

Foundation Term 3 Newsletter 2019



Welcome back

We hope you had an enjoyable holiday and are ready for a new and exciting term of learning.

This term, we will continue to focus on organisation and getting well with others. We encourage each child to unpack their own bag and organise themselves for the school day. This includes changing their own reader, putting away their lunchbox and blue folder. A gentle reminder that the children are expected to be organised and sitting on the floor when the school bell rings at 8:55am. This will ensure our morning routines will begin on time and late arrivals do not have an impact on the rest of our day of learning.

100 Days

This term we celebrate our amazing Foundation students having completed 100 days at school! The celebration will take place at school **during the day on the 25th of July**. This year we are asking students to come dressed as if they are 100 years old! The day will be filled with fun activities, food and maybe even some dancing! We have already sent home a letter with details about the day, but be sure to keep an eye on Flexibuzz for any more information!



Religious Education

All of our Religious Education learning for the term will be integrated across all areas of the Foundation Curriculum.



Students will investigate the meaning and importance of prayer in our lives. Students have the opportunity to participate in many types of prayer such as sharing prayers of thanks, meditation, song and stories.

Students will explore the Sacrament of Baptism towards the second half of the Semester. They will investigate Baptism as a Sacrament of welcome and belonging to our Catholic Church.

Investigation Time

In Term 3, the children will continue to explore new and exciting investigation areas. These are based on the children's interests and the Foundation curriculum. The children will learn the skills of communicating, decision making and problem solving as they interact with their peers in a natural way. We have new areas such as a school, family day care, doctors and a new box construction for the children to explore and enjoy new experiences.

Communication Board

We will continue to have a parent communication board on the wall as you walk into the classrooms via the office. It informs you about the learning intentions we are focusing on for the fortnight and will give ideas of concepts to work with your child at home, if you wish to do so.

Literacy

This term, the Foundation community will continue to focus on the Jolly Phonics program. The students have now completed all 42 sounds of the program. Students will begin their learning of alternative spelling patterns for each of the vowel sounds. Keep an eye out for examples of these in their sound books! We will continue to focus on using pictures to help us read, while using the strategy of blending the sounds in words. Blending is a highly important skill to have to ensure that the students are successful when reading short texts independently. Please continue to practise your child's sound book, tricky word lists and keep talking about the books they will begin to bring home.



Mathematics

This term we will be continuing our focus on Structuring Number.

- Counting forwards and backwards
- Identifying numbers before and after
- Writing numerals correctly
- Using the counting on strategy to add 2 groups of objects together
- Identifying partitions of 5 (2 and 3=5) (4 and 1=5)
- Doubles
- Counting collections and making numbers using objects
- Ordinal numbers 1st-10th

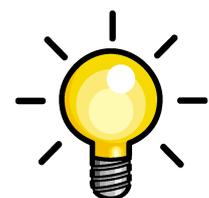
Students will also be learning about:

- 3D shapes (cone, cylinder, cube and sphere)
- Time - Sequence the days of the week and matches days of the week to events.
- Time – reads o'clock times on an analogue and digital clock.
- Patterns- shapes, colours and pictures.
- Subtraction

Ideas for things you can do at home!

Here are some suggestions on what you can do to support your child this Term at school:

- ★ Encourage your child to dress themselves in the morning.
- ★ Continue to develop independence by encouraging your child to hold their own school bag.



- ★ When your child wants something, encourage them to ask in a full sentence and use their words to express their wants and needs.
- ★ Read a bedtime story and talk with your child about the pictures and help them to notice letters and words in the text.
- ★ Talk about the stories you read together and ask them questions such as, “What might happen next?” “What did you like about the story?” “What happened on that page?”
- ★ Encourage your child to notice numbers and practise counting forwards and backwards from 0-20.
- ★ Practise reading and writing tricky word lists.
- ★ YouTube- type in the word ‘Jolly Phonics’ and the songs that accompany each sound will appear.

CONTACT US

If you have any questions or concerns please feel free to come and talk to us or contact us via email.

jconnolly@sedandenongnth.catholic.edu.au

rkealy@sedandenongnth.catholic.edu.au

Please feel free to come and see us for any concern big and small! Our door is always open and more often than not we are already aware of any issues. However some do fall through the cracks or children keep their worries to themselves.

If we can't always chat in the morning we can easily make another time to sit down with you.