of Mid-Autumn Festival; stories related to this Mid-Autumn Festival. As part of the celebration activities for Mid-Autumn Festival, students will learn how to make a fan with a poem.

*Helen Shen*
*LOTE Teacher*

**St Elizabeth’s Community/ Fundraising Group / Parents and Friends**

Everyone is invited to enjoy a chat and a cuppa after Monday morning assemblies. It is held in The Nook and is open to all. We would love to see you there.
There is a small and willing group of parents who help out in our school. They help in classrooms, with excursions, with the school banking, in the library as well as running the uniform shop, Father’s Day stall, Mother’s Day stall, Market Night, organising nights where parents are invited to come together over dinner etc. The group is getting smaller and smaller every year.

We would also love some help. Help in planning or helping out at a fundraiser or organising a gathering or event.

We would love to help you get to know each other and then may be coming along to a dinner, or the Market Night or a Trivia Night be easier.

We would love to be able to do more in the way of encouraging you to meet other parents and enjoy a cuppa or just a chat.

If you are thinking that you may be interested or have an idea, please come along and chat to me.

Trixie Martin
marttr@sedandenongnth.catholic.edu.au

**Upcoming Market Night.**

Mark your calendars

Market Night is on Friday 21st October in the Performing Arts Centre and the adjoining Learning Link 4.

Come along and join the fun, lots of stalls for browse and maybe begin your Christmas Shopping.

Do you have goods/products you would like to sell? Would you like a stall on Market Night?

Information and Application forms are readily available at the school office or in the Church Foyer, or come and see or ring or email Trixie for information and / or application form.

**Numeracy Intervention**

*Let’s Help our children build skills in addition, subtraction, multiplication and division*

Through everyday activities and play situations children will naturally use numbers. Young children are very capable of sharing out things such as lollies so that each person has a fair share or adding a friends’ collection to his or her own and finding the total. We need to help children discover **quick and easy** ways of using numbers.
How do children learn to use numbers?

When first learning to use numbers, children will need to have the objects with them in order to add, subtract, multiply or share equally (divide). They will go through a process of needing to see and count each thing, one at a time. We need to help children learn to start counting from a larger number and add or subtract a second number. We also need to help children build mental images of a group so they do not always have to rely on seeing the objects. Helping children to mentally “see” groups of things will also help them with understanding multiplication and division before they learn Times Tables.

Over the next few weeks, many of the Levels will be engaged in activities that involve the above mathematical processes. Foundation are beginning to explore addition while Years 3 and 4 are investigating multiplication and division. To help your child have a go at one or some of the activities below and help them learn.

What can you do at home?

- Play board games such as Snakes and Ladders with two dice and encourage your child to add the two numbers rolled. Show them how to count from the larger number.
- Ask your child to help you work out how many more items are needed when you are shopping. I have six apples here, how many more will I get to make ten?
- Look at house numbers when going for a walk. Ask your child to guess what the next number will be.
- Count the number of eggs in a carton, and again after some have been removed. Ask your child, how many were taken away?
- Read a book to your child that has a contents page. Look for a story or chapter on a certain page and work out how many pages until the next story.
- Use empty plastic bottles and a ball to make a game of skittles. Encourage your child to tell you how many were knocked down and how many are still standing after bowling. Keep a score of how many are knocked down to see who the winner is.
- Sing songs that include numbers. Ask your child to tell you the next number in the song before you sing the next verse.
- Have your child help share out food to the family. How many slices will I need to cut the pizza into so that everyone has two slices?
- Count the number of things in a collection such as shells in a bag or a large jar of buttons. Ask your child if there is a quick and easy way of counting, say counting by fives.
- Decorate patty cakes with sultanas or smarties. Place the same number of sultanas or smarties on each cake and ask your child to find out how many you will need altogether.

Curriculum K–12 Directorate, NSW Department of Education and Training

Lyn Dennett
Numeracy Intervention Teacher
**Sports News**

Late last term, St. E’s were represented by 2 runners at the Southern Metro Cross Country Carnival. Ella and Dimitri both ran admirably amid very good competition. I would like to thank their parents for being so supportive of their children throughout the cross country events.

