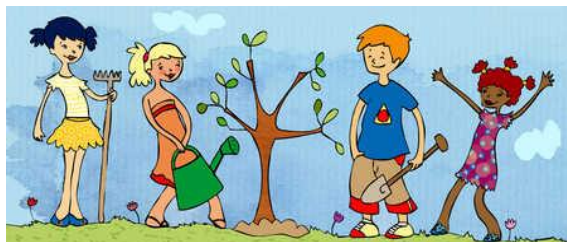




2019 Year 1 & 2 Term Two Newsletter



Dear Parents,

Welcome back to Term Two! We hope you have had an enjoyable holiday break and you are as excited as we are to start the new term! This term we have a Level Focus on Independence.

We will be discussing how we can be independent as both learners in our school and our home/community lives. For this reason, we ask that students ALWAYS carry their own school bag to and from school and that parents refrain from entering classrooms with their child in the morning. It is an important part of our day in Level 1/2 to independently unpack our school bag and get ready for the day, as well as use this time to socially connect on a personal level with other students in their class and their teacher.

Just a few reminders

- Please ensure that your child continues to bring their diary every day but particularly each Friday when teachers will check them.
- All Level 1/2 children should have a blue folder. This folder is to be kept in your child's school bag for: Diary, Notices and Readers.
- Spelling books are due back every fortnight.
- Students carry their own bag to and from school.
- Parents please say good-bye at the classroom door and encourage students to unpack and integrate with friends independently.

Diaries

The children have become a lot more confident with our routines and have been using their diaries responsibly. Please ensure your child fills out his/her diary with the reading homework each day. They are required to write the title of the book they read and we ask that **you sign the diary each day. Diaries will be checked and signed by classroom teachers every Friday.**



Homework

It has been great to see the children who have been bringing home their spelling list words and learning them each week night. The spelling words are still being tested every fortnight on a Friday. It is essential that your child not

only learns to spell these words but is able to read them and has an understanding of what the words mean. Work with your child to verbally place their spelling words into meaningful sentences and stories. Talk to your child about things they notice in the words, such as, simple blends or familiar spelling patterns.



Readers



It has been great to see that the children have become a lot more confident with their readers and that they are independently changing their readers each day and recognising many more words and letter patterns. Please remember to ask your child lots of questions about the book that they are reading to make sure that they have a good understanding of what is happening inside the text.

Some examples of questions that could help with comprehension are:

- What do you think the characters are feeling?
- What would you do if that happened to you?
- Why did that character want to do that?
- Would you change the ending, beginning or middle?
- What would you change in the story to make it more interesting?

What are we learning in Term 2?

Literacy:

During Term 2, our writing will focus on 'To Inform'. Students will explore ways in which we inform an audience. This can be through procedures, reports and information videos. In CAFÉ Reading, we will focus on strategies such as chunking, reading smoothly, stretching and sliding the word and also participate in an Author Study.

When speaking and listening, we will focus on expression, eyes and ears on the speaker – known as 'tracking the speaker', and asking questions for clarification or further learning.





Mathematics:

This Term in Mathematics we will be focusing on counting, number patterns, place value, modelling numbers, number lines and ordering numbers. Students will participate in an oral counting session before the commencement of each Maths lesson targeted at their individual number knowledge. Counting is an essential building block of Mathematics. Counting is used by students to demonstrate knowledge of the number names and number system. Students will also experiment with addition and subtraction and measurement through the use of hands-on manipulatives and activities.

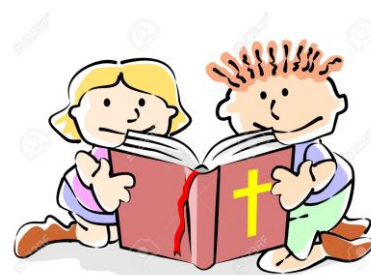


Religious Education and Inquiry:

This Term our Inquiry Topic focuses on Physical Science.



Students will explore the importance of biodiversity and make connections between living things and their habitats. Throughout this topic, the students will learn to respect God's Earth and creations through continued stewardship and hearing scripture stories about how God created our world. Students will look at ways they can look after His creation.



Upcoming Events:

- | | |
|---------------------|---------------------------------|
| Tuesday 23rd April | - Term 2 began |
| Thursday 25th April | - ANZAC Day |
| Friday 3rd May | - School Photos |
| Wednesday 8th May | - Mother's Day Stall |
| Friday 10th May | - Mother's Day Celebration |
| Wednesday 15th May | - International Day of Families |
| Friday 17th May | - Family Week Mass 9:15am |
| Tuesday 21st May | - 5/6 Cross Arts |



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|---------------------------------------|--|
| Friday 31st May | - Feast of the Visitation 9.15am |
| Tuesday 4th June | - Good Shepherd Prayer Night 6:30pm |
| Monday 17th | - Book Fair begins |
| Thursday June 20th | - Reports sent home |
| Friday 24th June | - Foundation & 1/2 Mass |
| Tuesday June 25th | - Progress Interviews 3:30-8pm |
| Thursday 27th June | - Progress Interviews 3:30-6pm |
| Friday 28th June | - Feast of the Sacred Heart 9.15am |
| | - Last day of Term 2. |
| Wednesday 17th July | - Term 3 begins |

Thank you!

Level 1/2 Teachers

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|--------------------------|--|
| Mrs. Delphine Hesse | - dhesse@sedandenongnth.catholic.edu.au |
| Mrs. Donna Burke | - dburke@sedandenongnth.catholic.edu.au |
| Mrs. Hollie Zachariassen | - hzachariassen@sedandenongnth.catholic.edu.au |
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