Last week, our mixed T-ball team lost their Noble Park District grand final to Silverton PS 13 -16. The boys played well throughout the year to finish on top of the ladder undefeated and were well coached by Mrs Hatley-Smith and Mrs. Diosi.

Yours in Sport

*Dean Andrew  
Sports Coordinator  
dandrew@sedandenongnth.catholic.edu.au*

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**School Banking will commence again on Tuesday 26th July.**

Don’t forget to bring your deposit book to school **EVERY TUESDAY** for school banking.

After every ten weeks of banking, you are eligible to choose a cool reward.

Current rewards for this term are: ~

- Backtrack Eraser Pen
- Jump Rope
- Wildlife Writer Set
- ET DVD
- Galaxy Glider Frisbee
- Intergalactic Rocket
- Outback Pat Bag Tag
- Dollarmites Money Box
- Outer Space Money Box

If you have misplaced your book, please let the office know and we can organise a new one.

If you don’t have a Dollarmite account, you can open one at any time online, at a branch or fill in an application form at the office. For more information please see [www.commbank.com.au/schoolbanking](http://www.commbank.com.au/schoolbanking)
LYNDALE CRICKET CLUB

Registration Day

Sunday 11th September 11am - 4pm
Barry Powell Reserve, Halton Rd, Noble Park North

- Junior Fees - $140
- Discount offer available on Registration day only - pay only $125 in full and receive the new design Junior Cricket Cap
- Training and Playing tops available for purchase on the day
- Eftpos available

Junior Teams
Milo Have a Go - Ages 7 - 9
Under 11 - Under 13
Under 15 - Under 17

For further details contact Cameron – 0412 345 149 or email lyndalejuniorcc@gmail.com
Nazareth College

Open Mornings 9am. ~ Friday 22nd July, Tuesday 9th August, Thursday 18th August, Wednesday 31st August, Tuesday 13th September.

Please register your attendance with the College Receptionist on 9795 8100.

Manning Drive, Noble Park North 3174
WE WOULD LIKE TO TAKE THIS OPPORTUNITY TO INTRODUCE BOUTIQUE ESTATE AGENCY.

We represent a genuine hands on approach which has lead the way in local real estate services. Located on the border of Dandenong North and Mulgrave whilst covering a wide network of suburbs from Clayton right through to Berwick makes Boutique Estate Agency able to cater to a large portion of the south eastern corridor.

As the only Real Estate Agency located in Dandenong North. We are committed in supporting our local schools and businesses to ensure we maintain great relationships and provide exceptional services throughout the area.

As part of this commitment we are happy to contribute $500 to St Elizabeth’s Parish School for every time a property is SOLD or PURCHASED by a family member of a student of the school.

It’s our way of saying thank you for supporting your local businesses.

YOUR LOCAL AGENTS

SHOP 12/46 OUTLOOK DRIVE DANDENONG NORTH
ABN: 36 600 561 019 | PHONE: 03 9795 8889 | FAX: 03 9795 8869

www.boutiqueestate.com.au
Contact Details ....

St. Elizabeth's Out Of School Hours Care Program

111 Bakers Road, Dandenong North
Ph. 0422 803 709

Before School Care
Permanent: $13.50 / Casual $16.00
7:00am to 8:55am Monday to Friday during school term, excluding all Victorian Public Holidays.

After School Care
Permanent: $14.50 / Casual $17.00
3:15pm to 6:15pm Monday to Friday during school term, excluding all Victorian Public Holidays.

Vacation Care / Pupil Free Days
Per Day: $50.00
7:00am to 6:00pm Monday to Friday
(No vacation care available in January)

Late Pick Up Fees: Per minute: $1.00

For enquires or further information, please contact Elarine on 0422803709 during session times.

Fortnightly Activities ....

Beginning Monday 25 July 2016

Monday  Cornflour slime. Make Book Worm. Make a Beaded Dog

Tuesday  Make Dream Catchers, Foam Flower Frame Magnets

Wednesday  Scratch Boards. Homemade Stamps

Thursday  Hamer Beads. Make a PomPom Cat. Make Safari Animals

Friday  Movie. Popcorn. Smartie Bingo

If you need care, please contact Elarine or Anita on 0422 803 709